

Module/ Course Title : Basic Speaking I					
<b>Module /Course code</b> SBC61105	<b>student workload</b> 158,8 hours	<b>Credits (ECTS)</b> 4 CU x 1,5 = 6 ECTS	<b>Semester</b> 1	<b>Frequency</b> 4 CU x 16 = 64	<b>duration</b> 16 meeting
<b>1</b>	<b>Types of courses</b> Lecture, practice	<b>contact hours</b> 4 CU x 50 minutes = 200 = 3,33 hours per week	<b>independent study</b> 4 CU x 120 minutes = 480 minutes = 8 hours	<b>class size</b> 30	
<b>2</b>	<b>Requirements to participate</b> -				
<b>3</b>	<b>Learning Outcomes</b>  <b>Description</b> This course provides knowledge, understanding, and proficiency in speaking skills. The material provided is in simple daily conversations covering several themes, such as Hanyu Pinyin and Greetings, Self Introduction, Family Members, News, Country, Occupation, Food and Drink, and Time. The teaching method used in this course is face-to-face lectures and practice in tutorial classes. Assessment's aspects in this course include attendance, activity in class, project, assignments, quizzes, Mid Term Exam, and Final Exam. After students take this course, student expected to be able to know, understand, master, and practice all forms of simple conversation patterns according to the material above to be implemented in everyday life.  <b>Study Program Learning Outcomes (CPL/ILO)</b> CPL1 Able to identify and apply oral and written communication techniques (Chinese language) equivalent to intermediate level (HSK and HSKK); CPL2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, culture (history) CPL3 Able to analyze and demonstrate aspects of Chinese language (linguistics), teaching, literature, culture (history) CPL7 Able to recognize ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment. CPL8 Able to demonstrate, maintain and develop quality performance independently and in groups  <b>Course Learning outcomes (CPMK/CLO)</b> 1. Students are able to demonstrate Pinyin spelling in basic Chinese conversation 2. Students are able to apply basic level oral communication techniques (Chinese)				
<b>4</b>	<b>Subject aims/ Content (s) (Sub-CPMK/LLO)</b> 1. Students are able to pronounce Hanyu Pinyin, understand and practice simple conversations about greeting sentences 2. Students are able to read, understand and use vocabulary and simple text patterns about self-introductions and family members 3. Students are able to read, understand and use vocabularies and simple conversational text patterns about news 4. Students are able to read, understand and use vocabularies and simple conversational text patterns about the State 5. Students are able to read, understand and use vocabulary and simple conversational text patterns about occupation 6. Students are able to read, understand and use vocabularies and simple conversational text patterns about food and drink				

	<p>7. Students are able to read, understand and use vocabulary and patterns of simple conversational texts about time</p> <p><b>Course content</b></p> <p>1st Week: pronouns “Hanyu Pinyin”</p> <p>2nd Week: understanding and practicing simple conversations about greeting sentences “你好；你好吗？” (Task 1: Student reads pinyin provided by the lecturer. The assignment is in the form of an audio recording of reading pinyin)</p> <p>3rd Week: reading, understanding, and using vocabularies and simple text patterns about self introducing and family members “你叫什么名字；我有两个姐姐”</p> <p>4th Week: reading, understanding, and using vocabularies and simple text patterns about self introducing and family members “你家有几口人；很高兴认识你们” (Task 2: Introductory video of a friend's family. Introducing the family of friends who are in the same group, aspects that need to be introduced is the personal data, occupation, regional/country origin of each family member)</p> <p>5th Week: reading, understanding, and using vocabularies and patterns of simple conversational texts about news “你学习忙吗”</p> <p>6th Week: reading, understanding, and using vocabularies and patterns of simple conversational texts about news “你们学校怎么样”</p> <p>7th Week: reading, understanding, and using vocabularies as well as simple conversational text patterns about the State “你是哪国人”</p> <p>8th Week: MT</p> <p>9th Week: reading, understanding, and using vocabularies as well as simple conversational text patterns about the State “我会说日语”</p> <p>10th Week: reading, understanding, and using vocabularies and simple conversational text patterns about occupation “你做什么工作”</p> <p>11th Week: reading, understanding, and using vocabularies and simple conversational text patterns about occupation “你在哪儿工作”</p> <p>12th Week: reading, understanding, and using vocabularies and simple conversational text patterns about food and drink “你吃什么” (Task 3: Make simple conversations about favorite foods and drinks. Conversation consists of 2 or more people)</p> <p>13th Week: reading, understanding, and using vocabularies and simple conversational text patterns about food and drink “你爱喝什么”</p> <p>14th Week: reading, understanding, and using vocabularies and simple conversational text patterns about time (Year, Month, Date, Day)</p> <p>15th Week: reading, understanding, and using vocabularies and simple conversational text patterns about time (Hours, Minutes, Additional time adverbs) (Assignment 4: Each student takes turns to come to the front of the class to tell daily activities using time-themed vocabulary or phrases)</p> <p>16th Week: FT</p>
4	<p><b>Teaching methods</b></p> <p>Demonstration method, <i>Role Play and Simulation</i>, <i>Discovery Learning</i>, <i>Contextual Learning</i>, Project Based Learning</p>
5	<p><b>Assessment methods</b></p> <p>The test/evaluation method is carried out through structured assignments, Project, giving quizzes, Midterm Examinations, and Final Semester Examinations (UAS and participation in class. The final grade in this lecture is obtained through the formula or calculation below.</p> <p><b>NA = 0, 25P + 0,25 PRJ+ 0,10 K + 0,10 TS + 0,15 UTS + 0,15 UAS</b></p>

