

Module/Course Title: Advanced Writing and Grammar 1					
Module/Course code SBC61005	student workload 119 hours	Credits (credits/EC TS) 3 CU x 1,5 = 4,5 ECTS	Semester 5	Frequency 3 CU x 16 = 48	duration 16 meetings
1	Types of courses Coursework	contact hours 3 CU x 50 minutes = 150 = 2,5 hours per week	independent study 3 CU x 120 minutes = 360 minutes = 6 hours	class size 30 students	
2	Prerequisites for participation/ Prasyarat untuk partisipasi - Intermediate Writing and Grammar 2 (SBC61004)				
3	<p>Learning outcomes/</p> <p>Course Description:</p> <p>This course is the continuation of the Intermediate Chinese Writing and Grammar I course, which provides knowledge, understanding, and mastery in Chinese script writing techniques according to the intermediate Chinese grammar structure. The materials provided include the use of themed vocabulary, such as: social society; population; community service; suggestions/opinions; traditions, as well as the use of classifiers, quantifiers, acrostic, conjunctions, degree complements, and compound sentences. The teaching methods comprise demonstration, contextual learning, and group project-based learning. Assessment in this course includes attendance, activity in class, assignments, quizzes, midterm and final examination. After completing this course, students are expected to be able to identify the techniques of writing intermediate Chinese characters and the structure of advanced Chinese grammar.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK);</p> <p>ILO 2 Students able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology;</p> <p>ILO 3 Students able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</p> <p>ILO 7 Students able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment</p> <p>ILO 8 Students able to demonstrate, maintain, and develop quality performance independently or in groups;</p> <p>Course Learning Outcomes (CLO)</p> <ol style="list-style-type: none"> 1. Students are able to explain certain topics through writing using advanced Chinese grammar structures appropriately. 2. Students are able to write relevant documents or articles using appropriate grammatical structures. 3. Students are able to explain an objective situation pertaining to the matter at hand using proper grammar. 				

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Subject aims/Content (Sub-CLO)

1. Students are able to understand, use and write a paragraph with the theme “social society” by following the rules of writing characters and using advanced Chinese grammar structures appropriately.
2. Students are able to understand, use and write a paragraph with the theme “populated community” by following the script writing rules and using advanced Chinese grammar structures appropriately.
3. Students are able to understand, use and write a paragraph with the theme “community service” by following the script writing rules and using advanced Chinese grammar structures appropriately.
4. Students are able to understand, use and write a paragraph with the theme “community suggestions/opinions” by following the rules of writing characters and using advanced Chinese grammar structures appropriately.
5. Students are able to understand, use and write a paragraph with the theme “traditional society” by following the script writing rules and using advanced Chinese grammar structures appropriately.

Course content

Meeting 1: Social society

- a. Students are able to understand, remember, and apply the use of pronouns (代词): a. 某, b. 各自、彼此

Meeting 2: Social society

- a. Students are able to understand, remember, and apply the use of quantifiers (数量): 小数, 分数/百分数, 序数词

Meeting 3: Social society

- a. Students are able to understand, remember, and apply the use of classifiers (量词): 片, 册, 顶, 项, 克, 匹, 支, 阵, 批, 粒

(at the end of the meeting students are assigned homework to write an article using Chinese characters with their respective groups about social society)

Meeting 4: Polution

- a. Students are able to understand, remember, and apply the use of acrostic (离合词): 吵架, 船, 离婚

(Before the lecture starts, students are assigned to rewrite a story. The lecturer prepares a short article/short video for students to listen to, then they are given a limited amount of time to rewrite what they have heard)

Meeting 5: Polution

- a. Students are able to understand, remember, and apply the use of standard form phrases (固定短语): 不得了, 不好意思, 不见得, 不耐烦, 打交道, 打招呼, 怪不得, 看不起 dll

Meeting 6: Polution

- a. Students are able to understand, remember, and apply the use of conjunction (连词):, 总之.....
- b. Students are able to understand, remember, and apply the use of preposition (介词): a. 顺 (着), 沿 (着), b. 朝, c. 自, d. 自从

