

Module/ Course Title: Phonology and Phonetics					
Module /Course code SBC61112	student workload 5,6 hours per week	Credits (credits/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 3	Frequency 2 CU x 16 = 32	duration 16 meeting (s)
1	Types of courses Compulsory Coursework	contact hours 2 CU x 50 minutes = 100 = 1,6 hours per week	independent study 2 CU x 120 minutes = 240 minutes = 4 hours	class size 30	
2	Prerequisites for participation -				
3	Learning outcomes Course Description: This course provides the experience of observing, discovering knowledge discussing concepts, making analysis, and applying theory regarding: 1) the scope of Chinese phonology in general and its sub-fields, 2) articulatory phonetics and acoustic phonetics of Chinese, 3) sound analysis and making phonetic transcriptions in Mandarin using IPA and Praat. At the end of the lecture, students are expected to acquire coherent knowledge on Chinese phonology and phonetics and can produce mini/pilot research in the form of scientific paper on phonetics and phonology. The teaching methods comprise demonstration, contextual learning, and group project-based learning. Assessment in this course includes attendance, activity in class, project, assignments, quizzes, midterm and final examination Intended Learning Outcomes: ILO 1 Students are able to identify and apply spoken and written communication techniques (Chinese) equivalent to intermediate level (HSK 4 and HSKK); ILOs 2 Graduates are able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, culture (history) ILOs 3 Graduates are able to analyze and demonstrate aspects of Chinese language (linguistics), teaching, literature, culture (history) ILOs 6 Graduates are able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology ILOs 8 Graduates are able to demonstrate, maintain, and develop quality performance independently and in teamwork ILOs 10 Graduates are able to be responsible for the achievement of work results and carry out a self-evaluation process for the work groups under his responsibility, and is able to manage learning independently Coure Learning Outcomes 1. Being able to identify the scope of Chinese phonology in general and its sub-fields 2. Being able to identify articulatory phonetics and acoustic phonetics of Chinese 3. Being able to identify sound analysis and making phonetic transcriptions in Mandarin				

4	Course content 1) Minggu 1: Pendahuluan tentang fonetik dan fonologi 语音学和音系学 dan penjelasan subbidang ilmu Sub-CPMK 1. Mahasiswa mampu memahami tentang Fonologi dan Fonetik secara umum beserta dengan subbidang ilmu yang melingkupinya 2) Minggu 2: Fonetik artikulatoris: Konsonan 辅音 Sub-CPMK 2. Mahasiswa mampu memahami pengetahuan teoritis mengenai fonetik artikulatoris dalam bahasa Mandarin 3) Minggu 3: Fonetik artikulatoris: Vokal 元音 Sub-CPMK 2. Mahasiswa mampu memahami pengetahuan teoritis mengenai fonetik artikulatoris dalam bahasa Mandarin 4) Minggu 4: Fonetik artikulatoris: Aspek suprasegmental dalam fonetik Mandarin (tekanan bunyi 重音 nada 音调 dan 声调) Sub-CPMK 2. Mahasiswa mampu memahami pengetahuan teoritis mengenai fonetik artikulatoris dalam bahasa Mandarin 5) Minggu 5: IPA (International Phonetic Alphabet) dan Hanyu Pinyin 汉语拼音 Sub-CPMK 3. Mahasiswa mampu mempraktekkan transkripsi IPA dalam konteks bahasa Mandarin 6) Minggu 6: Latihan transkripsi dengan IPA Sub-CPMK 3. Mahasiswa mampu mempraktekkan transkripsi IPA dalam konteks bahasa
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quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

What follows is summary of the Assessment:

		Assessment Task	Task Type	Percentage
		Class participation	Individual	15%
		Project	Group	35%
		Task	Group	10%
		Mid Test	Individual	15%
		Quiz	Individual	10%
		Final Test	Individual	15%
6	This module is used in the following degree programmes as well: (No)			
7	Responsibility for module: -			
8	Other information: Lectures use primary references such as journals, books and learning resources as follows: 1. Neila Chandra, Yulie. 2014. <i>Morfologi Bahasa Mandarin</i> . Jakarta: Mitra Wacana Media 2. HP, Achmad. 2012. <i>Linguistik Umum</i> . Jakarta: Erlangga 3. Soeparno. 2018. <i>Dasar-Dasar Linguistik Umum</i> . Yogyakarta: Tiara Wacana 4. Muslich. 2014. <i>Fonologi Bahasa Indonesia Tinjauan Deskriptif Sistem Bunyi Bahasa Indonesia</i> . Jakarta: PT Bumi Aksara 5. 曹文. 2000. 汉语发音与纠音. 北京: 北京大学出版社 6. 方艺玲. 2000. 汉语词汇教程. 北京: 北京大学出版社 7. 黄伯荣. 2007. 现代汉语上册. 北京: 高等教育出版社 8. 语言学教程. 北京: 北京大学出版社 9. 语言学概论			

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Form of Assessment	Weight (%)	LLO Weight (%)
1	2, 3, 6, 8, 10	1	1	Class Participation	0,35%	
				Mid Test	4,1%	
				Final Test	2,3%	
2	2, 3, 6, 8, 10	2	2	Class Participation	0,35%	
				Mid Test	4,1%	
				Final Test	2,3%	
3	2, 3, 6, 8, 10	2	2	Class Participation	0,35%	
				Mid Test	4,1%	
				Final Test	2,3%	
4	2, 3, 6, 8, 10	2	2	Class Participation	0,35%	
				Mid Test	4,1%	
				Final Test	2,3%	
5	2, 3, 6, 8, 10	3	3	Class Participation	0,35%	
				Quiz	5%	
				Mid Test	4,1%	
				Final Test	2,3%	
6	2, 3, 6, 8, 10	2, 3	3	Class Participation	0,35%	
				Quiz	5%	
				Mid Test	4,1%	
				Final Test	2,3%	
7	2, 3, 6, 8, 10	3	3	Class Participation	0,35%	
				Quiz	5%	
8	2, 3, 6, 8, 10	1, 2, 3	1, 2, 3	Mid Test		
9	2, 3, 6, 8, 10	2	4	Class Participation	0,35%	
				Group Work 1	4,2%	
				Group Work 2	4,2%	
				Final Test	2,3%	
10	2, 3, 6, 8, 10	2, 3	4	Class Participation	0,35%	
				Group Work 1	4,2%	
				Group Work 2	4,2%	
				Final Test	2,3%	
11	2, 3, 6, 8, 10	2, 3	4	Class Participation	0,35%	
				Group Work 1	4,2%	
				Group Work 2	4,2%	
				Final Test	2,3%	
12	2, 3, 6, 8, 10	2, 3	4	Class Participation	0,35%	
				Final Test	2,3%	
13	2, 3, 6, 8, 10	1	5	Class Participation	0,35%	
				Final Test	2,3%	
14	2, 3, 6, 8, 10	1	6	Class Participation	0,35%	
				Final Test	2,3%	
15	2, 3, 6, 8, 10	1	7	Class Participation	0,35%	
				Final Test	2,3%	
16	2, 3, 6, 8, 10	1, 2, 3	1-7	Final Test		
					100%	