

Module/ Course Title: Intermediate Listening II					
Module/ Course code SBC62016	Student workload 22.4 hours per week	Credits (sks/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 4	Frequency 2 CU x 16 = 32	Duration 16 meetings
1	Types of courses Coursework	Contact hours 2 CU x 50 minutes = 100 =1 hours 40 minutes per week	Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 30 students	
2	Prerequisites for participation Intermediate Listening I				
3	<p>Learning outcomes</p> <p>Course Description: This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as 可能补语, 趋向补语的引申用法, 疑问代词, 状态补语, 反问句, 迎来送往, 左邻右居, 跟中国不一样, 送什么礼物好, 谢谢你的“生日”, 谈婚论嫁, 男人和女人, “二人世界”的家庭, 望子成龙, and 妈妈和儿子. The teaching method used in this course is face-to-face lectures. Assessments in this course include attendance, participation in class, task, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that match the material above to be implemented in everyday life.</p> <p>Programme Learning Outcomes (PLO) PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and other related fields that have contributed to National Aspiration. PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic. PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadership traits.</p> <p>Intended Learning Outcomes (ILO) (ILO-1) Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK); (ILO-2) Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; (ILO-3) Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; (ILO-8) Able to demonstrate, maintain, and develop quality performance independently or in groups; (ILO-10) Able to be responsible for the achievement of work results and execute a self-evaluation process for the work group under their responsibility, and able to manage continuous learning independently.</p> <p>Course Learning Outcomes 1. Remembering the correct pronunciation of each character in a simple text according to the material 2. Understanding the meaning of simple text according to the material 3. Applying proper pronunciation in reading simple text</p>				
4	<p>Subject aims/ Content</p> <p>Meeting 1: 可能补语 1. Students are able to listen and understand the vocabulary, as well as text that are heard about 可能补语</p> <p>Meeting 2: 趋向补语的引申用法 2. Students are able to listen and understand the vocabulary, as well as text that are heard about 趋向补语的引申用法</p> <p>Meeting 3: 疑问代词 3. Students are able to listen and understand the vocabulary, as well as text that are heard about 疑问代词</p> <p>Meeting 4: 状态补语 4. Students are able to listen and understand the vocabulary, as well as text that are heard about 状态补语</p> <p>Meeting 5: 反问句 5. Students are able to listen and understand the vocabulary, as well as text that are heard about 反问句</p>				

	<p>Meeting 6: 迎来送往</p> <p>6. Students are able to listen and understand the vocabulary, as well as text that are heard about 迎来送往 (Quiz: Retelling the contents of the text/dialogue)</p> <p>Meeting 7: 左邻右居</p> <p>7. Students are able to listen and understand the vocabulary, as well as text that are heard about 左邻右居</p> <p>Meeting 8: Mid-Test</p> <p>Meeting 9: 跟中国不一样</p> <p>8. Students are able to listen and understand the vocabulary, as well as text that are heard about 跟中国不一样</p> <p>Meeting 10: 送什么礼物好, 谢谢你的“生日”</p> <p>9. Students are able to listen and understand the vocabulary, as well as text that are heard about 送什么礼物好, 谢谢你的生日</p> <p>Meeting 11: 谈婚论嫁</p> <p>10. Students are able to listen and understand the vocabulary, as well as text that are heard about 谈婚论嫁</p> <p>Meeting 12: 男人和女人</p> <p>11. Students are able to listen and understand the vocabulary, as well as text that are heard about 男人和女人 (Task: Retelling the contents of the text/dialogue)</p> <p>Meeting 13: “二人世界”的家庭</p> <p>12. Students are able to listen and understand the vocabulary, as well as text that are heard about “二人世界”的家庭</p> <p>Meeting 14: 望子成龙</p> <p>13. Students are able to listen and understand the vocabulary, as well as text that are heard about “望子成龙”</p> <p>Meeting 15: 妈妈和儿子</p> <p>14. Students are able to listen and understand the vocabulary, as well as text that are heard about 妈妈和儿子</p> <p>Meeting 16: Final Test</p>
5	<p>Teaching methods</p> <p>The method used in this course is the demonstration method. This method is used to show students how to pronounce the Chinese pronunciation, especially introduction of the pronunciation of Chinese consonants and vowels. Introduction of the pronunciation of basic Chinese consonants and vowels is very important because at this stage students must know/recognize Chinese pronunciation sounds, so that when students listen to Chinese consonants and vowels, they already understand and recognize them.</p>
6	<p>Assessment methods</p> <ol style="list-style-type: none"> 1. Class Participation Assessment is based on students' participation from meetings 1-15. Students are required to be active in imitating hanyu pinyin, new vocabulary in Mandarin according to the sound that is heard in the audio. Students are also required to listen to the text in the audio. 2. Quiz Quiz is conducted only once per semester on meeting 6. Students pronounce hanyu pinyin correctly and answer questions from the text. The assessment is based on the accuracy in pronouncing consonants and vowels, reading tone, answering questions. 3. Structured Task The assessment is taken from students' task on meeting 11. After listening to the audio, students work on practice questions. The assessment is based on the accuracy in answering questions. 4. Midterm Exam The exam is held on meeting 8 in the form of a written test. The material is taken from meetings 2-7. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions.

5. Final Exam
The exam is held on meeting 16 in the form of a written test. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions.

The test/evaluation method is carried out through structured task, quiz, mid-semester examination, final semester examination, as well as class participation. The final grade of this course is obtained through the formula or calculation below.

$$FS = 0,10 P + 0,15 Q + 0,20 ST + 0,25 ME + 0,30 FE$$

Notes:

FS = Final Score ST = Structured Task
P = Participation ME = Midterm Exam
Q = Quiz FE = Final Exam

Assessment summary:

Assessment task	Task type	Due	Weighting
Participation	Formative, individual	Meetings 1-7 and meetings 9-15	10%
Quiz	Summative, oral test, individual	Meeting 6	15%
Task	Formative, written test, individual	Meeting 11	20%
Mid-Test	Summative, review, individual	Meeting 8	25%
Final Test	Summative, project, individual	Meeting 16	30%

7 This module is used in the following degree programmes as well: (No)

8 Teachers: Team

9 Other information:

1. 胡晓清, 2006, 《中级汉语听说教程·上册》北京, 北京大学出版社。
2. 傅由, 2011, 《发展汉语·第二版·中级听力(I)》北京, 北京语言大学出版社。
3. 北京语言大学.2009. 汉语听力教程第二册. 北京: 北京语言大学出版社
4. 姜丽萍. 2013. 标准教程 Standard Course Book HSK 3. 北京: Beijing Language and Culture University Press
5. 姜丽萍. 2013. 标准教程 Standard Course HSK 3 练习册. 北京: Beijing Language and Culture University Press
6. 孔子学院总部/国家汉办.HSK 3 Mock Test H31003
7. 孔子学院总部/国家汉办.HSK 3 Mock Test H31002
8. 孔子学院总部/国家汉办.HSK 3 Mock Test H31001

Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		
2	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class	15	
3	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		
4	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class P	1	
5	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class	1	
6	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Quiz	1	
7	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P	1	
8					Mid-Test	25	44
9	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
10	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class	20	
11	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Task	1	
12	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
13	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P	1	
14	1, 2, 3, 7, 8	1, 2	7	7	Class P	1	
15	1, 2, 3, 7, 8	1, 2	7	7	Class P	1	
16					Final Test	30	56
						100	100

Notes: CLO = Courses Learning Outcomes, LLC = Lesson Learning Outcomes