(at the end of the meeting students are assigned homework to write an article using Chinese characters with their respective groups about populated community)

Meeting 7: Quiz

(Students complete the quiz given individually. The quiz encompasses materials from meeting 1-6 which have been distributed in Google Classroom)

Meeting 8: Midterm Examination

(examination is conducted in students' respective groups)

Meeting 9: Community Service

- a. Students are able to understand, remember, and apply the use of abstract demonstrative complements (趋向补语的抽象用法)
- b. Students are able to understand, remember, and apply the use of guide “个” degree complements (“个”引导的程度补语)

Meeting 10: Community Service

- a. Students are able to understand, remember, and apply the use of parentheses (插入语): 依我看, 据说, 总之, 看来, 总的来说, 也就是说

(at the end of the meeting students are assigned homework to write an article using Chinese characters with their respective groups about community services)

Meeting 11: Suggestions/Opinions

- a. Students are able to understand, remember, and apply the use of active sentences “把”: 把+宾语+动词+着, 把+宾语+给+动词短语

Meeting 12: Suggestions/Opinions

- a. Students are able to understand, remember, and apply the use of passive sentences (被动句): 主语+给(+宾语)+动词短语

(at the end of the meeting students are assigned homework to write an article using Chinese characters with their respective groups about suggestions/opinions)

Meeting 13: Tradition

- a. Students are able to understand, remember, and apply the use of rhetoric questions (反问句): a. 何必/何苦, b. 何不.....(呢)?, c. 何尝.....(呢)?, d. 何至于.....(呢)?

Meeting 14: Tradition

- a. Students are able to understand, remember, and apply the use of coordinative compound sentences (并列复句):, 而.....(则).....
- b. Students are able to understand, remember, and apply the use of sequential compound sentences (承接复句): a. 先....., 接着....., b., 从而.....
- c. Students are able to understand, remember, and apply the use of progressive compound sentences (递进复句): 不但不/没....., 反而.....(4)因果:, 因而.....,
- d. Students are able to understand, remember, and apply the use of alternative compound sentences (选择复句): a. 与其....., 不如....., b. 与其....., c. 宁可....., 宁可....., 也不/也要.....

(at the end of the meeting students are assigned homework to write an article using Chinese characters with their respective groups about tradition)

Meeting 15: Tradition

- a. Students are able to understand, remember, and apply the use of conditional compound sentences (条件复句): a. 除非.....,才.....,除非.....,否则/不然.....,
- b. Students are able to understand, remember, and apply the use of contradictory compound sentences (转折复句):, 要不/要不然/否则/不然(的话).....
- c. Students are able to understand, remember, and apply the use of contraction compound

7. 周建. 2007. 汉字突破 (练习). 北京: 北京大学出版社
 8. 周建. 2007. 汉字突破 (课本). 北京: 北京大学出版社
 9. 杨寄洲. 2012. 汉语教程第一册. 北京: 北京语言大学出版社
 10. 彭志平. 2013. 汉语阅读教程. 北京: 北京语言大学出版社

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1-3	ILO-1	CLO-1	LLO-1	1	Group assignment	3	21
	ILO-2	CLO-2		2	Midterm	12	
	ILO-3	CLO-3		3	Examination-Group	6	
	ILO-7				Quiz		
	ILO-8						
4-7	ILO-1	CLO-1	LLO-2	4	Quiz	9	30
	ILO-2	CLO-2		5	Midterm	13	
	ILO-3	CLO-3		6	Examination-group	5	
	ILO-7			7	Assignment	3	
	ILO-8				Group assignment		
8	Midterm Examination						
9-10	ILO-1	CLO-1	LLO-3	9	Group assignment		13
	ILO-2	CLO-2		10	Final Examination-Group	3	
	ILO-3	CLO-3				10	
	ILO-7						
	ILO-8						
11-15	ILO-1	CLO-1	LLO-4	11	Group assignment	6	26
	ILO-2	CLO-2		12	Final Examination-Group	20	
	ILO-3	CLO-3	LLO-5	13			
	ILO-7			14			
	ILO-8			15			
	Participation					10	10
16	Final Examination						
Total bobot (%)						100	100