

Module/Course Title: Basic Writing and Grammar 1					
Module/Course code SBC61001	student workload 119 hours	Credits (credits/ECTS) 3 CU x 1,5 = 4,5 ECTS	Semester 1	Frequency 3 CU x 16 = 48	duration 1 semester (s)
1	Types of courses Coursework	contact hours 3 CU x 50 minutes = 150 = 2,5 hours per week	independent study 3 CU x 120 minutes = 360 minutes = 6 hours	class size 30	
2	Prerequisites for participation -				
3	<p>Learning outcomes/ Course Description:</p> <p>This course is a course that provides knowledge, understanding, and mastery in the techniques and concepts of writing basic Chinese characters and the structure of Chinese grammar. The materials provided are: introduction to Chinese family of scripts, Chinese script stroke order, introduction to Chinese radical characters, introduction to basic personal information vocabulary such as: introduction of self and family, news, country, work, food and drink, as well as time. In addition, students also learn the use of simple basic sentence patterns, the use of commonly used interrogative sentences, the use of ownership attributes, and others. The form of teaching used in this course is face-to-face lectures. Assessment in this course includes attendance, activity in class, assignments, quizzes, midterm and final examination. After completing this course, students are expected to be able to identify the techniques of writing Chinese characters and the structure of basic Chinese grammar.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK);</p> <p>ILO 2 Students able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology;</p> <p>ILO 3 Students able to analyze and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</p> <p>ILO 7 Students able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment;</p> <p>ILO 8 Students able to demonstrate, maintain, and develop quality performance independently or in groups;</p> <p>Course Learning Outcomes (CLO)</p> <p>On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> Understand the rules of writing strokes, stroke order, and Chinese radical characters Students are able to write simple phrases using basic Chinese characters and grammatical structures 				
4	<p>Subject aims/ Content (Sub-CPMK)</p> <ol style="list-style-type: none"> Students are able to understand and write basic and radical strokes of Chinese characters in the right order. 				

2. Students are able to write vocabulary/phrases about greeting words using basic Chinese strokes/characters and grammatical structures correctly.
3. Students are able to write vocabulary/phrases about introducing themselves and their families using basic Chinese strokes/characters and grammatical structures correctly.
4. Students are able to write vocabulary/phrases about news using basic Chinese strokes/characters and grammatical structures correctly.
5. Students are able to write vocabulary/phrases about the country using basic Chinese strokes/characters and grammatical structures correctly.
6. Students are able to write vocabulary/phrases about work using basic Chinese strokes/characters and grammatical structures correctly.
7. Students are able to write vocabulary/phrases about food and beverages using basic Chinese strokes/characters and grammatical structures correctly.
8. Students are able to write vocabulary/phrases regarding time/numbers/groups using basic Chinese strokes/characters and grammatical structures correctly.

Course content

Subject aims/Content

Meeting 1: Introduction to Chinese strokes (汉字笔画)

- a. Students are able to understand, identify, and write Chinese script strokes (汉字笔画)

(at the end of the meeting students are assigned homework to write down the type of strokes in Chinese characters)

Meeting 2: Introduction to Chinese radicals (汉字偏旁)

- b. Students are able to understand, identify, and write Chinese radical characters (汉字的偏旁)

(at the end of the meeting students are assigned homework to rewrite the Chinese radical characters that have been taught)

Meeting 3: Greetings and news

- a. Students are able to understand and write vocabulary/phrases about greetings and news
- b. Students are able to understand, identify and use personal pronouns (人称代词): a. 人称代词“我”, b. 人称代词“你”和“您”你, 您, c. 人称代词“他”和“她”他, 她
- c. Students are able to understand, identify, and use the plural form of personal pronouns (人称代词的复数形式): 我/你/他+们

Meeting 4: Use of time/numbers/classifiers

- a. Students are able to understand and write vocabulary/phrases about time/numbers
- b. Students are able to understand, identify, and use 数词 Numbers: 基数词 : 1—99
- c. Students are able to understand, identify, and use expressions for currency/money (钱数的表达): 元(块), 角(毛), 分

