

Module/ Course Title: Advanced Listening I						
Module/ Course code SBC61127		Student workload 22.4 hours per week	Credits (sks/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 5	Frequency 2 CU x 16 = 32	Duration 16 meetings
1	Types of courses Coursework	Contact hours 2 CU x 50 minutes = 100 =1 hours 40 minutes per week		Independent study 2 CU x 120 minutes = 240 minutes = 4 hours		Class size 30 students
2	Prerequisites for participation Intermediate Listening II					
3	Learning outcomes Course Description: This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as 命都不要了, 充电, 想开点儿, 你最好还是戒了吧, 怎样才能休息好, 该听谁的, 差异, 该怎么说, 起名字, and 找工作. The teaching method used in this course is project- base lectures. Assessments in this course include attendance, participation in class, task, project, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that matchthe material above to be implemented in everyday life. Programme Learning Outcomes (PLO) PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and other related fields that have contributed to National Aspiration. PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic. PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadership traits. Intended Learning Outcomes (ILO) (ILO-1) Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK); (ILO-2) Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; (ILO-3) Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; (ILO -7) Students are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment; Course Learning Outcomes 1. Remembering the correct pronunciation of each character in a simple text according to the material 2. Understanding the meaning of simple text according to the material 3. Applying proper pronunciation in reading simple text					
4	Subject aims/ Content Meeting 1: 命都不要了 1. Students are able to listen and understand the vocabulary, as well as text that are heard about 命都不要了 Meeting 2: 充电 2. Students are able to listen and understand the vocabulary, as well as text that are heard about 充电 Meeting 3: 想开点 3. Students are able to listen and understand the vocabulary, as well as text that are heard about 想开点儿 (Quiz: Retelling the contents of the text/dialogue) Meeting 4: 戒烟 4. Students are able to listen and understand the vocabulary, as well as text that are heard about 你最好还是戒了吧					

	<p>Meeting 5: 休息</p> <p>5. Students are able to listen and understand the vocabulary, as well as text that are heard about 怎样才能休息好</p> <p>Meeting 6: 听谁的</p> <p>6. Students are able to listen and understand the vocabulary, as well as text that are heard about 该听谁的</p> <p>Meeting 7: 差异</p> <p>7. Students are able to listen and understand the vocabulary, as well as text that are heard about 差异</p> <p>Meeting 8: Mid-Test</p> <p>Meeting 9: 差异</p> <p>8. Students are able to listen and understand the vocabulary, as well as text that are heard about 差异</p> <p>Meeting 10: 怎么说</p> <p>9. Students are able to listen and understand the vocabulary, as well as text that are heard about 怎么说</p> <p>Meeting 11: 怎么说</p> <p>10. Students are able to listen and understand the vocabulary, as well as text that are heard about 怎么说</p> <p>Meeting 12: 名字</p> <p>Students are able to listen and understand the vocabulary, as well as text that are heard about 名字</p> <p>Meeting 13: 名字</p> <p>11. Students are able to listen and understand the vocabulary, as well as text that are heard about 名字 (Task: Retelling the contents of the text/dialogue)</p> <p>Meeting 14: 找工作</p> <p>13 Students are able to listen and understand the vocabulary, as well as text that are heard about 找工作</p> <p>Meeting 15: 找工作</p> <p>14. Students are able to listen and understand the vocabulary, as well as text that are heard about 找工作</p> <p>Meeting 16: Final Test</p>
5	<p>Teaching methods</p> <p>The method used in this course is the demonstration method. This method is used to show students how to pronounce the Chinese pronunciation, especially introduction of the pronunciation of Chinese consonants and vowels. Introduction of the pronunciation of basic Chinese consonants and vowels is very important because at this stage students must know/recognize Chinese pronunciation sounds, so that when students listen to Chinese consonants and vowels, they already understand and recognize them.</p>
6	<p>Assessment methods</p> <p>1. Class Participation Assessment is based on students' participation from meetings 1-15. Students are required to be active in imitating hanyu pinyin, new vocabulary in Mandarin according to the sound that is heard in the audio. Students are also required to listen to the text in the audio.</p> <p>2. Quiz Quiz is conducted only once per semester on meeting 3. Students pronounce hanyu pinyin correctly and answer questions from the text. The assessment is based on the accuracy in pronouncing consonants and vowels, reading tone, answering questions.</p> <p>3. Structured Task The assessment is taken from students' task on meeting 13. After listening to the audio, students work on practice questions. The assessment is based on the accuracy in answering questions.</p> <p>4. Midterm Exam The exam is held on meeting 8 in the form of a written test. The material is taken from meetings 2-7. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions.</p>

5. Final Exam

The exam is held on meeting 16 in the form of a written test. Students do the test including hanyu pinyin and simple sentences. The assessment is based on the accuracy in answering questions.

The test/evaluation method is carried out through structured task, quiz, mid-semester examination, final semester examination, as well as class participation. The final grade of this course is obtained through the formula or calculation below.

$$FS = 0,15 P + 0,35 PRJ + 0,10 Q + 0,10 T + 0,15 UTS + 0,15 UAS$$

Notes:

NA = Final Score

T = Task

PRJ = Project

P = Participation

UTS = Midterm Examination

K = Quiz

UAS = Final Examination

1. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

2. Assignment

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

3. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

Assessment summary:

Assessment task	Task type	Weighting
Participation	Formative, individual	15%
Project	Individual	35 %
Quiz	Summative, oral test, individual	10%
Task	Formative, written test, individual	10%
Mid-Test	Summative, review, individual	15%

	Final Test	Summative, project, individual	15%
7	This module is used in the following degree programmes as well: (No)		
8	Teachers: Team		
9	Other information: Lectures use primary references such as journals, books and learning resources as follows. <ol style="list-style-type: none"> 1. 杨雪梅. 2000. 汉语听力教程第三册. 北京: 北京语言大学出版社 2. 姜丽萍. 2013. 标准教程 Standard Course Book HSK 4. 北京: Beijing Language and Culture University Press 3. 姜丽萍. 2013. 标准教程 Standard Course HSK 4 练习册. 北京: Beijing Language and Culture University Press 4. 姜丽萍. 2013. 标准教程 Standard Course Book HSK 5. 北京: Beijing Language and Culture University Press 5. 姜丽萍. 2013. 标准教程 Standard Course HSK 5 练习册. 北京: Beijing Language and Culture University Press 6. 孔子学院总部/国家汉办. HSK 4 Mock Test H41001 7. 孔子学院总部/国家汉办. HSK 4 Mock Test H41002 8. 孔子学院总部/国家汉办. HSK 4 Mock Test H41003 9. 孔子学院总部/国家汉办. HSK 5 Mock Test H51001 10. 孔子学院总部/国家汉办. HSK 5 Mock Test H51002 11. 孔子学院总部/国家汉办. HSK 5 Mock Test H51003 		

Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment		Weight (%)	LLO Weight (%)
1	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class			
2	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		15	
3	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Quiz			
4	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class P		1	
5	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
6	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
7	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
8					Mid-Test		25	44
9	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
10	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class		20	
11	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class		1	
12	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
13	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Task		1	
14	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
15	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
16					Final Test		30	56
							100	100

Notes: CLO = Courses Learning Outcomes, LLC = Lesson Learning Outcomes