

<b>Module/ Course Title: Advanced Writing and Grammar II</b>					
<b>Module /Course code</b> SBC61006	<b>Student workload</b> 119 hours	<b>Credits (ECTS)</b> 3 CU x 1,5 = 4.5 ECTS	<b>Semester</b> 6	<b>Frequency</b> 3 CU x 16 = 48	<b>Duration</b> 16 meetings
<b>1</b>	<b>Types of courses</b> Lecture	<b>Contact hours</b> 3 CU x 50 minutes = 150 = 2.5 hours per week	<b>Independent study</b> 3 CU x 120 minutes = 360 minutes = 6 hours	<b>Class size</b> 30 students	
<b>2</b>	<b>Prerequisites for participation</b> - Advanced Writing and Grammar I (SBC61005)				
<b>3</b>	<p><b>Learning outcomes</b></p> <p><b>Course Description:</b> This course is a continuation of the Advanced Chinese Writing and Grammar I course, which provides knowledge, understanding, and mastery in Chinese character writing techniques according to the structure of Advanced Chinese grammar. The material provided includes the use of themed vocabulary: film, song, ideal career, economic development, success/failure, television/reading, literature and thesis writing. Moreover, this course explains the use of the pronoun, classifier, acrostic, standard form phrases, proverbs, prepositions, passive sentences, and advanced compound sentences. The form of teaching used in this course is learning with the lecture method, contextual learning, and team-based project learning. Assessment in this course includes attendance, activity in class, tasks, quizzes, the midterm exam and the final exam. Upon completing this course, the students are expected to be able to understand the writing of Chinese characters in intermediate level and advanced Chinese grammar structures using the themes taught in class.</p> <p><b>Intended Learning Outcomes:</b></p> <p>ILO 1 Students are able to identify and apply spoken and written communication techniques (Chinese) equivalent to intermediate level (HSK 4 and HSKK);</p> <p>ILO 2 Students are able to apply concepts and theories of Chinese language (applied linguistics), literature, and culture (history) according to the latest developments in science and technology;</p> <p>ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</p> <p>ILO 7 Students are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment.</p> <p><b>Course Learning Outcomes</b> On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Students are able to explain certain topics in written language that are accurate, concise, and lively using proper Chinese grammatical structures.</li> <li>2. Students are able to write opinions on a topic using proper Chinese grammatical structures.</li> <li>3. Students are able to accurately explain their perspectives with a depth of writing and reasonable narration using proper Chinese grammatical structures.</li> </ol>				

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**Subject aims/ Content (LLO)**

1. Students are able to understand, use and write a paragraph using a theme of Film by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
2. Students are able to understand, use and write a paragraph using a theme of Song by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
3. Students are able to understand, use and write a paragraph using a theme of Ideal Career by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
4. Students are able to understand, use and write a paragraph using a theme of Economic Development by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
5. Students are able to understand, use and write a paragraph using a theme of Success and Failure by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
6. Students are able to understand, use and write a paragraph using a theme of Television and Reading by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
7. Students are able to understand, use and write a paragraph using a theme of Literature by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
8. Students are able to understand, use and write a paragraph using a theme of Thesis Writing by following the rules of writing characters and using advanced Chinese grammatical structures correctly.

**Course content**

**Meeting 1: Film**

- a. Students can understand, remember, and be able to apply the use of pronouns (代词):  
a. 指示代词: 本, 本身, b. 人称代词: 本人

**Meeting 2: Film**

- a. Students can understand, remember, and be able to apply the use of classifier (量词):  
a. 名量词, b. 动量词: 番

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Film)

**Meeting 3: Song**

- a. Students can understand, remember, and be able to apply the use of acrostic (离合词): 答辩, 打架, 打仗, 发财, 发呆, 发火, 发誓, 分手, 化妆, 投票, 做东, 做主

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Song)

**Meeting 4: Ideal Career**

- a. Students can understand, remember, and be able to apply the use of standard form phrases (固定短语): 巴不得, 不得已, 不敢当, 不像话, 不由得

(Before the meeting starts, students are given the task of rewriting a story. The lecturer prepares a short article/short video to be listened to by the students. The lecturer provides students time to write it down.)

