

Module/ Course Title : Basic Speaking II					
Module /Course code SBC62106	student workload 158,8 hours	Credits (ECTS) 4 CU x 1,5 = 6 ECTS	Semester 2	Frequency 4 CU x 16 = 64	duration 16 meeting
1	Types of courses Lecture, Practicum	contact hours 4 CU x 50 minutes = 200 = 3,33 hours per week	independent study 4 CU x 120 minutes = 480 minutes = 8 hours	class size 30	
2	Requirements to participate Basic Speaking I				
3	<b>Learning Outcomes</b>  <b>Description</b> This course is a continuation of the Basic Speaking I course, which provides knowledge, understanding, and proficiency in speaking skills. The material provided is in the form of simple conversations in everyday life, including several themes, such as the location of a place and direction, buying and selling, my daily life, hobbies, school life, and describing objects, places, and people. The form of teaching used in this course is face-to-face lectures and practicum in tutorial classes. As a project-base course, assessments in this course include attendance, Project, activity in class, assignments, quizzes, MT, and FT. The expected result after students takes this course is that students can know, understand, master, and practice all forms of simple conversation patterns according to the material above to be implemented in everyday life.  <b>Study Program Learning Outcomes</b> (CPL/IL0) CPL1 Able to identify and apply oral and written communication techniques (Chinese language) equivalent to intermediate level (HSK and HSKK); CPL2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, culture (history) CPL3 Able to analyze and demonstrate aspects of Chinese language (linguistics), teaching, literature, culture (history) CPL7 Able to recognize ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment. CPL8 Able to demonstrate, maintain and develop quality performance independently and in groups  <b>Course Learning Outcomes/ Capaian Pembelajaran Mata Kuliah</b> (CPMK/CLO) 1. Students are able to demonstrate basic Chinese conversation 2. Students are able to apply basic level oral communication techniques (Chinese language)				

4	<p><b>Subject aims/ Content (Sub-CPMK/LLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to read, understand and use vocabularies as well as simple conversational text patterns about the location of a place and direction</li> <li>2. Students are able to read, understand and use vocabularies and patterns of simple conversational texts about buying and selling</li> <li>3. Students are able to read, understand and use vocabularies and simple conversational text patterns about my daily life</li> <li>4. Students are able to read, understand and use vocabularies and patterns of simple conversational texts about hobbies</li> <li>5. Students are able to read, understand and use vocabularies and patterns of simple conversational texts about school life</li> <li>6. Students are able to read, understand and use vocabularies and simple conversational text patterns on how to describe objects, places and people</li> </ol> <p><b>Course content</b></p> <p>1st Week: reading, understanding, and using vocabularies and simple conversational text patterns about the location of a place and direction “办公楼在教学楼北边”</p> <p>2nd Week: reading, understanding, and using vocabularies and simple conversational text patterns about the location of a place and direction “去邮局怎么走”</p> <p>3rd Week 3: reading, understanding, and using vocabularies and patterns of simple conversational texts about buying and selling “要红的还是蓝的” (Task 1: Students make a video instruction on how to get to their house/residence. Assignments are individual)</p> <p>4th Week: reading, understanding, and using vocabularies and simple conversational text patterns about buying and selling “咱们去尝尝好吗”</p> <p>5th Week: reading, understanding, and using vocabularies and simple conversational text patterns about my daily life “我每天六点起床”</p> <p>6th Week: reading, understanding, and using vocabularies and simple conversational text patterns about my daily life “我每天六点起床” (Task 2: Students tell their daily life individually. Telling stories in front of the class when the lecture takes place)</p> <p>7th Week: reading, understanding, and using vocabularies and simple conversational text patterns about hobbies “你的爱好是什么”</p> <p>8th Week: MT</p> <p>9th Week: reading, understanding, and using vocabularies and patterns of simple conversational texts about hobbies “你的爱好是什么”</p> <p>10th-12th Weeks: reading, understanding, and using vocabularies and patterns of simple conversational texts about school life (Task 3 at the 12th week: practice conversation about school life)</p> <p>13th-15th Week: reading, understanding, and using vocabularies and simple conversational text patterns on how to describe objects, places, and people (Task 4 at the 15th week: Practice storytelling to describe things, places, or people you like)</p> <p>16th Week: FT</p>
4	<p><b>Teaching methods</b></p> <p>Demonstration method, Role Play and Simulation, Discovery Learning, Contextual Learning, Project Based Learning</p>
5	<p><b>Assessment methods</b></p> <p>The test/evaluation method is carried out through structured assignments, Project, giving quizzes, Midterm Examinations, and Final Semester Examinations (UAS and participation in class. The final grade in this</p>

lecture is obtained through the formula or calculation below.

$$NA = 0,25P + 0,25 PRJ + 0,10 K + 0,10 TS + 0,15 UTS + 0,15 UAS$$

**Note**

NA = Final Score

T = Task

PRJ = Project

P = Participation

UTS = Midterm Examination

K = Quiz

UAS = Final Examination

**1. Class Participation**

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

**2. Assignment/Tas**

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

**3. Quiz**

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

**4. Midterm Exam**

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

**5. Final Exam**

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

**6. Project**

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

Assessment summary:

Assessment Task	Task Type	Weighting
Practice	Formative, Individual	25%
Project	Oral Test	25%
Quiz	Summative, Oral Test, Individual	10%
Task	Formative, Oral Test, Group	10%
Midterm Exam	Summative, Oral Test, Individual	15%
Final Exam	Summative, Oral Test, Individual	15%

7	<b>Responsible person for module: -</b>
8	<b>Other information:</b> <ol style="list-style-type: none"> <li>1. 杨寄洲. 2006. 汉语教程上第一版-修订版. 北京:北京语言大学出版社。</li> <li>2. 荣继华. 2011. 发展汉语初级综合（I）第二版 • . 北京 :北京语言大学出版社。</li> <li>3. 汉语口语速成. 入门篇. 上册 / 马箭飞主编; 苏英霞, 翟艳编著. — 北京: 北京大学出版社, 2015. 8</li> <li>4. 博雅汉语初级起步篇1. 李晓琪主编. 北京 : 北京大学出版社. 2013</li> <li>5. 当代中文印尼语版. 吴中伟. 北京: 华语教学出版社. 2010年5月1日</li> <li>6. 汉语会话301句上册. 康玉华、来思平 译 者 朱锦岚. 北京: 北京语言大学出版社. 2006年8月1日</li> <li>7. 孔子学院总部/国家汉办. HSKK Beginner Mock Test</li> <li>8. 标准汉语教程: 会话篇1. 北京: 北京大学出版社. 2008</li> <li>9. 发展汉语初级口语（I）第二版. 王淑红, 么书君, 严蓓等编著北京: 北京语言大学出版社, 2012. 03.</li> </ol>

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