

<b>Module/ Course Title : Basic Speaking II</b>					
<b>Module /Course code</b> SBC62020	<b>student workload</b> 158,8 hours	<b>Credits (ECTS)</b> 4 CU x 1,5 = 6 ECTS	<b>Semester</b> 2	<b>Frequency</b> 4 CU x 16 = 64	<b>duration</b> 16 meeting
<b>1</b>	<b>Types of courses</b> Lecture, Practicum	<b>contact hours</b> 4 CU x 50 minutes = 200 = 3,33 hours per week	<b>independent study</b> 4 CU x 120 minutes = 480 minutes = 8 hours	<b>class size</b> 30	
<b>2</b>	<b>Requirements to participate</b> Basic Speaking I				
<b>3</b>	<p><b>Learning Outcomes</b></p> <p><b>Description</b> This course is a continuation of the Basic Speaking I course, which provides knowledge, understanding, and proficiency in speaking skills. The material provided is in the form of simple conversations in everyday life, including several themes, such as the location of a place and direction, buying and selling, my daily life, hobbies, school life, and describing objects, places, and people. The form of teaching used in this course is face-to-face lectures and practicum in tutorial classes. Assessments in this course include attendance, activity in class, assignments, quizzes, MT, and FT. The expected result after students takes this course is that students can know, understand, master, and practice all forms of simple conversation patterns according to the material above to be implemented in everyday life.</p> <p><b>Study Program Learning Outcomes (CPL/ILO)</b></p> <p>CPL1 Able to identify and apply oral and written communication techniques (Chinese language) equivalent to intermediate level (HSK and HSKK);</p> <p>CPL2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, culture (history)</p> <p>CPL3 Able to analyze and demonstrate aspects of Chinese language (linguistics), teaching, literature, culture (history)</p> <p>CPL7 Able to recognize ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment.</p> <p>CPL8 Able to demonstrate, maintain and develop quality performance independently and in groups</p> <p><b>Course Learning Outcomes/ Capaian Pembelajaran Mata Kuliah (CPMK/CLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to demonstrate basic Chinese conversation</li> <li>2. Students are able to apply basic level oral communication techniques (Chinese language)</li> </ol>				

<p><b>4</b></p>	<p><b>Subject aims/ Content (Sub-CPMK/LLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to read, understand and use vocabularies as well as simple conversational text patterns about the location of a place and direction</li> <li>2. Students are able to read, understand and use vocabularies and patterns of simple conversational texts about buying and selling</li> <li>3. Students are able to read, understand and use vocabularies and simple conversational text patterns about my daily life</li> <li>4. Students are able to read, understand and use vocabularies and patterns of simple conversational texts about hobbies</li> <li>5. Students are able to read, understand and use vocabularies and patterns of simple conversational texts about school life</li> <li>6. Students are able to read, understand and use vocabularies and simple conversational text patterns on how to describe objects, places and people</li> </ol> <p><b>Course content</b></p> <p>1st Week: reading, understanding, and using vocabularies and simple conversational text patterns about the location of a place and direction “办公楼在教学楼北边”</p> <p>2nd Week: reading, understanding, and using vocabularies and simple conversational text patterns about the location of a place and direction “去邮局怎么走”</p> <p>3rd Week 3: reading, understanding, and using vocabularies and patterns of simple conversational texts about buying and selling “要红的还是蓝的” (Task 1: Students make a video instruction on how to get to their house/residence. Assignments are individual)</p> <p>4th Week: reading, understanding, and using vocabularies and simple conversational text patterns about buying and selling “咱们去尝尝好吗”</p> <p>5th Week: reading, understanding, and using vocabularies and simple conversational text patterns about my daily life “我每天六点起床”</p> <p>6th Week: reading, understanding, and using vocabularies and simple conversational text patterns about my daily life “我每天六点起床” (Task 2: Students tell their daily life individually. Telling stories in front of the class when the lecture takes place)</p> <p>7th Week: reading, understanding, and using vocabularies and simple conversational text patterns about hobbies “你的爱好是什么”</p> <p>8th Week: MT</p> <p>9th Week: reading, understanding, and using vocabularies and patterns of simple conversational texts about hobbies “你的爱好是什么”</p> <p>10th-12th Weeks: reading, understanding, and using vocabularies and patterns of simple conversational texts about school life (Task 3 at the 12th week: practice conversation about school life)</p> <p>13th-15th Week: reading, understanding, and using vocabularies and simple conversational text patterns on how to describe objects, places, and people (Task 4 at the 15th week: Practice storytelling to describe things, places, or people you like)</p> <p>16th Week: FT</p>
<p><b>4</b></p>	<p><b>Teaching methods</b></p> <p>Demonstration method, Role Play and Simulation, Discovery Learning, Contextual Learning, Project Based Learning</p>

