

Module/ Course Title: Intermediate Listening I					
Module/ Course code SBC61015	Student workload 22.4 hours per week	Credits (sks/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 3	Frequency 2 CU x 16 = 32	Duration 16 meetings
1	Types of courses Coursework	Contact hours 2 CU x 50 minutes = 100 =1 hours 40 minutes per week	Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 30 students	
2	Prerequisites for participation Basic Listening 2				
3	<p>Learning outcomes</p> <p>Course Description: This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as 晚会, 在哪买房子, 天气, 介绍女朋友, 买鸡蛋, 去哪儿, 买笔, 老教授, 请客, 家, 邻居, 他是谁, 哪国人, 好人, 初恋, 家访, 培养孩子, 钥匙“. The teaching method used in this course is face-to-face lectures. Assessments in this course include attendance, participation in class, task, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that match the material above to be implemented in everyday life.</p> <p>Programme Learning Outcomes (PLO) PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and other related fields that have contributed to National Aspiration. PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic. PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadership traits.</p> <p>Intended Learning Outcomes (ILO) (ILO-1) Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK); (ILO-2) Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; (ILO-3) Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; (ILO-8) Able to demonstrate, maintain, and develop quality performance independently or in groups; (ILO-10) Able to be responsible for the achievement of work results and execute a self-evaluation process for the work group under their responsibility, and able to manage continuous learning independently.</p> <p>Course Learning Outcomes 1. Remembering the correct pronunciation of each character in a simple text according to the material 2. Understanding the meaning of simple text according to the material 3. Applying proper pronunciation in reading simple text</p>				
4	<p>Subject aims/ Content</p> <p>Meeting 1: 晚会, 在哪买房子 1. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话: 晚会; 短文: 在哪儿买房合适</p> <p>Meeting 2: 天气, 介绍女朋友 2. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话谈天气; 介绍女朋友</p> <p>Meeting 3: 买鸡蛋, 去哪儿 3. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话买鸡蛋; 她去哪儿了</p>				

	<p>Meeting 4: 买笔, 老教授</p> <p>4. Students are able to listen and understand the vocabulary, as well as text that are heard about 短文买笔 ; 老教授</p> <p>Meeting 5: 请客</p> <p>5. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话请你来我家吃饭 (Quiz: Retelling the contents of the text/dialogue)</p> <p>Meeting 6: 家</p> <p>6. Students are able to listen and understand the vocabulary, as well as text that are heard about 短文我的家</p> <p>Meeting 7: 邻居</p> <p>7. Students are able to listen and understand the vocabulary, as well as text that are heard about 短文邻居</p> <p>Meeting 8: Mid-Test</p> <p>Meeting 9: 他是谁</p> <p>8. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话那个人是谁</p> <p>Meeting 10: 哪国人</p> <p>9. Students are able to listen and understand the vocabulary, as well as text that are heard about 短文日本人; 中国人?</p> <p>Meeting 11: 好人</p> <p>10. Students are able to listen and understand the vocabulary, as well as text that are heard about 好心不一定有好报</p> <p>Meeting 12: 初恋</p> <p>11. Students are able to listen and understand the vocabulary, as well as text that are heard about 儿子的初恋 (Quiz: Retelling the contents of the text/dialogue)</p> <p>Meeting 13: 家访</p> <p>12. Students are able to listen and understand the vocabulary, as well as text that are heard about 家访</p> <p>Meeting 14: 培养孩子</p> <p>13. Students are able to listen and understand the vocabulary, as well as text that are heard about 父母谈孩子的培养</p> <p>Meeting 15: 钥匙</p> <p>14. Students are able to listen and understand the vocabulary, as well as text that are heard about 找钥匙</p> <p>Meeting 16: Final Test</p>
5	<p>Teaching methods</p> <p>The method used in this course is the demonstration method. This method is used to show students how to pronounce the Chinese pronunciation, especially introduction of the pronunciation of Chinese consonants and vowels. Introduction of the pronunciation of basic Chinese consonants and vowels is very important because at this stage students must know/recognize Chinese pronunciation sounds, so that when students listen to Chinese consonants and vowels, they already understand and recognize them.</p>
6	<p>Assessment methods</p> <p>1. Class Participation Assessment is based on students' participation from meetings 1-15. Students are required to be active in imitating hanyu pinyin, new vocabulary in Mandarin according to the sound that is heard in the audio. Students are also required to listen to the text in the audio.</p> <p>2. Quiz Quiz is conducted only once per semester on meeting 5. Students pronounce hanyu pinyin correctly and answer questions from the text. The assessment is based on the accuracy in pronouncing consonants and vowels, reading tone, answering questions.</p>

Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		
2	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class	15	
3	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		
4	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class P	1	
5	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Quiz	1	
6	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P	1	
7	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P	1	
8					Mid-Test	25	44
9	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
10	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class	20	
11	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Task	1	
12	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
13	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
14	1, 2, 3, 7, 8	1, 2	7	7	Class P	1	
15	1, 2, 3, 7, 8	1, 2	7	7	Class P	1	
16					Final Test	30	56
						100	100

Notes: CLO = Courses Learning Outcomes, LLC = Lesson Learning Outcomes