

<b>Module/Course Title: Morphology and Syntax</b>					
<b>Module /Course code</b>	<b>student workload</b>	<b>Credits (credits/ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>duration</b>
SBC62029	5,6 hours per week	2 CU x 1,5 = 3 ECTS	4	2 CU x 16 = 32	16 meeting (s)
<b>1</b>	<b>Types of courses</b> Compulsory Coursework	<b>contact hours</b> 2 CU x 50 minutes = 100 = 1,6 hours per week	<b>independent study</b> 2 CU x 120 minutes = 240 minutes = 4 hours	<b>class size</b> 30	
<b>2</b>	<b>Prerequisites for participation</b> -				
<b>3</b>	<p><b>Learning outcomes</b></p> <p><b>Course Description:</b> This course provides the experience of exploring, discovering by discussing concepts and knowledge, making analyses, as well as applying theories about morphology and syntax of the Chinese language. These theories include: 1) the process of forming a word, phrase, clause, and sentence, 2) the function and position of the word syntactically, 3) the formation of phrases, clauses, and sentences using tree diagrams. At the end of the lecture, students are expected to acquire coherent knowledge of the morphology and syntax of Chinese and are able to produce simple research in the form of scientific articles related to this course. The evaluation is carried out through a structured assessment of the accumulation of class participation, project assignments, quizzes, and midterm and final examinations.</p> <p><b>Intended Learning Outcomes:</b></p> <p><b>ILO 2</b> Students are able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history)</p> <p><b>ILO 3</b> Students are able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history)</p> <p><b>ILO 6</b> Students are able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology</p> <p><b>ILO 8</b> Student demonstrate, maintain, and develop their quality performance independently and in groups</p> <p><b>ILO 10</b> Students are able to be responsible for the achievement of work results and carry out a self-evaluation process for the teamwork under his responsibility, and are able to manage learning independently</p> <p><b>Course Learning Outcome:</b></p> <ol style="list-style-type: none"> <li>Students are able to understand the basic concepts of Chinese morphology and syntax</li> <li>Students are able to understand the process of forming a word, phrase, clause, and sentence.</li> <li>Students are able to understand the function and position of words syntactically.</li> <li>Students are able to analyse the formation of phrases, clauses, and sentences using tree diagrams.</li> </ol>				
<b>4</b>	<p><b>Course content</b></p> <ol style="list-style-type: none"> <li>Week 1: Introduction to morphology and syntax in general and their relation to Chinese language Sub CLO 1. Students are able to understand about Morphology and Syntax in general along with the sub-fields of science that surround it</li> <li>Week 2: Morphemes in Chinese Sub CLO 2. Students are able to understand morphemes as the smallest unit in morphological studies</li> <li>Week 3-4 : Words and word formation process 单纯词和合成词 Sub CLO 3. Students are able to understand the formation of a word in Mandarin</li> <li>Week 5: Analysis of the word formation process in Chinese</li> </ol>				

	<p>Sub CLO 4. Students are able to analyse the process of word formation in Chinese</p> <p>5. Week 6: Word categories in Chinese syntax 词类 Sub CLO 5. Students are able to understand the function and position of words syntactically.</p> <p>6. Week 7: Phrases 短语 Sub CLO 6. Students are able to understand the formation of a phrase in Chinese</p> <p>7. Week 8: Midterm Examination (written)</p> <p>8. Week 9: Phrase formation with diagrams Sub CLO 8. Students are able to analyse the formation of phrases, clauses, and sentences using tree diagrams. Assignment 1: Groups are assigned to make a diagram of phrase formation and explain in front of the class.</p> <p>9. Week 10: Typology of word order in Chinese Sub CLO 7. Students are able to understand the unit forming clauses and sentences in Chinese</p> <p>10. Week 11: Sentences and types of sentences in Chinese 句子和句类 Sub CLO 7. Students are able to understand the unit forming clauses and sentences in Chinese</p> <p>11. Week 12: Patterns and sentence patterns in Chinese 句型和句式 Sub CLO 7. Students are able to understand the unit forming clauses and sentences in Chinese</p> <p>12. Week 13-14: Sentence analysis with the diagram 制图分析 Sub CLO 8. Students are able to analyse the formation of phrases, clauses, and sentences using tree diagrams. Assignment 2 Week 13: Groups are assigned to make a diagram of sentence formation and explain in front of the class.</p> <p>13. Week 15: Review and Quiz 1 Sub CLO 8. Students are able to analyse the formation of phrases, clauses, and sentences using tree diagrams. The quiz material is taken from materials taught in week 13 and 14 At this meeting, students complete Quiz 1 and the answers are discussed afterwards. This method helps students review learning outcomes in one semester. Students are also allowed to consult the plan and progress of writing the final semester assignment paper.</p> <p>14. Week 16: Final Examination (take home project-based assignment)</p>						
4	<p><b>Teaching methods</b></p> <p>The learning method of this course refers to an active learning strategy that is carried out with active student involvement and mutual collaboration based on inquiry activities. Students actively seek various relevant reference sources, while lecturers provide stimulus and act as facilitators during the lecture process. In addition, the teaching method applied in this course is to aid team-based projects for students to demonstrate, maintain, and develop their quality performance independently or in groups.</p>						
5	<p><b>Assessment methods</b></p> <p>The test/evaluation method is carried out through structured assignments, quizzes, mid-semester examination, final semester examination, as well as class participations. The final grade of this course is obtained through the formula or calculation below.</p> <p><b>FS = 0,05 P + 0,15 Q + 0,25 ST + 0,25 ME + 0,30 FE</b></p> <p><b>Notes:</b></p> <table data-bbox="199 2004 933 2098"> <tr> <td>FS = Final Score</td> <td>ST = Structured Tasks</td> </tr> <tr> <td>P = Participation</td> <td>ME = Midterm Exams</td> </tr> <tr> <td>Q = Quiz</td> <td>FE = Final Exams</td> </tr> </table>	FS = Final Score	ST = Structured Tasks	P = Participation	ME = Midterm Exams	Q = Quiz	FE = Final Exams
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1. Class attendance and participation: This assessment is taken from the presence and participation of students through the meetings as well as the question-and-answer sessions and discussions starting from meeting 1-15.
2. Quiz: Quiz is only conducted once in a semester at the 15<sup>th</sup> meeting in the form of a written test. The materials for this quiz are taken from materials in meeting 13-14. The quiz is intended to discover students' understanding during learning
3. Structured assignments: The assessment is taken from students' assignments from meeting 1-15. There are 2 structured assignments in groups which are all relevant to the topic of this course. More details can be seen in the assignment guidelines.
4. Midterm Examination: The examination is held at the 8<sup>th</sup> meeting in the form of a written test. The test questions are taken from materials in meeting 1-7.
5. Final Examination: Final Examination is held at the 16<sup>th</sup> meeting in the form of individual project. Students write an article on morphology and syntax in Mandarin with themes that they can choose individually.

