

Module/Course Title: Advanced Speaking II						
Module /Course code SBC62108		student workload 158,8 hours	Credits (credits/EC TS) 4 CU x 1,5 = 6 ECTS	Semester 6	Frequency 4 CU x 16 = 64	duration 16 meeting
1	Types of courses Coursework		contact hours 4 CU x 50 minutes = 200 = 3,33 hours per week	independent study 4 CU x 120 minutes = 480 minutes = 8 hours	class size 30	
2	Prerequisites for participation Advanced Speaking I					
3	<b>Learning Outcomes</b>  <b>Course Description</b> This course is the continuation of the Advanced Speaking 1 course, which provides knowledge, understanding, and mastery in the field of speaking skills. The material given is in the form of simple conversations in everyday life which include several themes, such as 我们认识一下， 好吗?, 健康第一, 好东西人人爱吃, 这种款式适合我吗, 你喜欢逛商店吗, 生活有时就是琐碎的, 让我们轻松一下, 计划赶不上变化, 大手大脚还是精打细算， 我想询问一下， 有话好商量， 我们生活在人群里， 特别的经历 and 我想去旅行. The teaching methods used in this course are face-to-face lectures and practices in the form of tutorial classes also project base Method. Assessments in this course include attendance, participation/activity in class, Project, assignments, quizzes, midterm and final examination. After completing this course, students are expected to identify, understand, master and practise all forms of simple conversation patterns according to the materials for them to implement in everyday life.  <b>Intended Learning Outcomes (ILO)</b> ILO 1 Able to identify and apply oral and written communication techniques (Mandarin) which are equivalent to intermediate level Chinese (HSK and HSKK); ILO 2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history) ILO 3 Able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history) ILO 7 Able to recognise ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment. ILO 8 Able to demonstrate, maintain and develop quality performance independently and in groups  <b>Course Learning outcomes (CLO)</b> 1. Students are able to demonstrate conversations/short stories in advanced Chinese II 2. Students are able to apply oral communication techniques in advanced Chinese II					

4	<p><b>Subject aims/Content (Sub-CLO)</b></p> <ol style="list-style-type: none"> <li>1. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 我们认识一下，好吗</li> <li>2. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 健康第一</li> <li>3. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 好东西人人爱吃</li> <li>4. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 这种款式适合我吗</li> <li>5. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 你喜欢逛商店吗</li> <li>6. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 生活有时就是琐碎的</li> <li>7. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 让我们轻松一下</li> </ol>
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	<p>8. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 计划赶不上变化</p> <p>9. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 大手大脚还是精打细算</p> <p>10. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 我想询问一下</p> <p>11. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 有话好商量</p> <p>12. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 我们生活在人群里</p> <p>13. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 特别的经历</p> <p>14. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 我想去旅行</p> <p><b>Course content</b></p> <p>1. Week 1: Reading, understanding, and using vocabulary as well as conversational text patterns about “我们认识一下, 好吗”</p> <p>2. Week 2: Reading, understanding, and using vocabulary as well as conversational text patterns about “健康第一”</p> <p>3. Week 3: Reading, understanding, and using vocabulary as well as conversational text patterns about “好东西人人爱吃”</p> <p>4. Week 4: Reading, understanding, and using vocabulary as well as conversational text patterns about “这种款式适合我吗”</p> <p>5. Week 5: Reading, understanding, and using vocabulary as well as conversational text patterns about “你喜欢逛商店吗”</p> <p>6. Week 6: Reading, understanding, and using vocabulary as well as conversational text patterns about “生活有时就是琐碎的”</p> <p>7. Week 7: Reading, understanding, and using vocabulary as well as conversational text patterns about “让我们轻松一下”</p> <p>8. Week 8: Mid-term Examination</p> <p>9. Week 9: Reading, understanding, and using vocabulary as well as conversational text patterns about “计划赶不上变化”</p> <p>10. Week 10: Reading, understanding, and using vocabulary as well as conversational text patterns about “大手大脚还是精打细算”</p> <p>11. Week 11: Reading, understanding, and using vocabulary as well as conversational text patterns about “我想询问一下”</p> <p>12. Week 12: Reading, understanding, and using vocabulary as well as conversational text patterns about “有话好商量”</p> <p>13. Week 13: Reading, understanding, and using vocabulary as well as conversational text patterns about “我们生活在人群里”</p> <p>14. Week 14: Reading, understanding, and using vocabulary as well as conversational text patterns about “特别的经历”</p> <p>15. Week 15: Reading, understanding, and using vocabulary as well as conversational text patterns about “我想去旅行”</p> <p>16. Week 16: Final Examination</p>
4	<p><b>Teaching methods</b></p> <p>The teaching methods comprise demonstration, role play and simulation, discovery learning, contextual learning, project-based learning.</p>

## Assessment methods

$$\text{FS} = 0.25\text{P} + 0.25\text{PRJ} + 0.10\text{Q} + 0.10\text{ST} + 0.15\text{UTS} + 0.25\text{UAS}$$

### Notes:

T = Task

UTS = Midterm Examination

P = Participation

K = Quiz

UAS = Final Examination

- In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

- As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

- Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

- This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

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- Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

Assessment task	Task type	Weighting
Practice	Formative, individual	25%
Project	Individual	25%
Quiz(zes)	Summative, speaking test, individual	10%
Assignment	Formative, speaking test, group project	10%
Midterm Examination	Project	15%
Final Examination	Project	15%

**This module is used in the following degree programmes as well: (No)**

7	<b>Responsibility for module: -</b>
8	<b>Other information:</b> <ol style="list-style-type: none"> <li>1. 路志英. 2011. 发展汉语 • 第二版 • 中级口语 (II) . 北京:北京语言大学出版社</li> <li>2. 汉语口语速成·提高篇/马箭飞主编. —3版. —北京: 北京大学出版 社, 2015.11</li> <li>3. <a href="https://www.qiandaoribao.com/">https://www.qiandaoribao.com/</a></li> <li>4. <a href="https://guojiribao.com/">https://guojiribao.com/</a></li> <li>5. 孔子学院总部/国家汉办. HSKK Intermediate Mock Test</li> <li>6. 孔子学院总部/国家汉办. HSKK Advanced Mock Test</li> </ol>

**Appendix 1. Assessment of Achieved Intended Learning Outcomes**

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-1	1	Midterm Examination	3	3
2	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO -2	2	Assignment-1 Midterm Examination	8 3	11
3-5	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO -3 LLO -4 LLO -5	3 4 5	Quiz-1 Speaking test Midterm Examination	8 13	21
6	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO -6	6	Assignment-2 Midterm Examination	4 3	7
7	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-7	7	Midterm Examination	3	3
8	<b>Midterm Examination</b>						
9	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO-8	8	Final Examination	4	4
10	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO-9	9	Assignment-3 Final Examination	4 4	8
11-13	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-10 LLO-11 LLO-12	10 11 12	Quiz-2 Speaking test Final Examination	7 14	21
14	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO -13	13	Assignment-4 Final Examination	4 4	8
15	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-14	14	Final Examination	4	4
	<b>Practise</b>					10	10
16	<b>Final Examination</b>						
<b>Total weight (%)</b>						100	100