

Module/Course Title: Intermediate Writing and Grammar 1					
Module /Course code SBC61003	student workload 119 hours	Credits (credits/ECTS) 3 CU x 1,5 = 4,5 ECTS	Semester 3	Frequency 3 CU x 16 = 48	duration 16 meetings
1	Types of courses Coursework	contact hours 3 CU x 50 minutes = 150 = 2,5 hours per week	independent study 3 CU x 120 minutes = 360 minutes = 6 hours	class size 30	
2	Prerequisites for participation -Basic Writing and Grammar 2 (SBC61002)				
3	<p>Learning outcomes</p> <p>Course Description: This course is the continuation of the Basic Chinese Writing and Grammar II course, which provides knowledge, understanding, and mastery in Chinese script writing techniques according to the intermediate Chinese grammar structure. The materials provided include the use of themed vocabulary, such as: weather; vehicles; travel; my friend; house chores; thief, besides that it also explains the use of attributes, adverbs, complement of results/effects, to the use of simple compound sentences. The teaching methods comprise demonstration, role play and simulation, project-based learning. Assessment in this course includes attendance, activity in class, assignments, quizzes, midterm and final examination. After completing this course, students are expected to be able to identify the techniques of writing Chinese characters and the structure of intermediate Chinese grammar.</p> <p>Intended Learning Outcomes:</p> <p>ILO 1 Students able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK);</p> <p>ILO 2 Students able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology;</p> <p>ILO 3 Students able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</p> <p>ILO 7 Students able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment;</p> <p>ILO 8 Students able to demonstrate, maintain, and develop quality performance independently or in groups;</p> <p>Course Learning Outcomes (CLO)</p> <p>1. Students are able to write information that is closely related to personal life in simple words using Chinese characters according to the grammar correctly.</p> <p>2. Students are able to write short sentences/compound sentences using Intermediate Mandarin grammar structures.</p>				

4

Subject aims/Content (Sub-CLO)

1. Students are able to understand, use and write a short sentence with the theme “weather” by following the rules of writing characters and using the correct Intermediate Mandarin grammar structure.
2. Students are able to understand, use and write a short sentence with the theme “vehicles” by following the rules of writing characters and using the correct Intermediate Mandarin grammar structure
3. Students are able to understand, use and write a short sentence with the theme “traveling” by following the rules of writing characters and using the correct Intermediate Mandarin grammar structure
4. Students are able to understand, use and write a short sentence with the theme “my friend” by following the rules of writing characters and using the correct Intermediate Mandarin grammar structure
5. Students are able to understand, use and write a short sentence with the theme “homework” by following the rules of writing characters and using the correct Intermediate Mandarin grammar structure
6. Students are able to understand, use and write a short sentence with the theme “thief” by following the script writing rules and using the correct Intermediate Mandarin grammar structure
7. Students are able to understand, use and write a compound sentence using the rules of writing characters and using the correct Intermediate Mandarin grammar structure

Course content

Meeting 1: Weather

- a. Students are able to understand and write short sentences about weather
- b. Students are able to understand, remember, and apply the use of numbers (数词): 概数的表达
- c. Students are able to understand, remember, and apply the use of classifiers (量词): a. 名量词, b. 量词量叠

Meeting 2: Weather

- a. Students are able to understand, remember, and apply the use of pronouns (代词): 别人, 自己, 其他, and demonstrative pronouns (指示代词)
- b. Students are able to understand, remember, and apply the use of verbs expressing attitudes, opinions, and desires (表态度观点愿望的动词): “认为”和“以为”, 打算, 相信, 决定

(at the end of the meeting students are assigned homework to write vocabulary/short sentences using Chinese characters about weather)

Meeting 3: My vehicles

- a. Students are able to understand and write short sentences about my vehicles
- b. Students are able to understand, remember, and apply the use of auxiliaries (助动词): 能 (表条件允许), 会 (表推测), 可以 (表工能), 应该, 愿意, 敢
- c. Students are able to understand, remember, and apply the use of 离合词: 帮忙, 见面, 洗澡, 生气, 刷牙

Meeting 4: My vehicles

- a. Students are able to understand, remember, and apply the use of adverbs of time (时间副词): 还, 已经, 先, 马上, “就”和“才”
- b. Students are able to understand, remember, and apply the use of adverbs of frequency (频率副词): a. 经常, 常常, b. “再”和“又”, c. 一直, 总是