**Meeting 5: Ideal Career**

- a. Students can understand, remember, and be able to apply the use of proverbs (成语): 丢三落四, 一丝不苟, 拔苗助长, 一帆风顺, 循序渐进

#### **Meeting 6: Economic Development**

- a. Students can understand, remember, and be able to apply the use of prepositions (介词): 于, 本着

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Ideal Career and Economic Development)

#### **Meeting 7: Quiz**

Students are able to review meetings 2-6 in a quiz

#### **Meeting 8: Midterm Exam**

(Midterm Exam is carried out individually by working on questions about materials discussed in meetings 1-6)

#### **Meeting 9: Success and Failure**

- a. Students can understand, remember, and be able to apply the use of parentheses (插入语): 归根到底, 总而言之, 从所周知

#### **Meeting 10: Success and Failure**

- a. Students can understand, remember, and be able to apply the use of passive sentences (被动句): 为.....所.....  
b. Students can understand, remember, and be able to apply the use of active sentences (把字句): 主语+把+宾语+动词短语

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Success and Failure)

#### **Meeting 11: Television and Reading**

- a. Students can understand, remember, and be able to apply the use of coordinating compound sentences (并列复句): a.: 时而....., 时而....., b. 承受: ....., 进而.....

#### **Meeting 12: Television and Reading**

- a. Students can understand, remember, and be able to apply the use of compound sentences with progressive relationship (递进复句): 1) ....., 况且....., 2) 尚且.....何况/更别说.....

#### **Meeting 13: Literature**

- a. Students can understand, remember, and be able to apply the use of compound sentences with alternative relationships (选择复句): 宁肯/宁愿....., 也不/也要....., (2)目的: a. ....,以便....., b. ....,以免.....,c. ....,免得.....

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Television and Reading as well as Literature)

#### **Meeting 14: Thesis Writing**

- a. Students can understand, remember, and be able to apply the use of compound sentences with contradictory relationships (转折复句): a. 不过/只是.....而已/罢了, b. 固然.....但是/可是/不过.....



Task	Individual	Meeting 4		5%
Group task	Group	Meetings 3,6,10,12,14		15%
Quiz	Individual	Meeting 7		15%
Midterm Exam	Group	Meeting 8		25%
Final Exam	Group	Meeting 16		30%
<b>TOTAL</b>				<b>100%</b>

**7 This module is used in the following degree programmes as well: (No)**

**8 Responsibility for module: -**

**9 Other information:**  
Lectures use primary references such as journals, books and learning resources as follows:

1. 何文潮等. 2010. *Structures of Mandarin Chinese for Speaker of English* 中文语法快易通: 句型结构. 北京: 北京大学出版社
2. 郑懿德等. 2009. *汉语语法难点释疑 Difficult Points in Chinese Grammar*. 北京: 华语教育出版社
3. 李德律等. 2010. *外国人实用汉语语法*. 北京: 北京语言大学出版社
4. 郭振华. 2008. *简明汉语语法*. 北京: 华语教育出版社
5. 齐沪扬. 2005. *对外汉语教学语法*. 上海: 复旦大学出版社
6. 赵建华. 2006. *汉语写作教程*. 北京: 北京语言大学出版社
7. 周建. 2007. *汉子突破 (练习)*. 北京: 北京大学出版社
8. 周建. 2007. *汉子突破 (课本)*. 北京: 北京大学出版社
9. 杨寄洲. 2012. *汉语教程第一册*. 北京: 北京语言大学出版社
10. 彭志平. 2013. *汉语阅读教程*. 北京: 北京语言大学出版社

**Appendix 1. Assessment of Achieved Intended Learning Outcomes**

Meeting	ILO	CLO	LLO	Indicator	Form of Assessment	Percentage (%)	LLO Percentage (%)	
1-3	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2 CLO -3	LLO-1	1	Group task Final Exam in group Quiz	3 12 6	21	
4-7	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2 CLO -3	LLO -2	2	Quiz Midterm Exam in group Task Group task	9 13 5 3	30	
8	<b>Midterm Exam</b>							
9-10	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2 CLO -3	LLO -3	3	Group task Final Exam in group	3 10	13	
11-15	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2 CLO -3	LLO -4 LLO -5	4 5	Group task Final exam in group	6 20	26	
	聽 Participation					10	10	
16	<b>Final Exam</b>							
<b>Total percentage (%)</b>						100	100	