

Module/Course Title: Intermediate Speaking I					
Module /Course code SBC61021	student workload 158,8 hours	Credits (credits/ECTS) 4 CU x 1,5 = 6 ECTS	Semester 3	Frequency 4 CU x 16 = 64	duration 16 meeting
1	Types of courses Coursework	contact hours 4 CU x 50 minutes = 200 = 3,33 hours per week	independent study 4 CU x 120 minutes = 480 minutes = 8 hours	class size 30	
2	Prerequisites for participation Basic Speaking II				
3	<p>Learning Outcomes</p> <p>Deskripsi This course is the continuation of the Basic Speaking II course, which provides knowledge, understanding, and mastery in the field of speaking skills. The material given is in the form of simple conversations in everyday life which include several themes, such as weather “昨天天气特别好”，“西安比北京还热”；riding a vehicle “火车上马上就要开了”，“你游泳得怎么样？”；明天我就要回国了；comparison sentences “比”字句；active sentences “把”字句；passive sentences “被”字句；excursion “你去过香山吗？”，“我想去长城旅游” dan 祝你一路平安. The teaching methods used in this course are face-to-face lectures and practices in the form of tutorial classes. Assessments in this course include attendance, participation/activity in class, assignments, quizzes, midterm and final examination. After completing this course, students are expected to identify, understand, master and practise all forms of simple conversation patterns according to the materials for them to implement in everyday life.</p> <p>Intended Learning Outcomes (ILO)</p> <p>ILO 1 Able to identify and apply oral and written communication techniques (Mandarin) which are equivalent to intermediate level Chinese (HSK and HSKK);</p> <p>ILO 2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history)</p> <p>ILO 3 Able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history)</p> <p>ILO 7 Able to recognise ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment.</p> <p>ILO 8 Able to demonstrate, maintain and develop quality performance independently and in groups</p> <p>Course Learning outcomes (CLO)</p> <ol style="list-style-type: none"> Students are able to demonstrate conversations/short stories in intermediate Chinese 1 Students are able to apply oral communication techniques in intermediate Chinese 1 				
4	<p>Subject aims/Content (Sub-CLO)</p> <ol style="list-style-type: none"> Students are able to read, understand, and use vocabulary as well as conversational text patterns about weather “昨天天气特别好”，“西安比北京还热” Students are able to read, understand, and use vocabulary as well as conversational text patterns about riding a vehicle “火车上马上就要开了” Students are able to read, understand, and use vocabulary as well as conversational text patterns about “你游泳得怎么样？” Students are able to read, understand, and use vocabulary as well as conversational text patterns about 明天我就要回国了 Students are able to read, understand, and use vocabulary as well as conversational text patterns about comparison sentences “比”字句 Students are able to read, understand, and use vocabulary as well as conversational text patterns about active sentences “把”字句 				

Assessment summary:

Assessment task	Task type	Due	Weighting
Practice	Formative, individual	Meetings 1-10 from practical tutorial classes	10%
Quiz	Summative, speaking test, individual	Meeting 5	15%
Assignment	Formative, speaking test, group project	Meeting 2, 7, 12 and 14	20%
Midterm Examination	Project	Meeting 8	25%
Final Examination	Project	Meeting 16	30%

6 This module is used in the following degree programmes as well: (No)

7 Module Coordinator: -

8 Other information:

1. 汉语口语速成入门篇下. 马箭飞. 北京: 北京语言大学出版社. 2015
2. 汉语会话301句下册. 康玉华、来思平 译 者 朱锦岚. 北京: 北京语言大学出版社. 2006
3. 王淑红, 么书君等, 2012, 《发展汉语·第二版·初级口语(II)》北京, 北京语言大学出版社
4. 汉语口语速成. 基础篇. 上册/马箭飞主编; 李德钧, 成文编著. 一3 版. 一北京: 北京大学出版社, 2015. 11
5. 孔子学院总部/国家汉办. HSKK Beginner Mock Test
6. 孔子学院总部/国家汉办. HSKK Intermediate Mock Test
7. <https://guojiribao.com/>
8. <https://www.qiandaoribao.com/>

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1-2	ILO-1	CLO-1	LLO-1	1	Assignment-1 Midterm Examination	4 5	9
	ILO -2	CLO -2					
	ILO -3						
	ILO -7						
	ILO -8						
3-5	ILO-1	CLO-1	LLO-2	2	Quiz Midterm Examination	15 15	30
	ILO -2	CLO -2	LLO-3	3			
	ILO -3		LLO-4	4			
	ILO -7						
	ILO -8						
6-7	ILO -1	CLO -1	LLO -5	5	Assignment-2 Midterm Examination	4 5	9
	ILO -2	CLO -2					
	ILO -3						
	ILO -7						
	ILO -8						
8	Midterm Examination						
9-12	ILO -1	CLO -1	LLO -6	6	Assignment-3 Final Examination	7 15	22
	ILO -2	CLO -2	LLO -7	7			
	ILO -3						
	ILO -7						
	ILO -8						
13-15	ILO -1	CLO -1	LLO -8	8	Assignment-4 Final Examination	5 15	20
	ILO -2	CLO -2	LLO-9	9			
	ILO -3						
	ILO -7						
	ILO -8						
	Practise					10	10
16	Final Examination						
Total weight (%)						100	100