

Module/Course Title: Advanced Reading II					
Module/ course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
SBC	79.33 hours per week	2 CU x 1.5 = 3 ECTS	6 th	2 CU x 16 = 32	16 meetings
1	Types of courses Elective coursework	Contact hours 2 CU x 50 minutes = 100 = 1.6 hours per week	Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) -				
3	<p>Learning Outcomes</p> <p>Course Description: This course provides knowledge, understanding, and mastery in appropriate advanced reading techniques and concepts. This course is a continuation course from advanced reading I. Upon completing this course, students are expected to be able to read and understand general ideas, identify basic information, and find specific information needed in paragraphs with predetermined topics. The material provided is in the form of reading text including several themes. The themes are concepts, Chinese folklore, and reading review. The teaching method employed in this course is face-to-face lectures. In this course, assessments include attendance, class participation, tasks, quizzes, Midterm Exam, and Final Exam. Upon completing this course, students are expected to be able to know, understand, master, and practice how to read texts, which is in accordance with the materials, as well as able to retell and make summaries of reading texts.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students are able to identify and apply spoken and written communication techniques (Chinese) equivalent to intermediate level (HSK 4 and HSKK);</p> <p>ILO 2 Students are able to apply concepts and theories of Chinese language (applied linguistics), literature, and culture (history) according to the latest developments in science and technology;</p> <p>ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</p> <p>ILO 7 Students are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment;</p> <p>Course Learning Outcome (CLO)</p>				

	<ol style="list-style-type: none"> 1. Students are able to apply advanced reading techniques (Chinese) 2. Students are able to retell the reading texts and write a simple summary of the reading texts <p>Subject aims/ Content (Sub-CPMK/LLO)</p> <ol style="list-style-type: none"> 1. Students are able to understand the lecture contract according to the lecturer’s guidance 2. Students are able to apply the ability to read texts correctly 3. Students are able to read and apply vocabulary about concepts 4. Students are able to read and apply vocabulary about Chinese folklore 5. Students are able to read and explain the context of reading according to the theme
4	<p>Subject aims/Content</p> <p>Meeting 1: Lecture Contract and Reading Practice</p> <p>(Students will be given simple text reading exercises as a warm-up at the first meeting and continued with question-and-answer session according to the reading text)</p> <p>Meeting 2: Concepts (观念)</p> <ol style="list-style-type: none"> 1. Students are able to understand, read, and practice reading a text about “统一观念” 2. Students are able to write simple sentences using vocabulary related to the text <p>Meeting 3: Concepts (观念)</p> <ol style="list-style-type: none"> 3. Students are able to understand, read, and practice texts about romance stories “家庭观念” 4. Students are able to write narrative or descriptive texts according to the theme (Task 1: Students write an essay about their perspective of the household) <p>Meeting 4: Concepts (观念)</p> <ol style="list-style-type: none"> 5. Students are able to understand, read, and practice texts about “谁当家” 6. Students are able to retell the reading text <p>Meeting 5: Concepts (观念)</p> <ol style="list-style-type: none"> 7. Students are able to understand, read, and practice texts about “什么最重要” 8. Students are able to retell the reading text (Task 2: Students do dictation and read a short text provided by the lecturer and write an essay about “生活中最重要是什么? ”) <p>Meeting 6: Concepts (观念)</p> <ol style="list-style-type: none"> 9. Students are able to understand, read, and practice texts about “情商” (Students tell the contents of the reading and make a summary of the story) <p>Meeting 7: Quiz Students are able to review meetings 2-6 in a quiz</p> <p>Meeting 8: Students take Midterm Exam (Midterm Exam is carried out individually by working on questions consisting of</p>

