

Module/ Course Title: Basic Writing and Grammar II					
Module /Course code SBC 61002	Student workload 119 hours	Credits (ECTS) 3 CU x 1.5 = 4.5 ECTS	Semester 2	Frequency 3 CU x 16 = 48	Duration 16 meetings
1	Types of courses Lecture	Contact hours 3 CU x 50 minutes = 150 = 2.5 hours per week	Independent study 3 CU x 120 minutes = 360 minutes = 6 hours	Class size 30 students	
2	Prerequisites for participation - Basic Writing and Grammar II (SBC61001)				
3	<p>Learning outcomes</p> <p>Course Description: This course is a follow-up course from the Basic Writing and Grammar I course. This course provides knowledge, understanding, and mastery in the techniques and concepts of writing Chinese characters and the structure of Chinese grammar. The material provided is themed: the location of a place and direction; buying and selling; my daily activity; hobbies; school life; and ways to describe objects, places and people. Besides, students also learn the use of classifiers; prepositions; adverbs of degree; comparison sentences; imperative sentences; interrogative sentences, etc. The form of teaching used in this course is face-to-face lectures. Assessment in this course includes attendance, class participation, assignments, quizzes, the midterm exam and the final exam. Upon completing this course, the students are expected to be able to understand the basic writing of Chinese characters II and the basic Chinese grammatical structure II according to the themes mentioned above.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students are able to identify and apply spoken and written communication techniques (Chinese) equivalent to intermediate level (HSK 4 and HSKK);</p> <p>ILO 2 Students are able to apply concepts and theories of Chinese language (applied linguistics), literature, and culture (history) according to the latest developments in science and technology;</p> <p>ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</p> <p>ILO 7 Students are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment.</p> <p>Course Learning Outcomes (CLO) On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Students are able to understand the rules of writing short phrases/sentences according to the correct basic Chinese grammatical structure. 2. Students are able to write Chinese vocabulary/characters according to predetermined themes by using the correct rules for writing Chinese characters. 				
4	<p>Subject aims/ Content (LLO)</p> <ol style="list-style-type: none"> 1. Students are able to understand, use and write a short phrase/sentence using the theme of buying and selling by following the rules of writing Chinese characters and using the correct Chinese grammatical structure. 2. Students are able to understand, use and write a short phrase/sentence using the theme of the location of a place and direction by following the rules of writing Chinese characters and using the correct Chinese grammatical structure. 3. Students are able to understand, use and write a short phrase/sentence using the theme of my daily activity by following the rules of writing Chinese characters and using the correct Chinese grammatical structure. 4. Students are able to understand, use and write a short phrase/sentence using the theme of hobbies by following the rules of writing Chinese characters and using the correct Chinese grammatical structure. 5. Students are able to understand, use and write a short phrase/sentence using the theme of school life by following the rules of writing Chinese characters and using the correct Chinese grammatical structure. 				

6. Students are able to understand, write and describe an object, place or person using a short phrase/sentence by following the rules of writing Chinese characters and using the correct Chinese grammatical structure.

Course content

Meeting 1: Buying and Selling

- Students are able to understand and write vocabulary/phrases about buying and selling.
- Students can understand, remember, and be able to apply the use of numbers (数词) : 基数词, 序数词, “二”和“两”
- Students can understand, remember, and be able to apply the use of classifiers (量词) : 名量词, 动量词

(At the end of the meeting, students are given homework to write down the vocabulary of Chinese characters about buying and selling.)

Meeting 2: The location of a place and direction

- Students are able to understand and write vocabulary/phrases about the location of places and directions.
- Students can understand, remember, and be able to apply the use of directions (方位名词): 简单方位名词, 复合方位名词, 方位名词短语
- Students can understand, remember, and be able to apply the use of pronouns (代词): a. 大家, 每, b. 指示代词+量词

Meeting 3: The location of a place and direction

- Students can understand, remember, and be able to apply the use of 介词: 引进空间方位: 从, 向, 往, 到, 离 dan 连动句: 来/去+地方+动词 (短语)

(At the end of the meeting, students are given homework to write down the vocabulary of Chinese characters about the location of a place and direction)

Meeting 4: Repetition of verbs (动词重叠) and repetition of adjectives (形容词重叠)

- Students can understand, remember, and be able to apply the use of repetition of verbs (动词重叠) : VV 或 V—V
- Students can understand, remember, and be able to apply the use of repetition of adjectives (形容词重叠) : AA式, AABB式

Meeting 5: My daily activity

- Students are able to understand and write down vocabulary/phrases about their daily activities.
- Students can understand, remember, and be able to apply the use of adverbs of degree (程度副词) : 最, 更
- Students can understand, remember, and be able to apply the use of adverbs (副词) “正”或“正在” (present continuous /表动正在进行) : 正/正在+动词 (短语) (+呢)
- Students can understand, remember, and be able to apply the use of comparative sentences (比较句) : “比”字句, “比”字句的否定

Meeting 6: My daily activity

- Students can understand, remember, and be able to apply the use of structural auxiliaries (结构助词) “的” (“的”字短语)
- Students can understand, remember, and be able to apply the use of modal particles (语气助词) “了” (表变化) : a. 名词+了, b. 形容词+了
- Students can understand, remember, and be able to apply the use of: a. 动态助词 “了” : 主语+动词+了+数量短语, b. 动态助词 “着” : 主语+动词+着 (+宾语), c. 动态助词 “过” : 主语+动词+过+名词,
- Students can understand, remember, and be able to apply the use of prepositions (介词) : 引进对象做状语: 跟, 给, 对

(Before the meeting starts, there will be a dictation session of vocabulary/Chinese characters that have been discussed in meetings 1-5. Besides, there will be a question and answer session addressed to each student regarding the material that has been explained by the lecturer.)

