

Module/ Course Title : Basic Speaking I					
Module /Course code	student workload	Credits (ECTS)	Semester	Frequency	duration
SBC61019	158,8 hours	4 CU x 1,5 = 6 ECTS	1	4 CU x 16 = 64	16 meeting
1	Types of courses Lecture, practice	contact hours 4 CU x 50 minutes = 200 = 3,33 hours per week	independent study 4 CU x 120 minutes = 480 minutes = 8 hours	class size 30	
2	Requirements to participate -				
3	<p>Learning Outcomes</p> <p>Description This course provides knowledge, understanding, and proficiency in speaking skills. The material provided is in simple daily conversations covering several themes, such as Hanyu Pinyin and Greetings, Self Introduction, Family Members, News, Country, Occupation, Food and Drink, and Time. The teaching method used in this course is face-to-face lectures and practice in tutorial classes. Assessment's aspects in this course include attendance, activity in class, assignments, quizzes, MT, and FT. After students take this course, student expected to be able to know, understand, master, and practice all forms of simple conversation patterns according to the material above to be implemented in everyday life.</p> <p>Study Program Learning Outcomes (CPL/ILO)</p> <p>CPL1 Able to identify and apply oral and written communication techniques (Chinese language) equivalent to intermediate level (HSK and HSKK);</p> <p>CPL2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, culture (history)</p> <p>CPL3 Able to analyze and demonstrate aspects of Chinese language (linguistics), teaching, literature, culture (history)</p> <p>CPL7 Able to recognize ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment.</p> <p>CPL8 Able to demonstrate, maintain and develop quality performance independently and in groups</p> <p>Course Learning outcomes (CPMK/CLO)</p> <ol style="list-style-type: none"> 1. Students are able to demonstrate Pinyin spelling in basic Chinese conversation 2. Students are able to apply basic level oral communication techniques (Chinese) 				
4	<p>Subject aims/ Content (s) (Sub-CPMK/LLO)</p> <ol style="list-style-type: none"> 1. Students are able to pronounce Hanyu Pinyin, understand and practice simple conversations about greeting sentences 2. Students are able to read, understand and use vocabulary and simple text patterns about self-introductions and family members 3. Students are able to read, understand and use vocabularies and simple conversational text patterns about news 4. Students are able to read, understand and use vocabularies and simple conversational text patterns about the State 5. Students are able to read, understand and use vocabulary and simple conversational text patterns about occupation 6. Students are able to read, understand and use vocabularies and simple conversational text patterns about food and drink 				

P = Practice
Q = Quiz

MT = Midterm Test
FT = Final Test

- 1) Practice: Assessment is based on student activity following and completing the practical tutorial class assignments from the 1st – 10th meetings.
- 2) Quiz: Quiz is conducted 2x in one semester, in the 6th meeting and 12th meeting. A quiz is in the form of an oral test. The quiz material at the 6th meeting is from material at the 1st – 5th meeting, while at the 12th meeting, the quiz use material from the 9th – 11th meeting.
- 3) Structured assignments: Assessment is based on student assignments from the 2nd – 15th meetings.
- 4) MT: The exam is held at the 8th meeting in the form of an oral test. The exam material is from the 1st – 7th meeting material
- 5) FT: The exam is held at the 16th meeting in oral form. The exam material is from the 9th – 11th meeting material

Assessment summary:

Assessment task	Task type	Due	Weighting
Practice	Formative, individual	Meeting 1-10 practice tutorial class	10%
Quiz	Summative, oral test, individual	Meeting 6 and 12	15%
Task	Formative, oral test, group	Meeting 2, 4, 12 and 15	20%
MT	Summative, oral test, individual	Meeting 8	25%
FT	Summative, oral test, individual	Meeting 16	30%

6 This module is also used in the following study programs: (No)

7 Responsible person for module: -

8 Other information:

1. 杨寄洲. 2006. 汉语教程上第一版-修订版. 北京:北京语言大学出版社。
2. 荣继华. 2011. 发展汉语初级综合 (I) 第二版. 北京 :北京语言大学出版社。
3. 汉语口语速成. 入门篇. 上册 / 马箭飞主编; 苏英霞, 翟艳编著. — 北京: 北京大学出版社, 2015. 8
4. 博雅汉语初级起步篇1. 李晓琪主编. 北京 : 北京大学出版社. 2013
5. 当代中文印尼语版. 吴中伟. 北京: 华语教学出版社. 2010年5月1日
6. 汉语会话301句上册. 康玉华、来思平 译者 朱锦岚. 北京: 北京语言大学出版社. 2006年8月1日
7. 孔子学院总部/国家汉办. HSKK Beginner Mock Test
8. 标准汉语教程: 会话篇1. 北京: 北京大学出版社. 2008
9. 发展汉语初级口语 (I) 第二版. 王淑红, 么书君, 严昶等编著北京: 北京语言大学出版社, 2012. 03.

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1-4	ILO-1	CLO-1	LLO-1	1	Task-1	4	22
	ILO -2	CLO -2	LLO -2	2	Task-2	5	
	ILO -3				MT	13	
	ILO -7						
	ILO -8						
5-7	ILO -1	CLO -1	LLO -3	3	Quiz-1 Oral	7	19
	ILO -2	CLO -2	LLO -4	4	MT	12	
	ILO -3						
	ILO -7						
	ILO -8						
8	Midterm Test (MT)						
9-13	ILO -1	CLO -1	LLO -5	5	Task-3	5	31
	ILO -2	CLO -2	LLO -6	6	Quiz-2 Oral	8	
	ILO -3				FT	18	
	ILO -7						
	ILO -8						
14-15	ILO -1	CLO -1	LLO -7	7	Task-4	6	18
	ILO -2	CLO -2			FT	12	
	ILO -3						
	ILO -7						
	ILO -8						
	Practice					10	10
16	Final Test (FT)						
Total (%)						100	100