Meeting 5: Use of time/numbers/classifiers

- a. Students are able to understand, identify, and use demonstrative pronouns (指示代词): 这, 那, 这儿, 那儿 dan 时间名词
- b. Students are able to understand, identify, and use nouns of time (时间名词): a. 年, 月, 日, 日的表达, b. 星期的表达, c. 钟点的表达)

(at the end of the meeting students are assigned homework to write vocabulary about time/numbers/classifiers)

Meeting 6: Use of time/numbers/classifiers

- a. Students are able to understand, identify, and use 常用量词 classifier: 个, 名, 本, 口)

(before the class starts there will be a warm-up checking of the Mandarin vocabulary that students have studied previously, as well as question-and-answer sessions addressed to each student regarding the material that has been explained by the lecturer)

(at the end of the lecture, students are assigned an assignment/homework to make a phrase according to the Chinese grammar structure that they have studied so far, where they are given a predetermined grace period and the assignment should be collected in Google Classroom)

Meeting 7: Quiz

(Students complete the quiz given individually. The quiz encompasses materials from meeting 1-6 which have been distributed in Google Classroom)

Meeting 8: Midterm Examination

(Examination is carried out individually by completing questions taken from materials in meeting 1-6)

Meeting 9 : Introduction of self and family

- a. Students are able to understand and write vocabulary/phrases about self and family introduction
- b. Students are able to understand, identify, and use verbs that express emotional attitudes 表情感态度的动词:“爱, 喜欢, 想”: a. 主语+爱/喜欢/想+名词, b. 主语+爱/喜欢/想+动词 (短语)

Meeting 10: Introduction of self and family

- a. Students are able to understand, identify, and use 连词“和” Conjunction “和”: A+和+B)

(at the end of the meeting students are assigned homework to write vocabulary about self and family introduction)

Meeting 11: Country

- a. Students are able to understand, identify, and use structural auxiliaries (结构助词)“的”
- b. Students are able to understand, identify, and use (表领属)“的”: 代词/名词+的+名词, and

- c. Students are able to understand, identify, and use modality particles (语气助词)“了”: 小句+了)

Meeting 12: Work

- a. Students are able to understand and write vocabulary/phrases about work
- b. Students are able to understand, identify, and use the location and meaning of adverbs (副词的意义及位置: 程度副词“很, 非常, 真”
- c. Students are able to understand, identify, and use the location and meaning of adverbs (副词的意义及位置): 程度副词“太”
- d. Students are able to understand, identify, and use the location and meaning of adverbs (副词的意义及位置): 副词“也” (表类同)
- e. Students are able to understand, identify, and use the location and meaning of adverbs (副词的意义及位置: 副词“都” (表总括))

Meeting 13: Pekerjaan

- a. Students are able to understand, identify, and use verb predicates (动词谓语句):
a. “是”字句, b. “有”字句
- b. Students are able to understand, identify, and use adjective predicates (形容词谓语句): 主语+副词 (很, 非常) +形容词)
- c. Students are able to understand, identify, and use noun predicates (名词谓语句):
a. 主语+年龄, b. 主语+钟点 and,
- d. Students are able to understand, identify, and use negative sentences (否定句): a. 用“不”的否定句, b. 用“没”的否定句)

(before the class starts there will be a dictation of the vocabulary at meeting 9-12)

(at the end of the meeting students are assigned homework to write vocabulary about country and work)

Meeting 14: Food and Beverages

- a. Students are able to understand and write vocabulary/phrases about food and beverages
- b. Students are able to understand, identify, and use imperative sentences (showing polite requests)祈使句 (表示礼貌请求): 请+动词
- c. Students are able to understand, identify, and use exclamation points (感叹句) :a. 真+形容词, b. 太+形容词+了! as well as 疑问句 interrogative sentences: a. 一般疑问句, b. 特殊疑问句)

Meeting 15: Makanan dan Minuman

- a. Students are able to understand, identify, and use auxiliaries (助动词): 能, 会)

(at the end of the lecture, students are assigned an assignment/homework to make a phrase according to the Chinese grammar structure that have been studied in meeting 9-15, where they are given a predetermined grace period and the assignment should be collected in Google Classroom)

(At meeting 15 students are asked to work with their respective groups on assignments consisting of materials from meeting 1-15. Students are asked to make a video/presentation

of the summary of all materials previously explained by the lecturer accompanied by examples of words/sentences in the correct stroke order.)