<b>5</b>	<p><b>Assessment methods</b></p> <p>The test/evaluation method consists of structured assignments, quizzes, Midterm Tests (MT), Final Tests (FT), and practice. The final grade in this lecture is obtained through the formula or calculation below.  <b>FS = 0,10 P + 0,15 Q + 0,20 SA + 0,25 MT + 0,30 FT</b></p> <p><b>Description:</b></p> <p>FS = Final Score                                  SA = Structured Assignment  P = Praktice    MT = Midterm Test  Q = Quiz     FT = Final Test</p> <p>1) Practice: Assessment is based on student activity following and completing the practical tutorial class assignments from the 1st-10th meetings.</p> <p>2) Quiz: Quiz is conducted 2x in one semester, in the 4th meeting and 9th meeting. A quiz is in the form of an oral test. The quiz material at the 4th meeting is from material at the 1st-3rd meeting, while at the 9th meeting, the quiz use material from the 7th-9th meeting.</p> <p>3) Structured assignments: Assessment is based on student assignments from the 2nd-15th meetings.</p> <p>4) MT: The exam is held at the 8th meeting in the form of an oral test. The exam material is from the 1st-7th meeting material</p> <p>5) FT: The exam is held at the 16th meeting in oral form.</p> <p>Assessment summary:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Assessment task</th> <th style="text-align: left;">Task type</th> <th style="text-align: left;">Due</th> <th style="text-align: left;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Practice</td> <td>Formative, individual</td> <td>Meeting 1-10 practice tutorial class</td> <td>10%</td> </tr> <tr> <td>Quiz</td> <td>Summative, oral test, individual</td> <td>Meeting 4 and 9</td> <td>15%</td> </tr> <tr> <td>Task</td> <td>Formative, oral test, group</td> <td>Meeting 3, 6, 12, and 15</td> <td>20%</td> </tr> <tr> <td>MT</td> <td>Summative, oral test, individual</td> <td>Meeting 8</td> <td>25%</td> </tr> <tr> <td>FT</td> <td>Summative, oral test, individual</td> <td>Meeting 16</td> <td>30%</td> </tr> </tbody> </table>	Assessment task	Task type	Due	Weighting	Practice	Formative, individual	Meeting 1-10 practice tutorial class	10%	Quiz	Summative, oral test, individual	Meeting 4 and 9	15%	Task	Formative, oral test, group	Meeting 3, 6, 12, and 15	20%	MT	Summative, oral test, individual	Meeting 8	25%	FT	Summative, oral test, individual	Meeting 16	30%
Assessment task	Task type	Due	Weighting																						
Practice	Formative, individual	Meeting 1-10 practice tutorial class	10%																						
Quiz	Summative, oral test, individual	Meeting 4 and 9	15%																						
Task	Formative, oral test, group	Meeting 3, 6, 12, and 15	20%																						
MT	Summative, oral test, individual	Meeting 8	25%																						
FT	Summative, oral test, individual	Meeting 16	30%																						
<b>6</b>	<b>This module is also used in the following study programs: (No)</b>																								
<b>7</b>	<b>Responsible person for module: -</b>																								
<b>8</b>	<p><b>Other information:</b></p> <ol style="list-style-type: none"> <li>1. 汉语口语速成入门篇下. 马箭飞. 北京: 北京语言大学出版社. 2015</li> <li>2. 汉语口语速成. 入门篇上. 马箭飞主编; 苏英霞, 翟艳编著. 北京: 北京大学出版社, 2015. 8</li> <li>3. 汉语会话301句下册. 康玉华、来思平 译 者 朱锦岚. 北京: 北京语言大学出版社. 2006</li> <li>4. 汉语会话301句上册. 康玉华、来思平 译 者 朱锦岚. 北京: 北京语言大学出版社. 2006年8月1日</li> <li>5. 孔子学院总部/国家汉办. HSKK Beginner Mock Test</li> <li>6. 博雅汉语初级起步篇1. 李晓琪主编. 北京 : 北京大学出版社. 2013</li> <li>7. 标准汉语教程: 会话篇1. 北京: 北京大学出版社 .2008</li> <li>8. 发展汉语初级口语 ( I ) 第二版. 王淑红, 么书君, 严昶等编著北京: 北京语言大学出版社, 2012. 03.</li> </ol>																								

**Appendix 1. Assessment of Achieved Intended Learning Outcomes**

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1-4	ILO-1	CLO-1	LLO-1	1	Task-1	8	33.5
	ILO -2	CLO -2	LLO-2	2	Quiz-1 Oral	7.5	
	ILO -3				MT	18	
	ILO -7						
	ILO -8						
5-7	ILO -1	CLO -1	LLO -3	3	Task-2	4	11
	ILO -2	CLO -2	LLO -4		MT	7	
	ILO -3						
	ILO -7						
	ILO -8						
8	<b>Midterm Test (MT)</b>						
9-13	ILO -1	CLO -1	LLO -4	4	Quiz-2 Oral	7.5	31.5
	ILO -2	CLO -2	LLO -5	5	Task-3	4	
	ILO -3				FT	20	
	ILO -7						
	ILO -8						
14-15	ILO -1	CLO -1	LLO -6	6	Task-4	4	14
	ILO -2	CLO -2			FT	10	
	ILO -3						
	ILO -7						
	ILO -8						
	<b>Practice</b>					10	10
16	<b>Final Test (FT)</b>						
<b>Total (%)</b>						100	100