(at the end of the meeting students are assigned homework to write vocabulary/short sentences using Chinese characters about my vehicles)

Meeting 5: Going on a trip

- a. Students are able to understand and write short sentences about going on a trip
- b. Students are able to understand, remember, and apply the use of:
a. 范围副词: 一起, 一共, 只; b. 语气副词: 终于, 其实, 当然; c. 语气助词“了”(表达化); d. preposition (介词): 为, 为了, 关于, 根据, 除了

(before the class starts students do dictation using vocabulary/short sentences materials about weather and my vehicles)

Meeting 6: Going on a trip

- a. Students are able to understand, remember, and apply the use of attributes (定语): a. 主谓短语做定语, b. 动词短语做定
- b. Students are able to understand, remember, and apply the use of adverbs (状语): 时间状语 :a.以前, b.以后
- c. Students are able to understand, remember, and apply the use of complements (补语): 时间状语: 动词+完/好/在/到/给/懂/干净.....

(at the end of the meeting students are assigned homework to write vocabulary/short sentences using Chinese characters about going on a trip)

(at the end of the lecture, students are assigned an assignment/homework to make a phrase according to the Chinese grammar structure that they have studied so far, where they are given a predetermined grace period and the assignment should be collected in Google Classroom)

Meeting 7: Quiz

(Students complete the quiz given individually. The quiz encompasses materials from meeting 1-6 which have been distributed in Google Classroom)

Meeting 8: Midterm Examination

(The exam is given in groups, the questions are in the form of several pictures lined up, then each group is asked to retell using the vocabulary and grammatical structures that have been learned)

Meeting 9: My friend

- a. Students are able to understand and write short sentences about my friends
- b. Students are able to understand, remember, and apply the use of comparison sentences (比较句): a. 等比句, b. 不如, c. 不比, d. 用“更”或“还”的比较句,
- a. Students are able to understand, remember, and apply the use of conjunction verbs(连动词)- (表方式) :a. 主语+动词(短语)₁+ 动词+动词(短语)₂, b. 主语+动词(宾语)₁+ 动词+动词(短语)₂
- b. Students are able to understand, remember, and apply the use of existential sentences (存在句): “在”字句, “有”字句, “是”字句, 用“动词+着”的存在句

Meeting 10: My friend

- a. Students are able to understand, remember, and apply the use of exclamation point (感叹句): a. 多(么)+形容词+啊!, b. 形容词+极了!

- b. Students are able to understand, remember, and apply the use of selective interrogative sentences (选择疑问句):还是.....?
- c. Students are able to understand, remember, and apply the use of coordinative compound sentences(并列复句): 一边.....一边.....

(at the end of the meeting students are assigned homework to write vocabulary/short sentences using Chinese characters about my friend)

Meeting 11: Chores

- a. Students are able to understand and write short sentences about chores
- b. Students are able to understand, remember, and apply the use of sentences “把”: 位移类, 性质变化类

(before the class starts students do dictation using vocabulary/short sentences materials about chores)

(at the end of the meeting students are assigned homework to write vocabulary/short sentences using Chinese characters about chores)

Meeting 12: Thief

- a. Students are able to understand and write short sentences about thief
- b. Students are able to understand, remember, and apply the use of “被”字词: a. 主语+被/叫/让/+宾语+动词短语, b. 主语+被+动词短语

(at the end of the meeting students are assigned homework to write vocabulary/short sentences using Chinese characters about thief)

Meeting 13: Compound sentences (复句)

- a. Students are able to understand, remember, and apply the use of sequential compound sentences (承接复句): a. 先....., 然后....., b. 先....., 再....., dan kalimat majemuk pilihan (选择复句): a. (或者) ..., 或者....., b. 不是....., 就是.....

Meeting 14: Compound sentences (复句)

- a. Students are able to understand, remember, and apply the use of contradictory compound sentences (转折复句): 虽然....., 但是....., kalimat majemuk pengandaian (假设复句): a. 如果....., 就....., b. 要是....., 就.....

(before the class starts students do dictation using vocabulary/short sentences materials about thief)

(at the end of the lecture, students are assigned an assignment/homework to make a phrase according to the Chinese grammar structure from materials in meeting 9-14, where they are given a predetermined grace period and the assignment should be collected in Google Classroom)

Meeting 15: Contractive compound sentences (紧缩复句)

- a. Students are able to understand, remember, and apply the use of contractive compound sentences (紧缩复句): a.了..... (就), b.完..... (就), c. 一..... 就....., d. 越.....越....., d. 不..... 不.....

