

Module/Course Title: Chinese History					
Module/ course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
SBC62026	5,6 hours per week	2 CU x 1,5 = 3 ECTS	2 nd	2 CU x 16 = 32	16 meetings
1	Types of courses Compulsory coursework	Contact hours 2 CU x 50 minutes = 100 = 1,6 hours per week	Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) -				
3	<p>Learning Outcomes</p> <p>Course Description: This course provides knowledge, understanding, and mastery in the field of history. The material provided is in the form of an explanation of various themes, such as an explanation of the benefits of studying Chinese history, the important period of dynasties in China, figures, discoveries, and also important events that occurred during that period. The teaching method used in this course is face-to-face lectures. Assessments in this course include attendance, activity in class, tasks, quizzes, mid-test, and final test. After taking this course, the expected result is that students are able to know, understand, and master all kinds of knowledge in the field of Chinese history, and are also able to apply their knowledge in the development of science.</p> <p>Intended Learning Outcomes (ILO)</p> <ol style="list-style-type: none"> 1. ILO 2: Graduates are able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; 2. ILO 3: Graduates are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; 3. ILO 6: Graduates are able to apply logical, critical, systematic, and innovative thinking in the context of development or implementation in science and technology; 4. ILO 8: Graduates are able to demonstrate, maintain, and develop quality performance independently or in groups; 5. ILO 10: Graduates are able to be responsible for the work achievement and carry out a self-evaluation process to the group work under their responsibility as well as manage independent learning; <p>Course Learning Outcomes (CLO) On completion of this course, the students will be able to:</p> <p>CPMK 1: Students are able to apply theoretical concepts of Chinese culture (history). CPMK 2: Students are able to analyze and demonstrate aspects of Chinese culture (history).</p>				

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1. Week 1: Introduction to Chinese History

Students can understand the meaning of history and identify subjective as well as objective past events

Students are able to know and understand the entire series of Chinese history from the early period to before the formation of the Xia dynasty

Task 1:

Reading literature on Chinese History in accordance with predetermined topics. Tasks are carried out in groups of 2-3 students.

1. Xia Dynasty
2. Shang Dynasty
3. Zhou Dynasty
4. Qin Dynasty
5. Han Dynasty and Three Kingdoms Period
6. Jin Dynasty, Northern and Southern Dynasties, Sui Dynasty
7. Tang Dynasty
8. Five Dynasties and Ten Kingdoms Period
9. Song Dynasty
10. Yuan Dynasty
11. Ming Dynasty
12. Qing Dynasty
13. Republic of China and People's Republic of China

The review includes: the history of government, arts and culture, the findings that stand out in the dynasty. Reviews are collected in written form and presentation media.

2. Week 2: History of the Xia Dynasty

Students are able to know and understand the entire series of historical contents during the Xia dynasty

Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.

3. Week 3: History of the Shang Dynasty

Students are able to know and understand the entire series of historical contents during the Shang dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

4. Week 4: History of the Zhou Dynasty

Students are able to know and understand the entire series of historical contents during the Zhou dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

5. Week 5: History of the Qin Dynasty

Students are able to know and understand the entire series of historical contents during the Qin dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

6. Week 6: History of the Han Dynasty and Three Kingdoms Period

Students are able to know and understand the entire series of historical contents during the Han dynasty and Three Kingdoms period

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

7. Week 7: History of the Jin Dynasty, Northern and Southern Dynasties, Sui Dynasty

Students are able to know and understand the entire series of historical contents during the Jin dynasty, Northern and Southern Dynasties, Sui Dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

Students review the materials 1-7 and do Quiz 1.

8. Week 8: Mid-Test

9. Week 9: History of the Tang Dynasty

Students are able to know and understand the entire series of historical contents during the Tang dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

10. Week 10: History of the Five Dynasties and Ten Kingdoms Period

Students are able to know and understand the entire series of historical contents during the Five dynasties and Ten Kingdoms period

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

11. Week 11: History of the Song Dynasty

Students are able to know and understand the entire series of historical contents during the Song dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

12. Week 12: History of the Yuan Dynasty

Students are able to know and understand the entire series of historical contents during the Yuan dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

13. Week 13: History of the Ming Dynasty

Students are able to know and understand the entire series of historical contents during the Ming dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

14. Week 14: History of the Qing Dynasty

Students are able to know and understand the entire series of historical contents during the Qing dynasty
(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

15. Week 15: History of Republic of China and People's Republic of China

Students are able to know and understand the entire series of historical contents during Republic of China and People's Republic of China
(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

Task 3: Students in groups make a mapping poster of Chinese history timeline.

