

<b>Module/ Course Title: Advanced Speaking I</b>					
<b>Module /Course code</b> SBC61023	<b>student workload</b> 158,8 hours	<b>Credits (credits/ECTS)</b> 4 CU x 1,5 = 6 ECTS	<b>Semester</b> 5	<b>Frequency</b> 4 CU x 16 = 64	<b>duration</b> 16 meeting
<b>1</b>	<b>Types of courses</b> Coursework, practise	<b>contact hours</b> 4 CU x 50 minutes = 200 = 3,33 hours per week	<b>independent study</b> 4 CU x 120 minutes = 480 minutes = 8 hours	<b>class size</b> 30	
<b>2</b>	<b>Prerequisites for participation</b> Intermediate Speaking II				
<b>3</b>	<p><b>Learning Outcomes</b></p> <p><b>Course Description</b></p> <p>This course is the continuation of the Intermediate Speaking II course, which provides knowledge, understanding, and mastery in the field of speaking skills. The material given is in the form of simple conversations in everyday life which include several themes, such as 旅行归来, 体育健康, 各有所爱, 理想的职业, 业余爱好, 中国家庭, 看望病人, 生活习惯, 看比赛, 春夏秋冬, 友好交往 and 你考得怎么样. The teaching methods used in this course are face-to-face lectures and practices in the form of tutorial classes. Assessments in this course include attendance, participation/activity in class, assignments, quizzes, midterm and final examination. After completing this course, students are expected to identify, understand, master and practise all forms of simple conversation patterns according to the materials for them to implement in everyday life.</p> <p><b>Intended Learning Outcomes (ILO)</b></p> <p>ILO 1 Able to identify and apply oral and written communication techniques (Mandarin) which are equivalent to intermediate level Chinese (HSK and HSKK);</p> <p>ILO 2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history)</p> <p>ILO 3 Able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history)</p> <p>ILO 7 Able to recognise ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment.</p> <p>ILO 8 Able to demonstrate, maintain and develop quality performance independently and in groups</p> <p><b>Course Learning outcomes (CLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to demonstrate conversations/short stories in advanced Chinese 1</li> <li>2. Students are able to apply oral communication techniques in advanced Chinese 1</li> </ol>				
<b>4</b>	<p><b>Subject aims/Content (Sub-CLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 旅行归来</li> <li>2. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 体育健康</li> <li>3. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 各有所爱</li> <li>4. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 理想的职业</li> <li>5. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 业余爱好</li> </ol>				

6. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 中国家庭
7. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 看望病人
8. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 生活习惯
9. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 看比赛
10. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 春夏秋冬
11. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 友好交往
12. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 你考得怎么样

### **Course content**

1. Week 1: Being able to read, understand, and use vocabulary as well as conversational text patterns about 旅行归来
2. Week 2: Being able to read, understand, and use vocabulary as well as conversational text patterns about 体育健康
3. Week 3-4: Being able to read, understand, and use vocabulary as well as conversational text patterns about 各有所爱
4. Week 5: Being able to read, understand, and use vocabulary as well as conversational text patterns about 理想的职业
5. Week 6: Being able to read, understand, and use vocabulary as well as conversational text patterns about 业余爱好
6. Week 7: Being able to read, understand, and use vocabulary as well as conversational text patterns about 中国家庭
7. Week 8: Mid-term Examination
8. Week 9: Being able to read, understand, and use vocabulary as well as conversational text patterns about 看望病人
9. Week 10: Being able to read, understand, and use vocabulary as well as conversational text patterns about 生活习惯
10. Week 11: Being able to read, understand, and use vocabulary as well as conversational text patterns about 看比赛
11. Week 12-13: Being able to read, understand, and use vocabulary as well as conversational text patterns about 春夏秋冬
12. Week 14: Being able to read, understand, and use vocabulary as well as conversational text patterns about 友好交往
13. Week 15: Being able to read, understand, and use vocabulary as well as conversational text patterns about 你考得怎么样
14. Week 16: Final Examination



**Appendix 1. Assessment of Achieved Intended Learning Outcomes**

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-1	1	Assignment-1 Midterm Examination	5 5	10
2-4	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-2 LLO-3	2 3	Midterm Examination	8	8
5	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO -4	4	Assignment-2 Midterm Examination	5 5	10
6-7	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-5 LLO-6	5 6	Quiz-1 Speaking test Midterm Examination	7 7	14
8	<b>Midterm Examination</b>						
9-10	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO -7 LLO -8	7 8	Quiz-2 Speaking test Final Examination	8 9	17
11	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-9	9	Assignment-3 Final Examination	5 6	11
12-14	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO -10 LLO-11	10 11	Assignment-4 Final Examination	5 9	14
15	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-12	12	Final Examination	6	6
	<b>Practise</b>					10	10
16	<b>Final Examination</b>						
<b>Total weight (%)</b>						100	100