

Module/ Course Title: Basic Listening 1					
Module/ Course code	Student workload	Credits (sks/ECTS)	Semester	Frequency	Duration
SBC61013	22.4 hours per week	2 CU x 1,5 = 3 ECTS	1	2 CU x 16 = 32	16 meetings
1	Types of courses Coursework	Contact hours 2 CU x 50 minutes = 100 =1 hours 40 minutes per week		Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 30 students
2	Prerequisites for participation -				
3	<p>Learning outcomes</p> <p>Course Description: This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as Hanyu Pinyin spelling, greetings, selling and buying, foreign currency exchange, house number and telephone number, introducing each other, sentences with particle "的", color. The teaching method used in this course is face-to-face lectures. Assessments in this course include attendance, participation in class, task, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that match the material above to be implemented in everyday life.</p> <p>Programme Learning Outcomes (PLO) PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and other related fields that have contributed to National Aspiration. PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic. PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadership traits.</p> <p>Intended Learning Outcomes (ILO) ILO 1: Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK). ILO 2: Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology. ILO 3: Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society. ILO 8: Able to demonstrate, maintain, and develop quality performance independently or in groups. ILO 10: Able to be responsible for the achievement of work results and execute a self-evaluation process for the work group under their responsibility, and able to manage continuous learning independently.</p> <p>Course Learning Outcomes 1. Remembering the correct pronunciation of each character in a simple text according to the material 2. Understanding the meaning of simple text according to the material 3. Applying proper pronunciation in reading simple texts</p>				

4	<p>Subject aims/ Content</p> <p>Meeting 1: Hanyu Pinyin 1. Students are able to listen and understand the vocabulary, as well as simple text patterns that are heard about the <i>Hanyu Pinyin</i> spelling.</p> <p>Meeting 2: Spelling of Greetings 2. Students are able to listen and understand the vocabulary, as well as simple text patterns that are heard about the spelling of greetings. (Quiz: pronouncing hanyu pinyin correctly)</p> <p>Meeting 3: Shopping 3. Students are able to listen and understand the vocabulary that are heard about shopping.</p> <p>Meeting 4: Shopping 4. Students are able to listen and understand simple text patterns that are heard about shopping.</p> <p>Meeting 5: Foreign Currency Exchange 5. Students are able to listen and understand the vocabulary that are heard about foreign currency exchange.</p> <p>Meeting 6: Foreign Currency Exchange 6. Students are able to listen and understand simple text patterns that are heard about foreign currency exchange.</p> <p>Meeting 7: House Number and Telephone Number 7. Students are able to listen and understand the vocabulary that are heard about house number and telephone number.</p> <p>Meeting 8: Mid-Test (Doing Mid-Test)</p> <p>Meeting 9: House Number and Telephone Number 8. Students are able to listen and understand simple text patterns that are heard about house number and telephone number.</p> <p>Meeting 10: Self-Introduction 9. Students are able to listen and understand the vocabulary that are heard about self-introduction.</p> <p>Meeting 11: Self-Introduction 11. Students are able to listen and understand simple text patterns that are heard about self-introduction. (Task: answering questions from the audio, retelling short stories in the audio)</p> <p>Meeting 12: Particle “的” 12. Students are able to listen and understand the vocabulary that are heard about the particle "的".</p> <p>Meeting 13: Particle “的” 13. Students are able to listen and understand simple text patterns that are heard about the particle “的”.</p> <p>Meeting 14: Color 14. Students are able to listen and understand the vocabulary that are heard about color.</p> <p>Meeting 15: Color 15. Students are able to listen and understand simple text patterns that are heard about color.</p> <p>Meeting 16: Final Test</p>
5	<p>Teaching methods</p> <p>The method used in this course is the demonstration method. This method is used to show students how to pronounce the Chinese pronunciation, especially introduction of the pronunciation of Chinese consonants and vowels. Introduction of the pronunciation of basic Chinese consonants and vowels is very important because at this stage students must know/recognize Chinese pronunciation sounds, so that when students listen to Chinese consonants and vowels, they already understand and recognize them.</p>

