

Module/Course Title: Intermediate Speaking II					
Module /Course code SBC62010	student workload 158,8 hours	Credits (credits/EC TS) 4 CU x 1,5 = 6 ECTS	Semester 4	Frequency 4 CU x 16 = 64	duration 16 meeting
1	Types of courses Coursework	contact hours 4 CU x 50 minutes = 200 = 3,33 hours per week	independent study 4 CU x 120 minutes = 480 minutes = 8 hours	class size 30	
2	Prerequisites for participation Intermediate Speaking I				
3	Learning Outcomes Deskripsi This course is the continuation of the Intermediate Speaking 1 course, which provides knowledge, understanding, and mastery in the field of speaking skills. The material given is in the form of simple conversations in everyday life which include several themes, such as 认识一下, 吃点儿什么, 在校园里, 住的麻烦, 怎么去好, 做客, 旅行计划, 生活服务, 北京的市场, 为了健康, 购物 dan 谈论朋友. The teaching methods used in this course are project base and practices in the form of tutorial classes. Assessments in this course include attendance, participation/activity in class, project, assignments, quizzes, midterm and final examination. After completing this course, students are expected to identify, understand, master and practise all forms of simple conversation patterns according to the materials for them to implement in everyday life. Intended Learning Outcomes (ILO) ILO 1 Able to identify and apply oral and written communication techniques (Mandarin) which are equivalent to intermediate level Chinese (HSK and HSKK); ILO 2 Able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history) ILO 3 Able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history) ILO 7 Able to recognise ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment. ILO 8 Able to demonstrate, maintain and develop quality performance independently and in groups Course Learning outcomes (CLO) 1. Students are able to demonstrate conversations/short stories in intermediate Chinese II 2. Students are able to apply oral communication techniques in intermediate Chinese II				
4	Subject aims/Content (Sub-CLO) 1. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 认识一下 2. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 吃点儿什么 3. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 在校园里 4. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 住的麻烦 5. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 怎么去好 6. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 做客 7. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 旅行计划 8. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 生活服务 9. Students are able to read, understand, and use vocabulary as well as conversational text patterns about				

	<p>北京的市场</p> <p>10. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 为了健康</p> <p>11. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 购物</p> <p>12. Students are able to read, understand, and use vocabulary as well as conversational text patterns about 谈论朋友</p> <p>Course content</p> <ol style="list-style-type: none"> 1. Week 1: Reading, understanding, and using vocabulary as well as conversational text patterns about 认识一下 2. Week 2: Reading, understanding, and using vocabulary as well as conversational text patterns about 吃点儿什么 3. Week 3: Reading, understanding, and using vocabulary as well as conversational text patterns about 在校园里 4. Week 4: Reading, understanding, and using vocabulary as well as conversational text patterns about 住的麻烦 5. Week 5: Reading, understanding, and using vocabulary as well as conversational text patterns about 怎么去好 6. Week 6: Reading, understanding, and using vocabulary as well as conversational text patterns about 做客 7. Week 7-8: Reading, understanding, and using vocabulary as well as conversational text patterns about 旅行计划 8. Week 8: Midterm Examination 9. Week 9: Reading, understanding, and using vocabulary as well as conversational text patterns about 旅行计划 10. Week 10: Reading, understanding, and using vocabulary as well as conversational text patterns about 生活服务 11. Week 11: Reading, understanding, and using vocabulary as well as conversational text patterns about 北京的市场 12. Week 12: Reading, understanding, and using vocabulary as well as conversational text patterns about 为了健康 13. Week 13-14: Reading, understanding, and using vocabulary as well as conversational text patterns about 购物 14. Week 15: Reading, understanding, and using vocabulary as well as conversational text patterns about 谈论朋友 15. Week 16: Final Examination
4	<p>Teaching methods</p> <p>The teaching methods comprise demonstration, role play and simulation, discovery learning, contextual learning, project-based learning.</p>
5	<p>Assessment methods</p> <p>The test/evaluation method is carried out through structured assignments, quizzes, mid-semester examination, final semester examination, as well as class participations. The final grade of this course is obtained through the formula or calculation below. FS = 0.25 P + 0.25PRJ+ 0.10 Q + 0.10 ST + 0.15 UTS + 0.15 UAS</p> <p>Notes:</p> <div style="display: flex; justify-content: space-between;"> NA = Final Score T = Task </div> <div style="display: flex; justify-content: space-between;"> PRJ = Project </div> <div style="display: flex; justify-content: space-between;"> P = Participation UTS = Midterm Examination </div>

