

| Module/Course Title: Intermediate Speaking I | | | | | |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|------------------|------------|
| Module /Course code | student workload | Credits (credits/EC TS) | Semester | Frequency | duration |
| SBC61109 | 158,8 hours | 4 CU x 1,5 = 6 ECTS | 3 | 4 CU x 16 = 64 | 16 meeting |
| 1 | Types of courses Coursework | contact hours 4 CU x 50 minutes = 200 = 3,33 hours per week | independent study 4 CU x 120 minutes = 480 minutes = 8 hours | class size 30 | |
| 2 | Prerequisites for participation Basic Speaking II | | | | |
| 3 | Learning Outcomes Deskripsi This course is the continuation of the Basic Speaking II course, which provides knowledge, understanding, and mastery in the field of speaking skills. The material given is in the form of simple conversations in everyday life which include several themes, such as weather “昨天天气特别好”， “西安比北京还热” ； riding a vehicle “火车上马上就要开了”， “你游泳得怎么样？” ； 明天我就要回国了； comparison sentences “比 ”字句； active sentences “把”字句； passive sentences “被” 字句； excursion “你去过香山吗？” ， “我想去长城旅游 ” dan 祝你一路平安. The teaching methods used in this course are base project and practices in the form of tutorial classes. Assessments in this course include attendance, participation/activity in class, assignments, quizzes, midterm and final examination. After completing this course, students are expected to identify, understand, master and practise all forms of simple conversation patterns according to the materials for them to implement in everyday life. Intended Learning Outcomes (ILO) ILO 1 Able to identify and apply oral and written communication techniques (Mandarin) which are equivalent to intermediate level Chinese (HSK and HSKK); ILO 2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history) ILO 3 Able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history) ILO 7 Able to recognise ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment. ILO 8 Able to demonstrate, maintain and develop quality performance independently and in groups Course Learning outcomes (CLO) 1. Students are able to demonstrate conversations/short stories in intermediate Chinese 1 2. Students are able to apply oral communication techniques in intermediate Chinese 1 | | | | |
| 4 | Subject aims/Content (Sub-CLO) 1. Students are able to read, understand, and use vocabulary as well as conversational text patterns about weather “昨天天气特别好”， “西安比北京还热” 2. Students are able to read, understand, and use vocabulary as well as conversational text patterns about riding a vehicle “火车上马上就要开了” 3. Students are able to read, understand, and use vocabulary as well as conversational text patterns about “你游泳得怎么样？” 4. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 明天我就要回国了 5. Students are able to read, understand, and use vocabulary as well as conversational text patterns about comparison sentences “比”字句 6. Students are able to read, understand, and use vocabulary as well as conversational text patterns about active sentences “把”字句 | | | | |

| | |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>7. Students are able to read, understand, and use vocabulary as well as conversational text patterns about passive sentences “被”字句</p> <p>8. Students are able to read, understand, and use vocabulary as well as conversational text patterns about excursion “你去过香山吗？” , “我想去长城旅游”</p> <p>9. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 祝你一路平安</p> <p>Course content</p> <p>Minggu 1-2: Reading, understanding, and using vocabulary as well as conversational text patterns about weather “昨天天气特别好”, “西安比北京还热”</p> <p>Minggu 3: Reading, understanding, and using vocabulary as well as conversational text patterns about riding a vehicle “火车上马上就要开了”</p> <p>Minggu 4: Reading, understanding, and using vocabulary as well as conversational text patterns about “你游泳得怎么样?”</p> <p>Minggu 5: Students are able to read, understand, and use vocabulary as well as conversational text patterns about 明天我就要回国了</p> <p>Minggu 6-7: Reading, understanding, and using vocabulary as well as conversational text patterns about comparison sentences “比”字句</p> <p>Minggu 8: Midterm Examination</p> <p>Minggu 9-10: Reading, understanding, and using vocabulary as well as conversational text patterns about “把”字句</p> <p>Minggu 11-12: Reading, understanding, and using vocabulary as well as conversational text patterns about “被”字句</p> <p>Minggu 13-14: Students are able to read, understand, and use vocabulary as well as conversational text patterns about excursion “你去过香山吗?” , “我想去长城旅游”</p> <p>Minggu 15: Reading, understanding, and using vocabulary as well as conversational text patterns about 祝你一路平安</p> <p>Minggu 16: Final Examination</p> |
| 4 | <p>Teaching methods</p> <p>The teaching methods comprise demonstration, role play and simulation, project-based learning</p> |
| 5 | <p>Assessment methods</p> <p>The test/evaluation method is carried out through structured assignments, quizzes, mid-semester examination, final semester examination, as well as class participations. The final grade of this course is obtained through the formula or calculation below.</p> <p>NA = 0,25P + 0,25 PRJ+ 0,10 K + 0,10 TS + 0,15 UTS + 0,15 UAS</p> <p>Note</p> <div style="display: flex; justify-content: space-between;"> NA = Final Score T = Task </div> <p>PRJ = Project</p> <div style="display: flex; justify-content: space-between;"> P = Participation UTS = Midterm Examination </div> <div style="display: flex; justify-content: space-between;"> K = Quiz UAS = Final Examination </div> <ol style="list-style-type: none"> 1. Class Participation <p>In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion</p> 2. Assignment <p>As exercises for each unit are integrated, the students must complete the exercises, submit and</p> |

