

| <b>Module/ Course Title: Basic Listening 2</b> |   |  |   |                                       |                                |
|--|---|--|---|---------------------------------------|--------------------------------|
| <b>Module/<br/>Course code</b><br>SBC61014     | <b>Student<br/>workload</b><br>22.4 hours per<br>week   | <b>Credits<br/>(sks/ECTS)</b><br>2 CU x 1,5<br>= 3 ECTS                            | <b>Semester</b><br>2  | <b>Frequency</b><br>2 CU x 16<br>= 32 | <b>Duration</b><br>16 meetings |
| <b>1</b>                                       | <b>Types of courses</b><br>Coursework   | <b>Contact hours</b><br>2 CU x 50 minutes<br>= 100 =1 hours 40<br>minutes per week | <b>Independent study</b><br>2 CU x 120 minutes =<br>240 minutes = 4 hours | <b>Class size</b><br>30<br>students   |                                |
| <b>2</b>                                       | <b>Prerequisites for participation</b><br>Basic Listening 1   |  |   |                                       |                                |
| <b>3</b>                                       | <p><b>Learning outcomes</b></p> <p><b>Course Description:</b><br/>This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as time, currency, direction, school life, “能, 可以, 想, 要”, particles “得”, 不是...吗? , as well as particle 就 and 才. The teaching method used in this course is face-to-face lectures. Assessments in this course include attendance, participation in class, task, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that match the material above to be implemented in everyday life.</p> <p><b>Programme Learning Outcomes (PLO)</b><br/>PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and other related fields that have contributed to National Aspiration.<br/>PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic.<br/>PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadership traits.</p> <p><b>Intended Learning Outcomes (ILO)</b><br/>(ILO-1) Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK);<br/>(ILO-2) Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology;<br/>(ILO-3) Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;<br/>(ILO-8) Able to demonstrate, maintain, and develop quality performance independently or in groups;<br/>(ILO-10) Able to be responsible for the achievement of work results and execute a self-evaluation process for the work group under their responsibility, and able to manage continuous learning independently.</p> <p><b>Course Learning Outcomes</b><br/>1. Remembering the correct pronunciation of each character in a simple text according to the material<br/>2. Understanding the meaning of simple text according to the material<br/>3. Applying proper pronunciation in reading simple text</p> |  |   |                                       |                                |
| <b>4</b>                                       | <p><b>Subject aims/ Content</b></p> <p><b>Meeting 1: Time</b><br/>1. Students are able to listen and understand the vocabulary that are heard about time</p> <p><b>Meeting 2: Time</b><br/>2. Students are able to listen and understand simple text patterns that are heard about time</p> <p><b>Meeting 3: Currency</b><br/>3. Students are able to listen and understand the vocabulary that are heard about currency</p> <p><b>Meeting 4: Currency</b><br/>4. Students are able to listen and understand simple text patterns that are heard about currency</p> <p><b>Meeting 5: Direction</b><br/>5. Students are able to listen and understand the vocabulary that are heard about direction</p> <p><b>Meeting 6: Direction</b><br/>6. Students are able to listen and understand simple text patterns that are heard about direction</p>   |  |   |                                       |                                |

|   |   |
|---|---|
|   | <p><b>Meeting 7: School Life</b><br/>7. Students are able to listen and understand the vocabulary that are heard about school life (Quiz: Retelling the contents of the text/dialogue)</p> <p><b>Meeting 8: Mid-Test</b></p> <p><b>Meeting 9: School Life</b><br/>8. Students are able to listen and understand simple text patterns that are heard about school life</p> <p><b>Meeting 10: “能, 可以, 想, 要”</b><br/>9. Students are able to listen and understand the vocabulary that are heard about “能, 可以, 想, 要”</p> <p><b>Meeting 11: Particle “得”</b><br/>10. Students are able to listen and understand the vocabulary that are heard about particle “得”</p> <p><b>Meeting 12: “不是…吗? ”</b><br/>11. Students are able to listen and understand the vocabulary that are heard about: “不是…吗? ”</p> <p><b>Meeting 13: “不是…吗? ”</b><br/>12. Students are able to listen and understand the vocabulary that are heard about: “不是…吗? ”</p> <p><b>Meeting 14: 就 and 才</b><br/>13. Students are able to listen and understand the vocabulary that are heard about 就 and 才 (Task: Making sentences)</p> <p><b>Meeting 15: 就 and 才</b><br/>14. Students are able to listen and understand the vocabulary that are heard about 就 and 才</p> <p><b>Meeting 16: Final Test</b></p>  |
| 5 | <p><b>Teaching methods</b><br/>The method used in this course is the demonstration method. This method is used to show students how to pronounce the Chinese pronunciation, especially introduction of the pronunciation of Chinese consonants and vowels. Introduction of the pronunciation of basic Chinese consonants and vowels is very important because at this stage students must know/recognize Chinese pronunciation sounds, so that when students listen to Chinese consonants and vowels, they already understand and recognize them.</p>   |
| 6 | <p><b>Assessment methods</b></p> <ol style="list-style-type: none"> <li>1. Class Participation<br/>Assessment is based on students’ participation from meetings 1-15. Students are required to be active in imitating hanyu pinyin, new vocabulary in Mandarin according to the sound that is heard in the audio. Students are also required to listen to the text in the audio.</li> <li>2. Quiz<br/>Quiz is conducted only once per semester on meeting 2. Students pronounce hanyu pinyin correctly and answer questions from the text. The assessment is based on the accuracy in pronouncing consonants and vowels, reading tone, answering questions.</li> <li>3. Structured Task<br/>The assessment is taken from students’ task on meeting 10. After listening to the audio, students work on practice questions. The assessment is based on the accuracy in answering questions.</li> <li>4. Midterm Exam<br/>The exam is held on meeting 8 in the form of a written test. The material is taken from meetings 2-7. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions.</li> <li>5. Final Exam<br/>The exam is held on meeting 16 in the form of a written test. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions.</li> </ol> <p>The test/evaluation method is carried out through structured task, quiz, mid-semester examination, final semester examination, as well as class participation. The final grade of this course is obtained through the formula or calculation below.</p> |

