

Module/ Course Title: Advanced Listening II						
Module/ Course code SBC62128		Student workload 22.4 hours per week	Credits (sks/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 6	Frequency 2 CU x 16 = 32	Duration 16 meetings
1	Types of courses Coursework	Contact hours 2 CU x 50 minutes = 100 =1 hours 40 minutes per week		Independent study 2 CU x 120 minutes = 240 minutes = 4 hours		Class size 35 students
2	Prerequisites for participation Advanced Listening I					
3	Learning outcomes Course Description: This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as 话说过年, 企鹅的婚恋, 话说广告, 电脑的用途, 保护环境, 人靠衣装, 中国菜, 买房子好还是租房子好, 你想买车吗, and 请跟我来. The teaching method used in this course is base project. Assessments in this course include attendance, participation in class, project, task, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that match the material above to be implemented in everyday life. Programme Learning Outcomes (PLO) PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and other related fields that have contributed to National Aspiration. PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic. PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadership traits. Intended Learning Outcomes (ILO) (ILO-1) Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK); (ILO-2) Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; (ILO-3) Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; (ILO-8) Able to demonstrate, maintain, and develop quality performance independently or in groups; (ILO-10) Able to be responsible for the achievement of work results and execute a self-evaluation process for the work group under their responsibility, and able to manage continuous learning independently. Course Learning Outcomes 1. Remembering the correct pronunciation of each character in a simple text according to the material 2. Understanding the meaning of simple text according to the material 3. Applying proper pronunciation in reading simple text					
4	Subject aims/ Content Meeting 1: 过年 1. Students are able to listen and understand the vocabulary, as well as text that are heard about 话说过年 Meeting 2: 企鹅的婚恋 2. Students are able to listen and understand the vocabulary, as well as text that are heard about 企鹅的婚恋 (Quiz: Retelling the contents of the text/dialogue) Meeting 3: 广告 3. Students are able to listen and understand the vocabulary, as well as text that are heard about 话说广告 Meeting 4: 电脑的用途 4. Students are able to listen and understand the vocabulary, as well as text that are heard about 电脑的用途 Meeting 5: 保护环境 5. Students are able to listen and understand the vocabulary, as well as text that are heard about 保护环境 Meeting 6: 人靠衣装 6. Students are able to listen and understand the vocabulary, as well as text that are heard about 人靠衣装					

	<p>Meeting 7: 中国菜</p> <p>7. Students are able to listen and understand the vocabulary, as well as text that are heard about 中国菜</p> <p>Meeting 8: Mid-Test</p> <p>Meeting 9: 中国菜</p> <p>8. Students are able to listen and understand the vocabulary, as well as text that are heard about 买中国菜</p> <p>Meeting 10: 买还是租房</p> <p>9. Students are able to listen and understand the vocabulary, as well as text that are heard about 买房子好还是租房子好</p> <p>Meeting 11: 买还是租</p> <p>10. Students are able to listen and understand the vocabulary, as well as text that are heard about 买还是租 (Task: Retelling the contents of the text/dialogue)</p> <p>Meeting 12: 你想买车吗</p> <p>11. Students are able to listen and understand the vocabulary, as well as text that are heard about 你想买车吗</p> <p>Meeting 13: 你想买车吗</p> <p>12. Students are able to listen and understand the vocabulary, as well as text that are heard about 你想买车吗</p> <p>Meeting 14: 请跟我来</p> <p>13. Students are able to listen and understand the vocabulary, as well as text that are heard about 请跟我来</p> <p>Meeting 15: 请跟我来</p> <p>14. Students are able to listen and understand the vocabulary, as well as text that are heard about 请跟我来</p> <p>Meeting 16: Final Test</p>
5	<p>Teaching methods</p> <p>The method used in this course is the demonstration method. This method is used to show students how to pronounce the Chinese pronunciation, especially introduction of the pronunciation of Chinese consonants and vowels. Introduction of the pronunciation of basic Chinese consonants and vowels is very important because at this stage students must know/recognize Chinese pronunciation sounds, so that when students listen to Chinese consonants and vowels, they already understand and recognize them.</p>
6	<p>Assessment methods</p> <p>The test/evaluation method is carried out through structured assignments, Project, giving quizzes, Midterm Examinations, and Final Semester Examinations (UAS and participation in class. The final grade in this lecture is obtained through the formula or calculation below.</p> $\text{NA} = 0, \text{15P} + 0,35 \text{ PRJ} + 0,10 \text{ K} + 0,10 \text{ TS} + 0,15 \text{ UTS} + 0,15 \text{ UAS}$ <p>Note</p> <div style="display: flex; justify-content: space-between;"> NA = Final Score T = Task </div> <p>PRJ = Project</p> <div style="display: flex; justify-content: space-between;"> P = Participation UTS = Midterm Examination </div> <div style="display: flex; justify-content: space-between;"> K = Quiz UAS = Final Examination </div> <ol style="list-style-type: none"> 1. Class Participation <ul style="list-style-type: none"> In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion 2. Assignment <ul style="list-style-type: none"> As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises. 3. Quiz <ul style="list-style-type: none"> Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes. 4. Midterm Exam <ul style="list-style-type: none"> This test may motivate students to look through and revise the previously learnt results in the

