

<b>Module/Course Title: Advanced Reading I</b>					
<b>Module/ course code</b>	<b>Student workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
SBC	79.33 hours per week	2 CU x 1.5 = 3 ECTS	5 <sup>th</sup>	2 CU x 16 = 32	16 meetings
<b>1</b>	<b>Types of courses</b>  Elective coursework	<b>Contact hours</b>  2 CU x 50 minutes = 100 = 1.6 hours per week	<b>Independent study</b>  2 CU x 120 minutes = 240 minutes = 4 hours	<b>Class size</b>  30 students	
<b>2</b>	<b>Prerequisites for participation (if applicable)</b>  -				
<b>3</b>	<p><b>Learning Outcomes</b></p> <p><b>Course Description:</b> This course provides knowledge, understanding, and mastery in appropriate advanced reading techniques and concepts. This course is a continuation course from intermediate reading II. Upon completing this course, students are expected to be able to read and understand general ideas, identify basic information, and find specific information needed in paragraphs with predetermined topics. The material provided is in the form of reading text including several themes. The themes are Chinese idiom stories, romance stories, life's feelings and thoughts as well as economy and society. The teaching method employed in this course is face-to-face lectures. In this course, assessments include attendance, class participation, tasks, quizzes, Midterm Exam, and Final Exam. Upon completing this course, students are expected to be able to know, understand, master, and practice how to read texts, which is in accordance with the materials, as well as able to retell and make summaries of reading texts.</p> <p><b>Intended Learning Outcomes:</b></p> <p>ILO 1 Students are able to identify and apply spoken and written communication techniques (Chinese) equivalent to intermediate level (HSK 4 and HSKK);</p> <p>ILO 2 Students are able to apply concepts and theories of Chinese language (applied linguistics), literature, and culture (history) according to the latest developments in science and technology;</p> <p>ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</p> <p>ILO 7 Students are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment;</p>				

	<p><b>Course Learning Outcome (CLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to apply advanced reading techniques (Chinese)</li> <li>2. Students are able to retell the reading texts and write a simple summary of the reading texts</li> </ol> <p><b>Subject aims/ Content (Sub-CPMK/LLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to understand the lecture contract according to the lecturer's guidance</li> <li>2. Students are able to read and understand vocabulary about idiom stories</li> <li>3. Students are able to read and understand vocabulary about romance stories</li> <li>4. Students are able to read and explain texts about feelings and thoughts in life</li> <li>5. Students are able to read and explain texts about the economy and society</li> </ol>
4	<p><b>Subject aims/Content</b></p> <p><b>Meeting 1: Lecture Contract and Reading Practice</b></p> <ol style="list-style-type: none"> <li>1. Students can understand the lecture contract</li> <li>2. Students are able to read and answer questions from simple texts provided by the lecturer (Students will be given simple text reading exercises as a warm-up at the first meeting and continued with question-and-answer session according to the reading text)</li> </ol> <p><b>Meeting 2: Idiom Stories (成语故事)</b></p> <ol style="list-style-type: none"> <li>3. Students are able to understand, read, and practice reading texts about idiom stories of “滥竽充数” “自相矛盾”</li> <li>4. Students are able to make simple sentences using vocabulary related to idioms</li> </ol> <p><b>Meeting 3: Romance Stories</b></p> <ol style="list-style-type: none"> <li>5. Students are able to understand, read, and practice texts about a romance story of “恋爱故事”</li> <li>6. Students are able to make descriptive texts about romance stories (Task 1: Students write an essay about romance stories and perspectives on marriage)</li> </ol> <p><b>Meeting 4: Romance Stories</b></p> <ol style="list-style-type: none"> <li>7. Students are able to understand, read, and practice texts about a romance story of “网络时代与爱情”</li> <li>8. Students are able to retell the reading text</li> </ol> <p><b>Meeting 5: Life's Feelings and Thoughts (感觉与生命的思考)</b></p> <ol style="list-style-type: none"> <li>9. Students are able to understand, read, and practice reading simple texts about “理想”</li> <li>10. Students are able to retell the reading text (Task 2: Students do dictation and read short texts provided by the lecturer and write essays about their ideals)</li> </ol> <p><b>Meeting 6: Life's Feelings and Thoughts (感觉与生命的思考)</b></p> <ol style="list-style-type: none"> <li>11. Students are able to understand, read and practice reading texts about “童年与梦想” (Students tell the contents of the texts and make a summary of the story)</li> </ol>

