

Module/Course Title: State and Culture of Chinese Society					
Module/ course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
SBC62025	5,6 hours per week	2 CU x 1,5 = 3 ECTS	2 nd	2 CU x 16 = 32	16 meetings
1	Types of courses Compulsory coursework	Contact hours 2 CU x 50 minutes = 100 = 1,6 hours per week	Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 30 students	
2	Prerequisites for participation (if applicable) -				
3	<p>Learning Outcomes</p> <p>Course Description: This course is designed to provide students with theoretical and practical knowledge about issues of life in China, and reflect on issues of the relationship of Chinese society in the life of Indonesian society. By understanding these issues, students are expected to be able to see the reality of Chinese society more deeply through the study of articles/papers/scientific papers.</p> <p>Intended Learning Outcomes (ILO)</p> <ol style="list-style-type: none"> ILO 2: Graduates are able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; ILO 3: Graduates are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; ILO 6: Graduates are able to apply logical, critical, systematic, and innovative thinking in the context of development or implementation in science and technology; ILO 8: Graduates are able to demonstrate, maintain, and develop quality performance independently or in groups; ILO 10: Graduates are able to be responsible for the work achievement and carry out a self-evaluation process to the group work under their responsibility as well as manage independent learning; <p>Course Learning Outcomes (CLO) On completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> Understanding the theoretical and practical knowledge of the Chinese tradition, culture (history), and society Scientifically examining current issues regarding the Chinese tradition, culture (history), and society independently or in groups 				
4	<p>Subject aims/Content</p> <p>Week 1: Introduction to Chinese Tradition and Culture 中国的国土 Students are able to understand the information about 中国的国土</p>				

according to the context of the current state of Chinese society

Task 1:

Reading literature on Chinese Tradition and Culture according to the predetermined topics. Tasks are carried out in groups of 2-3 students.

Topic 1 中国的历史

Topic 2 中国的人口

Topic 3 中国的民族

Topic 4 中国的政治制度

Topic 5 中国的经济

Topic 6 中国的科技

Topic 7 中国的教育

Topic 8 中国的传统思想

Topic 9 中国的文学

Topic 10 中国的艺术

Topic 11 中国的习俗

Topic 12 中国的旅游

Topic 13 中国的国际交往

After reading, the group will review the topic in written form.

- Week 2: A Brief History of Contemporary China 中国的历史**
Students are able to understand and retell information about 中国的历史 according to the context of Chinese post-dynasty. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.
- Week 3: Chinese Population 中国的人口**
Students are able to understand and retell information about 中国的人口 according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.
- Week 4: Ethnic Groups in China 中国的民族**
Students are able to understand and retell information about the diversity of ethnic groups in China 中国的民族 according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.
- Week 5: China's Political System 中国的政治制度**
Students are able to understand and retell information about the political system in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.
- Week 6: Economy of China 中国的经济**
Students are able to understand and retell information about the economy system in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.
- Week 7: Science and Technology in China 中国的科技**
Students are able to understand and retell information about science and technology carried out by China and its contribution to the world. In this meeting, students in groups present the results of their reviews on relevant

	<p>topics (Task 2). The presentation is carried out in 1 group per meeting.</p> <p>After group discussion, Quiz 1 is given in the form of a written test on the previously discussed topics.</p>
Week 8:	<p>Mid-Test</p>
Week 9:	<p>Education in China 中国的教育 Students are able to understand and retell information about formal and informal education in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.</p>
Week 10:	<p>Chinese Philosophy and Ideology 中国的传统思想 Students are able to understand and retell information about the thought and ideology/philosophy that developed in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.</p>
Week 11:	<p>Chinese Literature 中国的文学 Students are able to understand and retell information about the development of Chinese literature at a glance according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.</p>
Week 12:	<p>Chinese Art 中国的艺术 Students are able to understand and retell information about the diversity of arts in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.</p>
Week 13:	<p>Chinese Customs 中国的习俗 Students are able to understand and retell information about Chinese customs according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.</p>
Week 14:	<p>Tourism in China 中国的旅游 Students are able to understand and retell information about famous tourism destinations in China and their history in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.</p>
Week 15:	<p>Chinese International Relations 中国的国际交往 Students are able to understand and retell information about China's international relations with other countries, especially with Indonesia according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.</p>

	TOTAL	100%
7	This module/course is used in the following study programme/s as well N/A	
8	Teachers Team teaching	
9	Resources Main: 中国概况教程（编著：肖立） China: Country Profile 中国概况第四版（编著：王顺洪） Supplementary: 1. Media in China: Methods of State Control (Vi L. Nhan) 2. State and Religion in Modern China: Religious Policy and Scholarly Paradigms (Vincent Goossaert) 3. Understanding China's Political System (Susan V. Lawrence & Michael F. Martin) 4. NGO Governance and Management in China (Edited by Reza Hasmath and Jennifer Y. J. Hsu) 5. China's Changing State-Society Relations in the Internet Age: Case Study of Zhao Zuohai (Chin-fu Hung) 6. The Economics of China: Successes and Challenges 7. Common Cause: China's State-Society Response to Environmental Crisis (Elizabeth Willmott) 8. Bureaucratic Capacity and State-Society Relations in China 9. China's Cultural Diplomacy: Going for Soft Power (LAI Hongyi) 10. Religious Renaissance in China Today (Richard Madsen)	

Appendices:

1. Assessment of Achieved Intended Learning Outcomes
2. Task Guidelines and Rubrics

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Form of Assessment	Weight (%)	LLO Weight (%)
1	2, 3, 6, 8, 10	1, 2	1	Class participation	0,35%	11,7%
				Group Work 1	5%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
2	2, 3, 6, 8, 10	1, 2	2	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	

				Mid-Test	3,5%	
3	2, 3, 6, 8, 10	1, 2	3	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
4	2, 3, 6, 8, 10	1, 2	4	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
5	2, 3, 6, 8, 10	1, 2	5	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
6	2, 3, 6, 8, 10	1, 2	6	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
7	2, 3, 6, 8, 10	1, 2	7	Class participation	0,35%	7,7%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Quiz	2,5%	
				Mid-Test	3,5%	
8	2, 3, 6, 8, 10	1, 2	1-7	Mid-Test		
9	2, 3, 6, 8, 10	1, 2	9	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
10	2, 3, 6, 8, 10	1, 2	10	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
11	2, 3, 6, 8, 10	1, 2	11	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
12	2, 3, 6, 8, 10	1, 2	12	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
13	2, 3, 6, 8, 10	1, 2	13	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	

				Final Test	4,3%	
14	2, 3, 6, 8, 10	1, 2	14	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
15	2, 3, 6, 8, 10	1, 2	15	Class participation	0,35%	6%
				Group Work 2	1%	
				Group Work 3	0,35%	
				Final Test	4,3%	
16	2, 3, 6, 8, 10	1, 2	9-15	Final Test		
					100%	