**FS = 0,10 P + 0,15 Q + 0,20 ST + 0,25 ME + 0,30 FE**

**Notes:**

FS = Final Score

ST = Structured Task

P = Participation

ME = Midterm Exam

Q = Quiz

FE = Final Exam

Assessment summary:

| Assessment task | Task type                           | Due                            | Weighting |
|-----------------|-------------------------------------|--------------------------------|-----------|
| Participation   | Formative, individual               | Meetings 1-7 and meetings 9-15 | 10%       |
| Quiz            | Summative, oral test, individual    | Meeting 7                      | 15%       |
| Task            | Formative, written test, individual | Meeting 13                     | 20%       |
| Mid-Test        | Summative, review, individual       | Meeting 8                      | 25%       |
| Final Test      | Summative, project, individual      | Meeting 16                     | 30%       |

**7 This module is used in the following degree programmes as well: (No)**

**8 Teachers: Team**

**9 Other information:**

Lectures use primary references such as journals, books and learning resources as follows.

1. 杨雪梅. 2014. 汉语听力教程第一册. 北京: 北京语言大学出版社
2. 王江. 2010. 新汉语水平考试一级. 北京: 北京语言大学出版社
3. 王江. 2010. 新汉语水平考试二级. 北京: 北京语言大学出版社

### Assessment of Achieved Intended Learning Outcomes

| Week | ILO           | CLO  | LLO  | Indicator | Form of Assessment |  | Weight (%) | LLO Weight (%) |
|------|---------------|------|------|-----------|--------------------|--|------------|----------------|
| 1    | 1, 2, 3, 7, 8 | 1, 2 | 1, 2 | 1, 2      | Class              |  |            |                |
| 2    | 1, 2, 3, 7, 8 | 1, 2 | 1, 2 | 1, 2      | Class              |  | 15         |                |
| 3    | 1, 2, 3, 7, 8 | 1, 2 | 1, 2 | 1, 2      | Class              |  |            |                |
| 4    | 1, 2, 3, 7, 8 | 1, 2 | 1, 2 | 1, 2      | Class P            |  | 1          |                |
| 5    | 1, 2, 3, 7, 8 | 1, 2 | 3, 4 | 3, 4      | Class              |  | 1          |                |
| 6    | 1, 2, 3, 7, 8 | 1, 2 | 3, 4 | 3, 4      | Class P            |  | 1          |                |
| 7    | 1, 2, 3, 7, 8 | 1, 2 | 3, 4 | 3, 4      | Quiz               |  | 1          |                |
| 8    |               |      |      |           | Mid-Test           |  | 25         | 44             |
| 9    | 1, 2, 3, 7, 8 | 1, 2 | 5, 6 | 5, 6      | Class P            |  | 1          |                |
| 10   | 1, 2, 3, 7, 8 | 1, 2 | 5, 6 | 5, 6      | Class              |  | 20         |                |
| 11   | 1, 2, 3, 7, 8 | 1, 2 | 5, 6 | 5, 6      | Class              |  | 1          |                |
| 12   | 1, 2, 3, 7, 8 | 1, 2 | 5, 6 | 5, 6      | Class P            |  | 1          |                |
| 13   | 1, 2, 3, 7, 8 | 1, 2 | 5, 6 | 5, 6      | Task               |  | 1          |                |
| 14   | 1, 2, 3, 7, 8 | 1, 2 | 7    | 7         | Class P            |  | 1          |                |
| 15   | 1, 2, 3, 7, 8 | 1, 2 | 7    | 7         | Class P            |  | 1          |                |
| 16   |               |      |      |           | Final Test         |  | 30         | 56             |
|      |               |      |      |           |                    |  | 100        | 100            |

**Notes:** CLO = Courses Learning Outcomes, LLC = Lesson Learning Outcomes