AQAS e.V. – module

| | <p>discuss them. The score will be provided based on the answer key for the exercises.</p> <p>3. Quiz</p> <p>Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.</p> <p>4. Midterm Exam</p> <p>This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.</p> <p>5. Final Exam</p> <p>This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.</p> <p>6. Project</p> <p>Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.</p> | | | | | | | | | | | | | | | | | | | | | |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|--------|----------|-----------------------|-----|---------|------------|-----|------|--------------------------------------|-----|------------|------------------------------------------|-----|---------------------|---------|-----|-------------------|---------|-----|
| | <p>Assessment summary:</p> <table><tr><th>Assessment Task</th><th>Task Type</th><th>Weight</th></tr><tr><td>Practice</td><td>Formative, Individual</td><td>25%</td></tr><tr><td>Project</td><td>Individual</td><td>25%</td></tr><tr><td>Quiz</td><td>Summative, Speaking Test, Individual</td><td>10%</td></tr><tr><td>Assignment</td><td>Formative, Speaking Test, Group, Project</td><td>10%</td></tr><tr><td>Midterm Examination</td><td>Project</td><td>15%</td></tr><tr><td>Final Examination</td><td>Project</td><td>15%</td></tr></table> | Assessment Task | Task Type | Weight | Practice | Formative, Individual | 25% | Project | Individual | 25% | Quiz | Summative, Speaking Test, Individual | 10% | Assignment | Formative, Speaking Test, Group, Project | 10% | Midterm Examination | Project | 15% | Final Examination | Project | 15% |
| Assessment Task | Task Type | Weight | | | | | | | | | | | | | | | | | | | | |
| Practice | Formative, Individual | 25% | | | | | | | | | | | | | | | | | | | | |
| Project | Individual | 25% | | | | | | | | | | | | | | | | | | | | |
| Quiz | Summative, Speaking Test, Individual | 10% | | | | | | | | | | | | | | | | | | | | |
| Assignment | Formative, Speaking Test, Group, Project | 10% | | | | | | | | | | | | | | | | | | | | |
| Midterm Examination | Project | 15% | | | | | | | | | | | | | | | | | | | | |
| Final Examination | Project | 15% | | | | | | | | | | | | | | | | | | | | |
| 6 | This module is used in the following degree programmes as well: (No) | | | | | | | | | | | | | | | | | | | | | |
| 7 | Module Coordinator: - | | | | | | | | | | | | | | | | | | | | | |

| | |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8 | <p>Other information:</p> <ol style="list-style-type: none"> 1. 汉语口语速成入门篇下. 马箭飞. 北京: 北京语言大学出版社. 2015 2. 汉语会话301句下册. 康玉华、来思平 译 者 朱锦岚. 北京: 北京语言大学出版社. 2006 3. 王淑红, 么书君等, 2012, 《发展汉语·第二版·初级口语(II)》北京, 北京语言大学出版社 4. 汉语口语速成. 基础篇. 上册/马箭飞主编; 李德钧, 成文编著. —3 版. —北京: 北京大学出版社, 2015. 11 5. 孔子学院总部/国家汉办. HSKK Beginner Mock Test 6. 孔子学院总部/国家汉办. HSKK Intermediate Mock Test 7. https://guojiribao.com/ 8. https://www.qiandaoribao.com/ |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Appendix 1. Assessment of Achieved Intended Learning Outcomes

| Week | ILO | CLO | LLO | Indicator | Form of Assessment | Weight (%) | LLO Weight (%) |
|-------------------------|------------------------------------------------|------------------|-------------------------|------------------|----------------------------------------|-------------------|-----------------------|
| 1-2 | ILO-1 ILO -2 ILO -3 ILO -7 ILO -8 | CLO-1 CLO -2 | LLO-1 | 1 | Assignment-1 Midterm Examination | 4 5 | 9 |
| 3-5 | ILO-1 ILO -2 ILO -3 ILO -7 ILO -8 | CLO-1 CLO -2 | LLO-2 LLO-3 LLO-4 | 2 3 4 | Quiz Midterm Examination | 15 15 | 30 |
| 6-7 | ILO -1 ILO -2 ILO -3 ILO -7 ILO -8 | CLO -1 CLO -2 | LLO -5 | 5 | Assignment-2 Midterm Examination | 4 5 | 9 |
| 8 | Midterm Examination | | | | | | |
| 9-12 | ILO -1 ILO -2 ILO -3 ILO -7 ILO -8 | CLO -1 CLO -2 | LLO -6 LLO -7 | 6 7 | Assignment-3 Final Examination | 7 15 | 22 |
| 13-15 | ILO -1 ILO -2 ILO -3 ILO -7 ILO -8 | CLO -1 CLO -2 | LLO -8 LLO-9 | 8 9 | Assignment-4 Final Examination | 5 15 | 20 |
| | Practise | | | | | 10 | 10 |
| 16 | Final Examination | | | | | | |
| Total weight (%) | | | | | | 100 | 100 |