	<p>materials from meeting 1 to 6)</p> <p>Meeting 9: Folklore (民间故事)</p> <p>10. Students are able to understand, read, and practice texts about “梁山泊与祝英台” and “白蛇传” (Task 3: Students write reading texts about folklore they know and make videos while reading the written story)</p> <p>Meeting 10: 读后感</p> <p>11. Students are able to understand, read, and write texts about “变化的社会” dan “敬老的社会”</p> <p>12. Students are able to retell the reading text and comment on the text</p> <p>Meeting 11: 读后感</p> <p>13. Students are able to understand, read, and write simple texts about “忌讳的话题”</p> <p>14. Students are able to make a summary of the reading text (Task 4: Students make an essay on taboos in the surrounding community)</p> <p>Meeting 12: 读后感</p> <p>15. Students are able to understand, read, and explain reading about “生活的节奏”</p> <p>Meeting 13: 读后感</p> <p>16. Students are able to understand, read, and explain reading about “忍让的人们”</p> <p>Meeting 14: 读后感</p> <p>17. Students are able to understand, read, and explain reading about mother’s love “母亲的心” (Task 5: Students individually write a short handwritten essay of 350 characters and make a video while reading the essay and submit it to Google Classroom)</p> <p>Meeting 15: Quiz</p> <p>Meeting 16: Students submits an essay</p>
5	<p>Teaching methods</p> <p>Lectures, discussions</p>
6	<p>Assessment methods</p> <p>The test/evaluation method is carried out through structured assignments, quizzes, a Midterm Exam</p>

(UTS), a Final Exam (UAS), and class participation. The final grade in this course is obtained through the formula or calculation below.

$$NA = 0.10 P + 0.15 K + 0.20 TS + 0.25 UTS + 0.30 UAS$$

Notes:

NA = Final Grade

TS = Structured Tasks

P = Practicum

UTS = Midterm Exam

K = Quiz

UAS = Final Exam

1. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers on a small group basis.

2. Assignment

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

3. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

What follows is a summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Meetings 1-7 and meetings 9-15	10%
Task 1	Individual	Meeting 3	4%
Task 2	Individual	Meeting 5	4%
Midterm Exam	Individual	Meeting 8	25%

			(2,3,4,5,6)	(@meeting = 5%)
	Quiz 1	Individual	Meeting 7 (2,3,4,5,6)	5% (@meetings = 1%)
	Task 3	Individual	Meeting 9	4%
	Task 4	Individual	Meeting 11	4%
	Task 5	Individual	Meeting 14	4%
	Quiz 2	Individual	Meeting 15	10% (@meeting = 2%)
	Final Exam	Individual	Meeting 16 (3,4,5,6,9,10,11,12, 13,14,)	30% (@meeting =3%)
	TOTAL			100%
7	This module/course is used in the following study programme/s as well			
	N/A			
8	Teachers			
	Team			
9	Resources			
	Lectures use primary references such as books and learning resources as follows.			
	1. 吴晓露. 2008. 说汉语谈文化II. 北京: 北京语言大学出版社			
	2. 岑玉珍. 2012. 发展汉语高级写作II. 北京: 北京语言大学出版社			
	3. 赵建华. 2006. 汉语写作教程. 北京: 北京语言大学出版社			
	4. 杨寄洲. 2016. 汉语教程第三册下. 北京: 北京语言大学出版社			
	5. 蔡永强. 2011. 发展汉语高级阅读II. 北京: 北京汉语语言出版社			
	6. 高增霞. 2012. 发展汉语高级综合课II. 北京: 北京语言大学出版社			
	7. 无成年. 2016. 闲篇读报纸学中文汉语报刊阅读. 北京: 北京大学出版社			

Appendices:

1. Assessment of Achieved Intended Learning Outcomes
2. Task Guidelines and Rubrics

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Meeting	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1-3	ILO-1	CLO-1	LLO-1	1	Task-1	4	14
	ILO-2	CLO-2	LLO-2	2	Midterm Exam	10	
	ILO-3		LLO-3	3			
	ILO-7			4			

4-7	ILO-1 ILO-2 ILO-3 ILO-7	CLO-1 CLO-2	LLO-2 LLO-3	5 6 7 8 9	Task-2 Quiz-1 Midterm Exam	4 5 15	24
8	Midterm Exam (UTS)						
9-11	ILO-1 ILO-2 ILO-3 ILO-7	CLO-1 CLO-2	LLO-2 LLO-4 LLO-5	10 11 12 13 14	Task-3 Task-4 Final Exam	4 4 18	26
12-15	ILO-1 ILO-2 ILO-3 ILO-7	CLO-1 CLO-2	LLO-2 LLO-4 LLO-5	15 15 17	Task-5 Quiz-2 Final Exam	4 10 12	26
	Class participation					10	10
16	Final Exam (UAS)						
Total percentage (%)						100	100