

Module/ Course Title: Basic Listening 2							
Module/ Course code SBC62126		Student workload 22.4 hours per week	Credits (sks/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 2	Frequency 2 CU x 16 = 32	Duration 16 meetings	
1	Types of courses Coursework		Contact hours 2 CU x 50 minutes = 100 =1 hours 40 minutes per week		Independent study 2 CU x 120 minutes = 240 minutes = 4 hours		Class size 30 students
2	Prerequisites for participation Basic Listening 1						
3	Learning outcomes Course Description: This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as time, currency, direction, school life, “能, 可以, 想, 要”, particles “得”, 不是...吗? , as well as particle 就and 才. The teaching method used in this course is face-to-face lectures. As a Project-base, assessments in this course includeattendance, participation in class, task, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that match the material above to be implemented in everyday life. Programme Learning Outcomes (PLO) PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and otherrelated fields that have contributed to National Aspiration. PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic. PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadershiptraits. Intended Learning Outcomes (ILO) (ILO-1) Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK); (ILO-2) Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; (ILO-3) Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; (ILO-8) Able to demonstrate, maintain, and develop quality performance independently or in groups; (ILO-10) Able to be responsible for the achievement of work results and execute a self-evaluation process for the work group under their responsibility, and able to manage continuous learning independently. Course Learning Outcomes 1. Remembering the correct pronunciation of each character in a simple text according to the material 2. Understanding the meaning of simple text according to the material 3. Applying proper pronunciation in reading simple text						

4	<p>Subject aims/ Content</p> <p>Meeting 1: Time 1. Students are able to listen and understand the vocabulary that are heard about time</p> <p>Meeting 2: Time 2. Students are able to listen and understand simple text patterns that are heard about time</p> <p>Meeting 3: Currency 3. Students are able to listen and understand the vocabulary that are heard about currency</p> <p>Meeting 4: Currency 4. Students are able to listen and understand simple text patterns that are heard about currency</p> <p>Meeting 5: Direction 5. Students are able to listen and understand the vocabulary that are heard about direction</p> <p>Meeting 6: Direction 6. Students are able to listen and understand simple text patterns that are heard about direction</p> <p>Meeting 7: School Life 7. Students are able to listen and understand the vocabulary that are heard about school life (Quiz: Retelling the contents of the text/dialogue)</p> <p>Meeting 8: Mid-Test</p> <p>Meeting 9: School Life 8. Students are able to listen and understand simple text patterns that are heard about school life</p> <p>Meeting 10: “能，可以，想，要” 9. Students are able to listen and understand the vocabulary that are heard about “能，可以，想，要”</p> <p>Meeting 11: Particle “得” 10. Students are able to listen and understand the vocabulary that are heard about particle “得”</p> <p>Meeting 12: “不是…吗？” 11. Students are able to listen and understand the vocabulary that are heard about: “不是…吗？”</p> <p>Meeting 13: “不是…吗？” 12. Students are able to listen and understand the vocabulary that are heard about: “不是…吗？”</p> <p>Meeting 14: 就 and 才 13. Students are able to listen and understand the vocabulary that are heard about 就 and 才 (Task: Making sentences)</p> <p>Meeting 15: 就 and 才 14. Students are able to listen and understand the vocabulary that are heard about 就 and 才</p> <p>Meeting 16: Final Test</p>
5	<p>Teaching methods The method used in this course is the demonstration method. This method is used to show students how to pronounce the Chinese pronunciation, especially introduction of the pronunciation of Chinese consonants and vowels. Introduction of the pronunciation of basic Chinese consonants and vowels is very important because at this stage students must know/recognize Chinese pronunciation sounds, so that when students listen to Chinese consonants and vowels, they already understand and recognize them.</p>

6.

The test/evaluation method is carried out through structured assignments, Project, giving quizzes, Midterm Examinations, and Final Semester Examinations (UAS and participation in class. The final grade in this lecture is obtained through the formula or calculation below.

$$\text{NA} = 0,15\text{P} + 0,35\text{PRJ} + 0,10\text{K} + 0,10\text{TS} + 0,15\text{UTS} + 0,15\text{UAS}$$

Note

NA = Final Score

T = Task

PRJ = Project

P = Participation

UTS = Midterm Examination

K = Quiz

UAS = Final Examination

1. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

2. Assignment/Tas

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

3. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

5. This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

	Assessment summary:		
	Assessment task	Task Type	Percentage
	Participation	Formative, Individual, Reading	15%
	Project	Individual	35%
	Task	Individual, Review	10%
	Midterm Exam	Individual, Review, Summative	15%
	Quiz	Oral Test, Reading	10%
	Final Exam	Summative, Review, Individual	15%
7.	This module is used in the following degree programmes as well: (No)		
8.	Teachers: Team		

9.	Other information: Lectures use primary references such as journals, books and learning resources as follows. 1. 杨雪梅. 2014. 汉语听力教程第一册. 北京: 北京语言大学出版社 2. 王江. 2010. 新汉语水平考试一级. 北京: 北京语言大学出版社 3. 王江. 2010. 新汉语水平考试二级. 北京: 北京语言大学出版社
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Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment		Weight (%)	LLO Weight (%)
1	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class			
2	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		15	
3	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class			
4	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class P		1	
5	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class		1	
6	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
7	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Quiz		1	
8					Mid-Test		25	44
9	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
10	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class		20	

11	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class		1	
12	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
13	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Task		1	
14	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
15	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
16					Final Test		30	56
							100	100

Notes: CLO = *Courses Learning Outcomes*, LLC = *Lesson Learning Outcomes*