

Module/ Course Title: Basic of Chinese Language Teaching					
Module/ Course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
SBC61013	79,4 hours	2 CU x 1,5 = 3 ECTS	7 th	2 CU x 16 = 36	16 meetings
1	Types of courses	Contact hours	Independent study	Class size	
	Elective coursework	2 CU x 50 minutes = 100 = 1.6 hours per week	2 CU x 120 minutes = 240 minutes = 4 hours	30 students	
2	Prerequisites for participation (if applicable)				
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3	Learning Outcomes				
	<p>Course Description: This course aims to provide knowledge, understanding, and mastery of basic Mandarin teaching as a foreign language. In lectures, students will learn: 1. Learning management system; 2. Foreign language teaching (Mandarin); 3. Mandarin learning development; 4. Teaching methods; 5. Teaching/learning materials; 6. Learning media; 7. Teaching listening skills; 8. Teaching writing skills; 9. Teaching reading skills; 10. Teaching speaking skills; 11. Assessment plan. Through the applied teaching methods, students are expected to be able to design a lesson plan and practice it in classroom simulation.</p> <p>Intended Learning Outcomes (ILO)</p> <ol style="list-style-type: none"> 1. ILO 1: Graduates are able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK); 2. ILO 2: Graduates are able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; 3. ILO 3: Graduates are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; 4. ILO 7: Graduates are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment; 5. ILO 8: Graduates are able to demonstrate, maintain, and develop quality performance independently or in groups; <p>Course Learning Outcomes (CLO) On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Students are able to name and explain things related to learning and teaching Mandarin 2. Students are able to apply Mandarin teaching methods 3. Students are able to create and use learning media and materials in teaching Mandarin 4. Students are able to create a lesson plan 				

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Subject aims/Content

Week 1: Learning Management System

1. Students are able to understand, identify, and explain the significance of the learning management system.

Week 2: Foreign Language Teaching (Mandarin)

2. Students are able to understand, identify, and explain the factors and components of foreign language teaching (Mandarin).

Week 3: Mandarin Learning Development

3. Students are able to understand, identify, and explain the basic concepts of teaching Mandarin.
4. Students are able to understand, identify, and explain the basic development mechanism of teaching Mandarin.

(Task 1 is in the form of making a PPT and group presentation video containing materials on meetings 1-3)

Week 4: Teaching Methods

5. Students are able to understand, identify, and explain the teaching methods.

Week 5: Teaching/Learning Materials

6. Students are able to understand, identify, and explain the types of materials.
7. Students are able to understand, identify, and explain the sources of teaching/learning materials.

Week 6: Learning Media

8. Students are able to understand, identify, and explain the types of learning media.
9. Students are able to understand, identify, and arrange the learning media.

(Task 2 is in the form of creating Mandarin teaching media and materials that are done in groups as well as explaining the methods used in the learning)

Week 7: Quiz 1

Students are able to review meetings 1-6 in a quiz

Week 8: Students take Mid-Test

Week 9: Teaching Listening Skills

10. Students are able to understand, identify, and explain as well as create Mandarin listening skills teaching strategies.

(Meetings 9-10 will hold a joint discussion on learning Mandarin skills, including listening, speaking, writing and reading skills)

Week 10: Teaching Speaking Skills

11. Students are able to understand, identify, and explain as well as create Mandarin speaking skills teaching strategies,

Week 11: Teaching Writing Skills

12. Students are able to understand, identify, and explain as well as create Mandarin writing skills teaching strategies.

	<p>Week 12: Teaching Reading Skills 13. Students are able to understand, identify, and explain as well as create Mandarin reading skills teaching strategies.</p> <p>(Task 3: students are asked to explain and arrange learning models for each Mandarin skills, including listening, speaking, writing, and reading)</p> <p>Week 13: Assessment Plan 14. Students are able to understand, identify, and arrange Mandarin learning assessment plan.</p> <p>(Task 4: students are asked to form groups to create/arrange an assessment plan of language learning skills, including listening, speaking, writing, and reading)</p> <p>Week 14: Creating a Lesson Plan for Mandarin Skills 15. Able to understand, identify, and create Mandarin listening and speaking skills lesson plans.</p> <p>Week 15: Creating a Lesson Plan for Mandarin Skills 16. Able to understand, identify, and create Mandarin writing and reading skills lesson plans.</p> <p>Week 16: Students are submitting the essay</p> <p>(Students are asked to form groups to create lesson plans, learning media and learning materials of Mandarin skills, then each member is asked to make a 50-minute teaching video with material that has been made by the group, it is ensured that each member cannot teach the same materials.)</p>
5	<p>Teaching methods</p> <p>Lectures, discussions, and team-based project</p>
6	<p>Assessment methods</p> <p>1. Class Participation To maximize learning opportunities in class, not only are the students asked to be present for all course session, after completing all the required materials, but also expected to interact with friends on a small group basis.</p> <p>2. Task Since tasks are considered to be important points in the assessment, students have to complete the tasks by sending the results of discussions/works made in groups on time.</p> <p>3. Quiz Quizzes allow students to identify the gaps in knowledge or in other words, to identify how much students understand the materials being studied. Thus, it is important for students to take quizzes for 1 semester. The score is given based on the correctness of answer to the quiz.</p> <p>4. Mid-Test This test can motivate students to see and revise the results previously studied in the material that has been given. Thus, taking exams motivates students to seek study tips and improve their study skills, while also helping students develop self-discipline and self-organization. The score is given based on the correctness of answer to the test.</p>

5. Team-based Project (Final Test)

Through group work, students can improve their teamwork skills and collaborative thinking. This group will be formed from meeting 9 to discuss the project plan by following the steps from the material given by the lecturer at meeting 9. Then, the group can start planning the project. Assessment will be taken through the results of group project.