<p>6</p>	<p>Assessment methods</p> <ol style="list-style-type: none"> 1. Class Participation Assessment is based on students' participation from meetings 1-15. Students are required to be active in imitating hanyu pinyin, new vocabulary in Mandarin according to the sound that is heard in the audio. Students are also required to listen to the text in the audio. 2. Quiz Quiz is conducted only once per semester on meeting 2. Students pronounce hanyu pinyin correctly and answer questions from the text. The assessment is based on the accuracy in pronouncing consonants and vowels, reading tone, answering questions. 3. Structured Task The assessment is taken from students' task on meeting 10. After listening to the audio, students work on practice questions. The assessment is based on the accuracy in answering questions. 4. Midterm Exam The exam is held on meeting 8 in the form of a written test. The material is taken from meetings 2-7. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions. 5. Final Exam The exam is held on meeting 16 in the form of a written test. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions. <p>The test/evaluation method is carried out through structured task, quiz, mid-semester examination, final semester examination, as well as class participation. The final grade of this course is obtained through the formula or calculation below.</p> <p>FS = 0,10 P + 0,15 Q + 0,20 ST + 0,25 ME + 0,30 FE</p> <p>Notes:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">FS = Final Score</td> <td>ST = Structured Task</td> </tr> <tr> <td>P = Participation</td> <td>ME = Midterm Exam</td> </tr> <tr> <td>Q = Quiz</td> <td>FE = Final Exam</td> </tr> </table> <p>Assessment summary:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Assessment task</th> <th style="width: 30%;">Task type</th> <th style="width: 20%;">Due</th> <th style="width: 30%;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>Formative, individual</td> <td>Meetings 1-7 and meetings 9-15</td> <td>10%</td> </tr> <tr> <td>Quiz</td> <td>Summative, oral test, individual</td> <td>Meeting 2</td> <td>15%</td> </tr> <tr> <td>Task</td> <td>Formative, written test, individual</td> <td>Meeting 10</td> <td>20%</td> </tr> <tr> <td>Mid-Test</td> <td>Summative, review, individual</td> <td>Meeting 8</td> <td>25%</td> </tr> <tr> <td>Final Test</td> <td>Summative, project, individual</td> <td>Meeting 16</td> <td>30%</td> </tr> </tbody> </table>	FS = Final Score	ST = Structured Task	P = Participation	ME = Midterm Exam	Q = Quiz	FE = Final Exam	Assessment task	Task type	Due	Weighting	Participation	Formative, individual	Meetings 1-7 and meetings 9-15	10%	Quiz	Summative, oral test, individual	Meeting 2	15%	Task	Formative, written test, individual	Meeting 10	20%	Mid-Test	Summative, review, individual	Meeting 8	25%	Final Test	Summative, project, individual	Meeting 16	30%
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<p>7</p>	<p>This module is used in the following degree programmes as well: (No)</p>																														
<p>8</p>	<p>Teachers: Team</p>																														
<p>9</p>	<p>Other information:</p> <p>Lectures use primary references such as journals, books and learning resources as follows.</p> <ol style="list-style-type: none"> 1. 杨雪梅. 2014. 汉语听力教程第一册. 北京: 北京语言大学出版社 2. 王江. 2010. 新汉语水平考试一级. 北京: 北京语言大学出版社 3. https://www.youtube.com/watch?v=64L19ZMzY6c 																														

Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		
2	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Quiz	15	
3	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		
4	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class P	1	
5	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class	1	
6	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P	1	
7	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P	1	
8					Mid-Test	25	44
9	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
10	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Task	20	
11	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class	1	
12	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
13	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
14	1, 2, 3, 7, 8	1, 2	7	7	Class P	1	
15	1, 2, 3, 7, 8	1, 2	7	7	Class P	1	
16					Final Test	30	56
						100	100

Notes: CLO = Courses Learning Outcomes, LLC = Lesson Learning Outcomes