**Note**

NA = Final Score

T = Task

PRJ = Project

P = Participation

UTS = Midterm Examination

K = Quiz

UAS = Final Examination

**1. Class Participation**

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

**2. Assignment/Tas**

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

**3. Quiz**

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

**4. Midterm Exam**

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

**5. Final Exam**

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

**6. Project**

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

Assessment summary:

Assessment Task	Task Type	Weighting
Practice	Formative, Individual	25%
Project	Oral Test	25%
Quiz	Summative, Oral Test, Individual	10%
Task	Formative, Oral Test, Group	10%
Midterm Exam	Summative, Oral Test, Individual	15%
Final Exam	Summative, Oral Test, Individual	15%

**6 This module is also used in the following study programs: (No)**

**7 Responsible person for module: -**

**8 Other information:**

1. 杨寄洲. 2006. 汉语教程上第一版-修订版. 北京:北京语言大学出版社。
2. 荣继华. 2011. 发展汉语初级综合 (I) 第二版 • . 北京 :北京语言大学出版社。
3. 汉语口语速成. 入门篇. 上册 / 马箭飞主编; 苏英霞, 翟艳编著. — 北京: 北京大学出版社, 2015. 8
4. 博雅汉语初级起步篇1. 李晓琪主编. 北京 : 北京大学出版社. 2013
5. 当代中文印尼语版. 吴中伟. 北京: 华语教学出版社. 2010年5月1日
6. 汉语会话301句上册. 康玉华、来思平 译 者 朱锦岚. 北京: 北京语言大学出版社. 2006年8月1日
7. 孔子学院总部/国家汉办. HSKK Beginner Mock Test
8. 标准汉语教程: 会话篇1. 北京: 北京大学出版社. 2008
9. 发展汉语初级口语 ( I ) 第二版. 王淑红, 么书君, 严蓓等编著北京: 北京语言大学出版社, 2012. 03.

**Appendix 1. Assessment of Achieved Intended Learning Outcomes**

Appendix 1: Assessment of Achieved/Intended Learning Outcomes							
Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1-4	ILO-1	CLO-1	LLO-1	1	Task-1	4	22
	ILO -2	CLO -2	LLO -2	2	Task-2	5	
	ILO -3				MT	13	
	ILO -7						
	ILO -8						
5-7	ILO -1	CLO -1	LLO -3	3	Quiz-1 Oral	7	19
	ILO -2	CLO -2	LLO -4	4	MT	12	
	ILO -3						
	ILO -7						
	ILO -8						
8	Midterm Test (MT)						
9-13	ILO -1	CLO -1	LLO -5	5	Task-3	5	31
	ILO -2	CLO -2	LLO -6	6	Quiz-2 Oral	8	
	ILO -3				FT	18	
	ILO -7						
	ILO -8						
14-15	ILO -1	CLO -1	LLO -7	7	Task-4	6	18
	ILO -2	CLO -2			FT	12	
	ILO -3						
	ILO -7						
	ILO -8						
	Practice					10	10
16	Final Test (FT)						
Total (%)						100	100