(At the end of the meeting, students are given homework to write down the vocabulary of Chinese characters about their daily activity.)

(At the end of the meeting, students are given assignments/homework to make a short phrase/sentence with grammatical structure material that has been given in meetings 1-6, with a deadline that has been agreed upon and will be collected in Google Classroom.)

Meeting 7: Quiz

(Students do a quiz individually with questions consisting of meeting material that has been discussed in meetings 1-6 distributed in Google Classroom.)

Meeting 8: Midterm Exam

(Midterm Exam is carried out individually by working on questions about materials discussed in meetings 1-6)

Meeting 9: The use of “是……的”

- a. Students can understand, remember, and be able to apply the use of “是……的” (emphasizing the use of time /强调时间, place/地点, way/方式)

Meeting 10: School life

- a. Students are able to understand and write vocabulary/phrases about school life
- b. Students can understand, remember, and be able to apply the use of attributes (定语) : 形容词+的+名词
- c. Students can understand, remember, and be able to apply the use of adverbs (状语) : 时间状语, 特点状语, 描写形状语

(At the end of the meeting, students are given homework to write down the vocabulary of Chinese characters about school life.)

Meeting 11: Hobbies

- a. Students are able to understand and write vocabulary/phrases about hobbies.
- b. Students can understand, remember, and be able to apply the use of verbs that express attitudes, opinions, and desires (表态度观点愿望的动词) : 觉得, 希望
- c. Students can understand, remember, and be able to apply the use of auxiliary verbs (助动词) : 要, 可以, 可能
- d. Students can understand, remember, and be able to apply the use of 离合词 : 唱歌, 跳舞, 上班, 考试, 游泳

Meeting 12: Hobbies

- a. Students can understand, remember, and be able to apply the use of sentences with multiple objects (双宾语句) : 主语+给+间接宾语+直接宾语
- b. Students can understand, remember, and be able to apply the use of 兼语句 : 主语+请/叫/让+兼语+动词 (短语)
- c. Students can understand, remember, and be able to apply the use of comparative sentences (比较句) : “比”字句, “比”字句的否定

(At the end of the meeting, students are given homework to write down the vocabulary of Chinese characters about hobbies.)

Meeting 13: How to describe things, places and people

Structured Assignment: The assessment is based on student assignments from meetings 2-15.

Midterm Exam : The exam is carried out at meeting 8 in the form of an oral test. The exam material is taken from material discussed in meetings 1-7

Final Exam : The exam is carried out at meeting 16 in oral form.

What follows is a summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Participation	Individual	Meetings 1-7 and meetings 9-15	10%
Task	Individual	Meetings 6 and 14	10%
Task	Group	Meeting 15	10%
Midterm Exam	Individual	Meeting 8	25%
Quiz	Individual	Meeting 7	15%
Final Exam	Individual	Meeting 16	30%
TOTAL			100%

7 This module is used in the following degree programmes as well: (No)

8 Responsibility for module: -
Team teaching

9 Other information:

Lectures use primary references such as journals, books and learning resources as follows:

1. 何文潮等. 2010. *Structures of Mandarin Chinese for Speaker of English* 中文语法快易通: 句型结构. 北京: 北京大学出版社
2. 郑懿德等. 2009. 汉语语法难点释疑 *Difficult Points in Chinese Grammar*. 北京: 华语教育出版社
3. 李德律等. 2010. 外国人实用汉语语法. 北京: 北京语言大学出版社
4. 郭振华. 2008. 简明汉语语法. 北京: 华语教育出版社
5. 齐沪扬. 2005. 对外汉语教学语法. 上海: 复旦大学出版社
6. 赵建华. 2006. 汉语写作教程. 北京: 北京语言大学出版社
7. 周建. 2007. 汉子突破 (练习). 北京: 北京大学出版社
8. 周建. 2007. 汉子突破 (课本). 北京: 北京大学出版社
9. 杨寄洲. 2012. 汉语教程第一册. 北京: 北京语言大学出版社
10. 彭志平. 2013. 汉语阅读教程. 北京: 北京语言大学出版社

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Meeting	ILO	CLO	LLO	Indicator	Form of Assessment	Percentage (%)	LLO Percentage (%)	
1-3	ILO-1	CLO-1	LLO-1	1	Task	2.5	20	
	ILO-2	CLO -	LLO -2	2	Group task	2.5		
	ILO-3	2			Midterm Exam	10		
	ILO-7				Quiz	5		
	ILO-8							
4-7	ILO-1	CLO -	LLO -3	3	Quiz	10	30	
	ILO-2	1			Midterm Exam	15		
	ILO-3	CLO -			Task	2.5		
	ILO-7	2			Group task	2.5		
	ILO-8							
8	Midterm Exam							
9-11	ILO-1	CLO -	LLO -4	4	Task	2.5	25	
	ILO-2	1	LLO -5	5	Group task	2.5		
	ILO-3	CLO -			Final Exam	20		
	ILO-7	2						
	ILO-8							
12-15	ILO-1	CLO -	LLO -6	6	Task	2.5	15	
	ILO-2	1			Group task	2.5		
	ILO-3	CLO -			Final Exam	10		
	ILO-7	2						
	ILO-8							
	Class participation					10	10	
16	Final Exam							
Total percentage (%)						100	100	