	K = Quiz	UAS = Final Examination
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	<div><div><div>1) Class attendance and participation: This assessment is taken from the presence and participation of students through the meetings as well as students’ assignments from their practical tutorial classes starting from meeting 1-10.\</div><div>2) Project: Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.</div><div>3)</div><div>4) Quiz: Quizzes are conducted twice in a semester at the 5th and 12th meetings in the form of a speaking test. The materials for the quiz in meeting 5 are taken from materials in meeting 3-4, while quiz in meeting 12 from meeting 10-11.</div><div>5) Structured assignments: The assessment is taken from students’ assignments from meeting 2-15.</div><div>6) Midterm Examination: The examination is held at the 8th meeting in the form of a project</div><div>7) Final Examination: Final Examination is held at the 16th meeting in the form of a project.</div></div></div>																					
	<div>Assessment summary:</div> <table><tr><td>Assessment Task</td><td>Task Type</td><td>Weight</td></tr><tr><td>Practice</td><td>Formative, Individual</td><td>25%</td></tr><tr><td>Project</td><td>Individual</td><td>25%</td></tr><tr><td>Quiz</td><td>Summative, Speaking Test, Individual</td><td>10%</td></tr><tr><td>Assignment</td><td>Formative, Speaking Test, Group, Project</td><td>10%</td></tr><tr><td>Midterm Examination</td><td>Project</td><td>15%</td></tr><tr><td>Final Examination</td><td>Project</td><td>15%</td></tr></table>	Assessment Task	Task Type	Weight	Practice	Formative, Individual	25%	Project	Individual	25%	Quiz	Summative, Speaking Test, Individual	10%	Assignment	Formative, Speaking Test, Group, Project	10%	Midterm Examination	Project	15%	Final Examination	Project	15%
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Final Examination	Project	15%																				
6	<div>This module is used in the following degree programmes as well: (No)</div>																					
7	<div>Responsibility for module: -</div>																					
8	<div>Other information:</div> <div><div><div>1. 王淑红, 么书君等, 2012, 《发展汉语·第二版·初级口语（II）》北京, 北京语言大学出版社</div><div>2. 汉语口语速成. 基础篇. 上册/马箭飞主编; 李德钧, 成文编著. —3 版. —北京: 北京大学出版社, 2015.11</div><div>3. 孔子学院总部/国家汉办.HSKK Intermediate Mock Test</div></div></div>																					

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment	Weight (%)	LLO Weight (%)
1	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-1	1	Midterm Examination	3	3
2	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO -2	2	Assignment-1 Midterm Examination	4 3	7
3-5	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO -3 LLO -4 LLO-5	3 4 5	Quiz-1 Speaking test Midterm Examination	7 13	20
6	ILO-1 ILO -2 ILO -3 ILO -7 ILO -8	CLO-1 CLO -2	LLO-6	6	Assignment-2 Midterm Examination	4 3	7
5	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO-7	7	Midterm Examination	3	3
8	Midterm Examination						
9	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO -7	7	Assignment-3 Final Examination	6 5	11
10-12	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO-8 LLO-9 LLO-10	8 9 10	Quiz-2 Speaking test Final Examination	8 15	23
13-14	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO -11	11	Assignment-4 Final Examination	6 5	11
15	ILO -1 ILO -2 ILO -3 ILO -7 ILO -8	CLO -1 CLO -2	LLO-12	12	Final Examination	5	5
	Practise					10	10
16	Final Examination						

Total weight (%)	100	100
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