material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

	Assessment summary:																					
	<table><tr><td>Assessment task</td><td>Task type</td><td>Weighting</td></tr><tr><td>Participation</td><td>Formative, individual</td><td>15%</td></tr><tr><td>Project</td><td>Individual</td><td>35%</td></tr><tr><td>Quiz</td><td>Summative, oral test, individual</td><td>10%</td></tr><tr><td>Task</td><td>Formative, written test, individual</td><td>10%</td></tr><tr><td>Midterm Test</td><td>Summative, review, individual</td><td>15%</td></tr><tr><td>Final Test</td><td>Summative, project, individual</td><td>15%</td></tr></table>	Assessment task	Task type	Weighting	Participation	Formative, individual	15%	Project	Individual	35%	Quiz	Summative, oral test, individual	10%	Task	Formative, written test, individual	10%	Midterm Test	Summative, review, individual	15%	Final Test	Summative, project, individual	15%
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7	This module is used in the following degree programmes as well: (No)																					
8	Teachers: Team																					
9	Other information: Lectures use primary references such as journals, books and learning resources as follows. <ol style="list-style-type: none">1. 杨雪梅. 2000. 汉语听力教程第三册. 北京:北京语言大学出版社2. 姜丽萍. 2013. 标准教程 Standard Course Book HSK 4. 北京: Beijing Language and Culture University Press3. 姜丽萍. 2013. 标准教程 Standard Course HSK 4 练习册. 北京: Beijing Language and Culture University Press4. 姜丽萍. 2013. 标准教程 Standard Course Book HSK 5. 北京: Beijing Language and Culture University Press5. 姜丽萍. 2013. 标准教程 Standard Course HSK 5 练习册. 北京: Beijing Language and Culture University Press6. 孔子学院总部/国家汉办. HSK 4 Mock Test H410017. 孔子学院总部/国家汉办. HSK 4 Mock Test H410028. 孔子学院总部/国家汉办. HSK 4 Mock Test H410039. 孔子学院总部/国家汉办. HSK 5 Mock Test H5100110. 孔子学院总部/国家汉办. HSK 5 Mock Test H5100211. 孔子学院总部/国家汉办. HSK 5 Mock Test H51003																					

Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assessment		Weight (%)	LLO Weight (%)
1	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class			
2	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Quiz		15	
3	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class			
4	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class P		1	
5	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class		1	
6	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
7	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
8					Mid-Test		25	44
9	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
10	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class		20	
11	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Task		1	
12	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
13	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
14	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
15	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
16					Final Test		30	56
							100	100

Notes: CLO = *Courses Learning Outcomes*, LLC = *Lesson Learning Outcomes*