Meeting 16: Final Examination

5 Teaching methods
The teaching methods comprise demonstration, role play and simulation, discovery learning, contextual learning, project-based learning.

6 Assessment methods
The test/evaluation method is carried out through structured assignments, quizzes, mid-semester examination, final semester examination, as well as class participations. The final grade of this course is obtained through the formula or calculation below.

FS = 0.10 P + 0.15 Q + 0.20 ST + 0.25 ME + 0.30 FE

Notes:

- FS = Final Score ST = Structured Tasks
- P = Participation ME = Midterm Exams
- Q = Quiz FE = Final Exams

What follows is summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Meetings 1-7 and meetings 9-15	10%
Tugas	Individual	Meetings 6 and 14	10%
Tugas	Group	Meeting 15	10%
UTS	Individual	Meeting 8	25%
Kuis	Individual	Meeting 7	15%
(UAS)	Individual	Meeting 16	30%
TOTAL			100%

7 This module is used in the following degree programmes as well: (No)

8 Responsibility for module: -

Team Teaching

9 Other information:

Lectures use the following primary references, such as books and other learning resources:

1. 何文潮等. 2010. *Structures of Mandarin Chinese for Speaker of English 中文语法快易通: 句型结构*. 北京: 北京大学出版社
2. 郑懿德等. 2009. *汉语语法难点释疑 Difficult Points in Chinese Grammar*. 北京: 华语教育出版社
3. 李德律等. 2010. *外国人实用汉语语法*. 北京: 北京语言大学出版社
4. 郭振华. 2008. *简明汉语语法*. 北京: 华语教育出版社
5. 齐沪扬. 2005. *对外汉语教学语法*. 上海: 复旦大学出版社
6. 赵建华. 2006. *汉语写作教程*. 北京: 北京语言大学出版社
7. 周建. 2007. *汉子突破 (练习)*. 北京: 北京大学出版社
8. 周建. 2007. *汉子突破 (课本)*. 北京: 北京大学出版社
9. 杨寄洲. 2012. *汉语教程第一册*. 北京: 北京语言大学出版社
10. 彭志平. 2013. *汉语阅读教程*. 北京: 北京语言大学出版社
11. <https://www.youtube.com/watch?v=fkyxKsHvb9g>

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Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)	
1-3	ILO-1	CLO-1	LLO-1	1	Assignment	2.5	20	
	ILO-2	CLO-2	LLO-2	2	ent	2.5		
	ILO-3		LLO-4	4	Group assignment	10		
	ILO-7				Midterm Examination	5		
	ILO-8				Quiz			
4-7	ILO-1	CLO-1	LLO-8	8	Quiz	10	30	
	ILO-2	CLO-2			Midterm Examination	15		
	ILO-3				Assignment	2.5		
	ILO-7				ent	2.5		
	ILO-8				Group assignment			
8	Midterm Examination							
9-11	ILO-1	CLO-1	LLO-3	3	Assignment	2.5	25	
	ILO-2	CLO-2	LLO-5	5	ent	2.5		
	ILO-3				Group assignment	20		
	ILO-7				Final Examination			
	ILO-8							
12-15	ILO-1	CLO-1	LLO-6	6	Assignment	2.5	15	
	ILO-2	CLO-2	LLO-7	7	ent	2.5		
	ILO-3				Group assignment	10		
	ILO-7				Final Examination			
	ILO-8							
	Participation					10	10	
16	Final Examination							
Total weight (%)						100	100	