	<p><b>Meeting 7: Quiz</b> Students are able to review meetings 2-6 in a quiz</p> <p><b>Meeting 8:</b> Students take Midterm Exam (Midterm Exam is carried out individually by working on questions consisting of materials from meeting 1 to 6)</p> <p><b>Meeting 9: Life's Feelings and Thoughts (感觉与生命的思考)</b>  12. Students are able to understand, read, and practice reading texts about "幸福是什么" (Task 3: Students write a text with the theme of "幸福")</p> <p><b>Meeting 10: Life's Feelings and Thoughts (感觉与生命的思考)</b> 13. Students are able to understand, read, and write texts about "幸福的感觉" 14. Students are able to retell the reading text and comment on the text</p> <p><b>Meeting 11: Life's Feelings and Thoughts (感觉与生命的思考)</b> 15. Students are able to understand, read, and make simple texts about "提高自己" " 16. Students are able to make a summary of the reading text (Task 4: Students make a video of an explanation on how to improve self-ability)</p> <p><b>Meeting 12: Life's Feelings and Thoughts (感觉与生命的思考)</b> 17. Students are able to understand, read, and explain a reading text about "生活需要挑战"</p> <p><b>Meeting 13: Life's Feelings and Thoughts (感觉与生命的思考)</b> 18. Students are able to understand, read, and explain readings from short stories about festivals or celebrations in China "好人难当"</p> <p><b>Meeting 14: Economy and Society (经济与社会)</b> 19. Students are able to understand, read and explain reading from about "互联网和社会生活" (Task 5: Students individually write a short-handwritten essay of 300 characters and make a video while reading the essay and submit it to Google Classroom)</p> <p><b>Meeting 15: Quiz</b> <b>Meeting 16:</b> Students submit an essay</p>
<b>5</b>	<p><b>Teaching methods</b>  Lectures, discussions</p>
<b>6</b>	<p><b>Assessment methods</b>  The test/evaluation method is carried out through structured assignments, quizzes, a Midterm Exam (UTS), a Final Exam (UAS), and class participation. The final grade in this course is obtained</p>

through the formula or calculation below.

$$NA = 0.10 P + 0.15 K + 0.20 TS + 0.25 UTS + 0.30 UAS$$

**Notes:**

NA = Final Grade

TS = Structured Tasks

P = Practicum

UTS = Midterm Exam

K = Quiz

UAS = Final Exam

1. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers on a small group basis.

2. Assignment

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

3. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

What follows is a summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Meetings 1-7 and meetings 9-15	10%
Task 1	Individual	Meeting 3	4%
Task 2	Individual	Meeting 5	4%
Midterm Exam	Individual	Meeting 8	25%

			(2,3,4,5,6)	(@meeting = 5%)
Quiz 1	Individual	Meeting 7 (2,3,4,5,6)		5% (@meetings = 1%)
Task 3	Individual	Meetings 9		4%
Task 4	Individual	Meeting 11		4%
Task 5	Individual	Meeting 14		4%
Quiz 2	Individual	Meeting 15		10% (@meeting = 2%)
Final Exam	Individual	Meeting 16 (3,4,5,6,9,10,11,12, 13,14,)		30% (@meeting =3%)
<b>TOTAL</b>				<b>100%</b>
<b>7</b>	<b>This module/course is used in the following study programme/s as well</b>  N/A			
<b>8</b>	<b>Teachers</b>  Team			
<b>9</b>	<b>Resources</b>  Lectures use primary references such as books and learning resources as follows. <ol style="list-style-type: none"> <li>1. 郭振华. 2008. 简明汉语语法. 北京: 华语教育出版社</li> <li>2. 岑玉珍. 2012. 发展汉语高级写作I. 北京: 北京语言大学出版社</li> <li>3. 赵建华. 2006. 汉语写作教程. 北京: 北京语言大学出版社</li> <li>4. 杨寄洲. 2016. 汉语教程第三册. 北京: 北京语言大学出版社</li> <li>5. 罗青松. 2011. 发展汉语高级阅读I. 北京: 北京汉语语言出版社</li> <li>6. 岑玉珍. 2011. 发展汉语高级综合课I. 北京: 北京语言大学出版社</li> </ol>			

Appendices:

1. Assessment of Achieved Intended Learning Outcomes
2. Task Guidelines and Rubrics

#### Appendix 1. Assessment of Achieved Intended Learning Outcomes

Meeting	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1-3	ILO-1	CLO-1	LLO-1	1	Task-1	4	14
	ILO-2	CLO-2	LLO-2	2	Midterm Exam	10	
	ILO-3		LLO-3				
	ILO-7						

4-7	ILO-1 ILO-2 ILO-3 ILO-7	CLO-1 CLO-2	LLO-3 LLO-4	3 4	Task-2 Quiz-1 Midterm Exam	4 5 15	24
8	<b>Midterm Exam (UTS)</b>						
9-11	ILO-1 ILO-2 ILO-3 ILO-7	CLO-1 CLO-2	LLO-4	5 6	Task-3 Task-4 Final Exam	4 4 18	26
12-15	ILO-1 ILO-2 ILO-3 ILO-7	CLO-1 CLO-2	LLO-4 LLO-5	7	Task-5 Quiz-2 Final Exam	4 10 12	26
	Class participation					10	10
16	<b>Final Exam (UAS)</b>						
<b>Total percentage (%)</b>						100	100