

Module/ Course Title: Intermediate Listening I						
Module/ Course code SBC61129		Student workload 22.4 hours per week	Credits (sks/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 3	Frequency 2 CU x 16 = 32	Duration 16 meetings
1	Types of courses Coursework	Contact hours 2 CU x 50 minutes = 100 =1 hours 40 minutes per week	Independent study 2 CU x 120 minutes = 240 minutes = 4 hours	Class size 30 students		
2	Prerequisites for participation Basic Listening 2					
3	Learning outcomes  Course Description: This course provides knowledge, understanding, and mastery of listening skills. The material provided is in the form of vocabulary and simple texts in everyday life which include several themes, such as 晚会, 在哪儿买房子 天气, 介绍女朋友, 买鸡蛋, 去哪儿, 买笔, 老教授, 请客, 家, 邻居, 他是谁, 哪国人, 好人, 初恋, 家访, 培养孩子, 钥匙“. The teaching method used in this course is project base. Assessments in this course include attendance, participation in class, Project, task, quiz, mid-test, and final test. The expected result after taking this course is that students are able to listen and understand all forms of vocabulary and simple texts that match the material above to be implemented in everyday life.  Programme Learning Outcomes (PLO) PLO 1: Graduates who have good academic knowledge and understanding in Chinese studies and other related fields that have contributed to National Aspiration. PLO 2: Graduates who are intellectually and practically skilled and prioritize professionalism and work ethic. PLO 3: Graduates who are capable of good communication and have social entrepreneurial and leadership traits.  Intended Learning Outcomes (ILO) (ILO-1) Able to identify and apply spoken and written communication techniques (Mandarin) equivalent to intermediate level (HSK 4 and HSKK); (ILO-2) Able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology; (ILO-3) Able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; (ILO-7) Students are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment;  Course Learning Outcomes 1. Remembering the correct pronunciation of each character in a simple text according to the material 2. Understanding the meaning of simple text according to the material 3. Applying proper pronunciation in reading simple text					
4	Subject aims/ Content Meeting 1: 晚会, 在哪儿买房子 1. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话: 晚会; 短文: 在哪儿买房合适 Meeting 2: 天气, 介绍女朋友 2. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话谈天气; 介绍女朋友 Meeting 3: 买鸡蛋, 去哪儿 3. Students are able to listen and understand the vocabulary, as well as text that are heard about 对话买鸡蛋; 她去哪儿了					



1. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

2. Assignment/ Task

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

3. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

	Assessment summary: <table><tr><th>Assessment task</th><th>Task type</th><th>Weighting</th></tr><tr><td>Participation</td><td>Formative, individual</td><td>20%</td></tr><tr><td>Project</td><td>Summative, oral test, individual</td><td>30%</td></tr><tr><td>Quiz</td><td>Formative, written test, individual</td><td>10%</td></tr><tr><td>Task</td><td>Summative, review, individual</td><td>10%</td></tr><tr><td>Mid-term Exam</td><td>Summative, project, individual</td><td>15%</td></tr><tr><td>Final Exam</td><td>Summative, project, individual</td><td>15%</td></tr></table>	Assessment task	Task type	Weighting	Participation	Formative, individual	20%	Project	Summative, oral test, individual	30%	Quiz	Formative, written test, individual	10%	Task	Summative, review, individual	10%	Mid-term Exam	Summative, project, individual	15%	Final Exam	Summative, project, individual	15%
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7	<b>This module is used in the following degree programmes as well: (No)</b>																					
8	<b>Teachers: Team</b>																					
9	<b>Other information:</b> <ol style="list-style-type: none"><li>1. 胡晓清, 2006, 《中级汉语听说教程·上册》北京, 北京大学出版社。</li><li>2. 傅由, 2011, 《发展汉语·第二版·中级听力（I）》北京, 北京语言大学出版社。</li><li>3. 北京语言大学. 2009. 汉语听力教程第二册. 北京: 北京语言大学出版社</li><li>4. 姜丽萍. 2013. 标准教程Standard Course Book HSK 3. 北京: Beijing Language and Culture University Press</li><li>5. 姜丽萍. 2013. 标准教程Standard Course HSK 3 练习册. 北京: Beijing Language and Culture University Press</li><li>6. 孔子学院总部/国家汉办. HSK 3 Mock Test H31003</li><li>7. 孔子学院总部/国家汉办. HSK 3 Mock Test H31002</li><li>8. 孔子学院总部/国家汉办. HSK 3 Mock Test H31001</li></ol>																					

## Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Indicator	Form of Assestment		Weight (%)	LLO Weight (%)
1	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class			
2	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class		15	
3	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class			
4	1, 2, 3, 7, 8	1, 2	1, 2	1, 2	Class P		1	
5	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Quiz		1	
6	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
7	1, 2, 3, 7, 8	1, 2	3, 4	3, 4	Class P		1	
8					Mid-Test		25	44
9	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
10	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class		20	
11	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Task		1	
12	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
13	1, 2, 3, 7, 8	1, 2	5, 6	5, 6	Class P		1	
14	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
15	1, 2, 3, 7, 8	1, 2	7	7	Class P		1	
16					Final Test		30	56
							100	100

**Notes:** CLO = *Courses Learning Outcomes*, LLC = *Lesson Learning Outcomes*