What follows is the summary of the Assessment:

Assessment Task	Task Type	Due	Percentage
Class participation	Individual	Meetings 1-7 and meetings 9-15	5% (@meeting = 0,35%)
Group work 1	Group	Meeting 9	12,5%
Group work 2	Group	Meeting 13	12,5%
Midterm Examination	Individual	Meeting 8	25%
Quiz 1	Individual	Meeting 15	15%
Final Examination	Individual	Meeting 16	30%
<b>TOTAL</b>			<b>100%</b>

**6** This module is used in the following degree programmes as well: (No)

**7** Responsibility for module: -

**8** Other information:

Lectures use the following primary references, such as books and other learning resources:

1. Khairah, Miftahul. 2014. *Sintaksis Memahami Satuan Kalimat Perspektif Fungsi*. Jakarta: Bumi Aksa
2. Chandra, Yulie Neila. 2016. *现代汉语句法 Sintaksis Bahasa Mandarin*. Jakarta: Mitra Wacana Media
3. Chandra, Yulie Neila. 2014. *Morfologi Bahasa Mandarin*. Jakarta: Mitra Wacana Media
4. 黄伯荣. 2007. *现代汉语下册*. 北京: 高等教育出版社
5. 方艺玲. 2007. *汉语词汇教程*. 北京: 北京语言大学出版社
6. 邓思颖. 2011. *形式汉语句法学第二册*. 上海: 上海教育出版社
7. 语言学概论

**Appendix 1. Assessment of Achieved Intended Learning Outcomes**

Week	ILO	CLO	LLO	Form of Assessment	Weight (%)	LLO Weight (%)
<b>1</b>	2, 3, 6, 8, 10	1	1	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
<b>2</b>	2, 3, 6, 8, 10	2	2	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
<b>3</b>	2, 3, 6, 8, 10	2	3	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
<b>4</b>	2, 3, 6, 8, 10	2	3	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
<b>5</b>	2, 3, 6, 8, 10	2	4	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
<b>6</b>	2, 3, 6, 8, 10	3	5	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
<b>7</b>	2, 3, 6, 8, 10	2	6	Class Participation	0,35%	12,25%
				Group Work 1	6,25%	
				Midterm Examination	3,5%	
				Final Examination	2,14%	
<b>8</b>	2, 3, 6, 8, 10	1, 2, 3	1-6	Midterm Examination		
<b>9</b>	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	8,7%
				Group Work 1	6,25%	
				Final Examination	2,14%	
<b>10</b>	2, 3, 6, 8, 10	2, 3	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
<b>11</b>	2, 3, 6, 8, 10	2, 3	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
<b>12</b>	2, 3, 6, 8, 10	2, 3	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
<b>13</b>	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	20%
				Group Work 2	12,5%	
				Quiz	5%	
				Final Examination	2,14%	
<b>14</b>	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	7,5%
				Quiz	5%	
				Final Examination	2,14%	
<b>15</b>	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	7,5%
				Quiz	5%	
				Final Examination	2,14%	
<b>16</b>	2, 3, 6, 8, 10	1-4	1-8	Final Examination		
					100%	