What follows is summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Meetings 1-7 and meetings 9-15	10% (@meeting = 0,72%)
Group work 1 (Presentation)	Group	Meeting 3	5% (@meeting 1,2,3= 1,7%)
Group work 2 (Presentation)	Group	Meeting 6	5% (@meeting 4, 5, 6= 1,7%)
Mid-Test	Group	Meeting 8	25% (@meeting 1-6= 4,2%)
Quiz	Individual	Meeting 7	15% (@meetings 1-6 = 2,5%)
Group work 3 (Presentation)	Group	Meetings 9,10,11,12	5% (@meetings = 1,25%)
Group work 4 (Presentation)	Group	Meeting 13	5%
Final Test	Group	Meeting 16	30%
TOTAL			100%

7 This module/course is used in the following study programme/s as well

N/A

8 Teachers

Team

9 Resources

1. Purwanto, Ngalam. 2017. *Prinsip-Prinsip dan Teknik Evaluasi Pengajaran*. Bandung: PT Remaja Rosdakarya.
2. Rahman, Muhammad. 2013. *Strategi dan Desain Pengembangan Sistem Pembelajaran*. Jakarta: Prestasi pustakaraya.
3. Arifin, Zainal. 2017. *Evaluasi Pembelajaran*. Bandung: PT Remaja Rosdakarya.
4. Majid, Abdul. 2016. *Perencanaan Pembelajaran Mengembangkan Standar Kompetensi Guru*. Bandung: PT Remaja Rosdakarya
5. Ghazali, Syukur. 2013. *Pembelajaran Keterampilan Berbahasa dengan Pendekatan Komunikatif-Interaktif*. Bandung: PT Refika Aditama
6. 吴志宏等. 2009. *新编教育管理学*.上海：华东师范大学出版社
7. 崔永华. 2012. *对外汉语教学设计导论*. 北京：北京语言大学出版社
8. 李泉. 2012. *对外汉语教材通论*. 北京：商务印书馆

Appendix 1. Assessment of Achieved Intended Learning Outcomes

We ek	ILO	CLO	LLO	Indicator	Form of Assessment	Weigh t (%)	LLO Weight (%)
1	1,2,3 ,7	1	1	1	Class participation	0,72	9,12
					Group work 1	1,7	
					Quiz 1	2,5	
					Mid-test	4,2	
2	1,2,3 ,7	1	2	2	Group work 1	1,7	9,12
					Class participation	0,72	
					Quiz 1	2,5	
					Mid-test	4,2	
3	1,2,3, 7	1	3,4	3,4	Group work 1	1,7	9,12
					Class participation	0,72	
					Quiz 1	2,5	
					Mid-test	4,2	
4	1,2,3 ,7	2	5	5	Group work 2	1,7	15,12
					Final Test	6	
					Class participation	0,72	
					Quiz 1	2,5	
					Mid-test	4,2	
5	1,2,3 ,7	3	6,7	6,7	Final Test	6	15,12
					Group work 2	1,7	
					Class participation	0,72	
					Quiz 1	2,5	
					Mid-test	4,2	
6	1,2,3, 7	3	8,9	8,9	Group work 2	1,7	15,12
					Class participation	0,72	
					Quiz 1	2,5	
					Final Test	6	
					Mid-test	4,2	
7	1,2,3, 7	1,2,3	1-9	1-9	QUIZ 1		0,72
					Class participation	0,72	
8	1,2,3, 7	1,2,3	1-9	1-9	Mid-test		
9	1,2,3 ,7	1,2, 3	10	10	Group work 3	1,25	7,97

					Class participation	0,72	
					Final test	6	
10	1,2,3,7	1,2,3	11	11	Group work 3	1,25	
					Class participation	0,72	1.97
11	1,2,3,7	1,2,3	12	12	Group work 3	1,25	
					Class participation	0,72	1,97
12	1,2,3,7	1,2,3	13	13	Group work 3	1,25	
					Class participation	0,72	1,97
13	1,2,3,7	1,2,3	14	14	Group work 4	5	
					Class participation	0,72	
					Final Test	6	11,72
14	1,2,3,7	1,2,3,4	15	15	Final Test	6	
					Class participation	0,72	6,72
15	1,2,3,7	1,2,3,4	16	16	Class participation	0,72	0,72
16	1,2,3,7	1,2,34	4,5,6,9/10/11/12,13,14	4,5,6,9/10/11/12,13,14	Final Test		
							100