(At meeting 15 students are assigned to do assignments with their respective groups consisting of materials in meeting 1-15. Students are asked to make a video/presentation of the summary of all materials previously explained by the lecturer accompanied by examples of compound sentences that each member of the group should make)

Meeting 16: Final Examination

(The question is in the form of a simple short story, then each group is asked to retell it in paragraph form using vocabulary and grammatical structures that have been studied for 1 semester.)

5 Teaching methods

The teaching methods comprise demonstration, role play and simulation, and project-based learning.

6 Assessment methods

The test/evaluation method is carried out through structured assignments, quizzes, mid-semester examination, final semester examination, as well as class participations. The final grade of this course is obtained through the formula or calculation below.

$$FS = 0.10 P + 0.15 Q + 0.20 ST + 0.25 ME + 0.30 FE$$

Notes:

FS = Final Score

ST = Structured Tasks

P = Participation

ME = Midterm Exams

Q = Quiz

FE = Final Exams

1. Class attendance and participation: This assessment is taken from the presence and participation of students through the meetings as well as students' assignments, question-and-answer sessions, and other activities starting from meeting 1-15.
2. Quiz: The quiz is conducted once in a semester at the 7th meeting
3. Structured assignments: The assessment is taken from students' assignments from meeting 1-15.
4. Midterm Examination: The examination is held at the 8th meeting in the form of a project.
5. Final Examination: Final Examination is held at the 16th meeting in the form of a project

What follows is summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Meetings 1-15	10%
Assignment	Individual	Meeting 6 and 15	10%
Group assignment	Group	Meeting 8	10%
Quiz	Individual	Meeting 7	15%
Midterm Examination	Group	Meetings 15	25%
Final Examination	Group	Meeting 16	30%
TOTAL			100%

7 This module is used in the following degree programmes as well: (No)

8 Module Coordinator: -

9 Other information:

Lectures use the following primary references, such as books and other learning resources:

1. 何文潮等. 2010. *Structures of Mandarin Chinese for Speaker of English 中文语法快易通: 句型结构*. 北京: 北京大学出版社

2. 郑懿德等. 2009. *汉语语法难点释疑 Difficult Points in Chinese Grammar*. 北京：华语教育出版社
3. 李德律等. 2010. *外国人实用汉语语法*. 北京：北京语言大学出版社
4. 郭振华. 2008. *简明汉语语法*. 北京：华语教育出版社
5. 齐沪扬. 2005. *对外汉语教学语法*. 上海：复旦大学出版社
6. 赵建华. 2006. *汉语写作教程*. 北京：北京语言大学出版社
7. 周建. 2007. *汉子突破 (练习)*. 北京：北京大学出版社
8. 周建. 2007. *汉子突破 (课本)*. 北京：北京大学出版社
9. 杨寄洲. 2012. *汉语教程第一册*. 北京：北京语言大学出版社
10. 彭志平. 2013. *汉语阅读教程*. 北京：北京语言大学出版社
11. <https://www.youtube.com/watch?v=fkyxKsHvb9g>
- 12.

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)	
1-4	ILO-1	CLO-1	LLO-1	1	Assignment	2.5	20	
	ILO -2	CLO -2	LLO -2	2	Group assignment	2.5		
	ILO -3			3	Midterm	10		
	ILO -7			4	Examination	5		
	ILO -8				Quiz			
5-7	ILO -1	CLO -1	LLO -3	5	Quiz	10	30	
	ILO -2	CLO -2		6	Midterm	15		
	ILO -3			7	Examination	2.5		
	ILO -7				Assignment	2.5		
	ILO -8				Group assignment			
8	Midterm Examination							
9-11	ILO -1	CLO -1	LLO -4	8	Assignm	2.5	25	
	ILO -2	CLO -2	LLO -5	9	ent	2.5		
	ILO -3			10	Group	20		
	ILO -7			11	assignment			
	ILO -8				Final Examination			
12-15	ILO -1	CLO -1	LLO -6	12	Assignm	2.5	15	
	ILO -2	CLO -2	LLO -6	13	ent	2.5		
	ILO -3			14	Group	10		
	ILO -7			15	assignment			
	ILO -8				Final Examination			
	Participation					10	10	
16	Final Examination							
Total weight (%)						100	100	