16. Week 16: Final Test

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Teaching methods

Lectures, discussions

6

Assessment methods

The test/evaluation method is carried out through class participations, quizzes, structured tasks, mid-semester examination, and final semester examination. The final grade of this course is obtained through the formula or calculation below.

$$FS = 0,05 P + 0,15 Q + 0,25 ST + 0,25 ME + 0,30 FE$$

Notes:

FS = Final Score

ST = Structured Task

P = Participation

ME = Midterm Exams

Q = Quiz

FE = Final Exams

1. Participation: This assessment is taken from the attendance and participation of students through interaction, questions and answers, and discussions starting from meetings 1-15.
2. Quiz: Quiz is held once in a semester on meeting 7. Quiz is in the form of a written test. The test material is taken from meetings 1-7. This is intended to discover student understanding during learning.
3. Structured tasks: Assessment is taken from students' tasks from meetings 1-15. There are 3 structured tasks in groups that are relevant to the topic in this course. Task 1 is about reading reviews, task 2 is for students to present the results of the review, task 3 is to make a summary of all topics that have been presented by colleagues into written form according to the assignment guidelines.
4. ME: The exam is held on meeting 8 in the form of a written test. The exam material is taken from meetings 1-7.
5. FE: The exam is held on meeting 16 in the form of a written test. The exam material is taken from meetings 9-15.

What follows is summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Meetings 1-7 and meetings 9-15	5% (@meeting = 0,35%)
Group work 1 (Literature Review on specific topic)	Group	Meetings 1	5%

	Group work 2 (Presentation)	Group	Meetings 2-7 and meetings 9- 15 (1 group per meeting)	15% (@meeting = 1%)
	Mid-Test	Individual	Meeting 8	25%
	Quiz	Individual	Meeting 7	15% (@meetings 1-6 = 2,5%)
	Group work 3 (History Timeline Mapping)	Group	Meetings 1-7 and meetings 9- 15	5% (@meetings = 0,35%)
	Final Test	Group	Meeting 16	30%
	TOTAL			100%
7	This module/course is used in the following study programme/s as well N/A			
8	Teachers Team teaching			
9	Resources Main: 1. 中国历史常识 / 吕思勉著 . - 杭州 : 浙江工商大学出版社, 2019.11 2. 中国历史常识 / 王恺编 . 高等教育出版社 全景图片公司, 2006 Supplementary: 1. Li Xiaoxiang. 2010. Origins of Chinese Classical Literature. Jakarta: PT Elex Media Komputindo 2. 韩柳. 2005. 中国古代史. 北京: 北京语言大学出版社 3. 刘德麟. 2012. 话说中国历史系列 图说天下 (全10册) . 北京: 北京联合出版公司 4. 洋洋兔. 2019. 中国历史地图手绘中国人文版. 北京: 北京理工大学出版社			

Appendices:

1. Assessment of Achieved Intended Learning Outcomes
2. Task Guidelines and Rubrics

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Form of Assessment	Weight (%)	LLO Weight (%)
1	2, 3, 6, 8, 10	1, 2	1	Class participation	0,35%	11,7%
				Group Work 1	5%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
2	2, 3, 6, 8, 10	1, 2	2	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
3	2, 3, 6, 8, 10	1, 2	3	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
4	2, 3, 6, 8, 10	1, 2	4	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
5	2, 3, 6, 8, 10	1, 2	5	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
6	2, 3, 6, 8, 10	1, 2	6	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
7	2, 3, 6, 8, 10	1, 2	7	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
8	2, 3, 6, 8, 10	1, 2	8	Mid-Test		
9	2, 3, 6, 8, 10	1, 2	9	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
10	2, 3, 6, 8, 10	1, 2	10	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	

				Final Test	4,3%	
11	2, 3, 6, 8, 10	1, 2	11	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
12	2, 3, 6, 8, 10	1, 2	12	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
13	2, 3, 6, 8, 10	1, 2	13	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
14	2, 3, 6, 8, 10	1, 2	14	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
15	2, 3, 6, 8, 10	1, 2	15	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
16	2, 3, 6, 8, 10	1, 2	16	Final Test		
					100%	