

Module/Course Title: Morphology and Syntax					
Module /Course code SBC62132	student workload 5,6 hours per week	Credits (credits/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 4	Frequency 2 CU x 16 = 32	duration 16 meeting (s)
1	Types of courses Compulsory Coursework	contact hours 2 CU x 50 minutes = 100 = 1,6 hours per week	independent study 2 CU x 120 minutes = 240 minutes = 4 hours	class size 30	
2	Prerequisites for participation -				
3	<p>Learning outcomes Course Description: This course provides the experience of exploring, discovering by discussing concepts and knowledge, making analyses, as well as applying theories about morphology and syntax of the Chinese language. These theories include: 1) the process of forming a word, phrase, clause, and sentence, 2) the function and position of the word syntactically, 3) the formation of phrases, clauses, and sentences using tree diagrams. At the end of the lecture, students are expected to acquire coherent knowledge of the morphology and syntax of Chinese and are able to produce simple research in the form of scientific articles related to this course. The evaluation is carried out through a structured assessment of the accumulation of class participation, project assignments, quizzes, and midterm and final examinations.</p> <p>Intended Learning Outcomes: ILO 2 Students are able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history) ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history) ILO 6 Students are able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology ILO 8 Student demonstrate, maintain, and develop their quality performance independently and in groups ILO 10 Students are able to be responsible for the achievement of work results and carry out a self-evaluation process for the teamwork under his responsibility, and are able to manage learning independently</p> <p>Course Learning Outcome: 1. Students are able to understand the basic concepts of Chinese morphology and syntax 2. Students are able to understand the process of forming a word, phrase, clause, and sentence. 3. Students are able to understand the function and position of words syntactically. 4. Students are able to analyse the formation of phrases, clauses, and sentences using tree diagrams.</p>				
4	<p>Course content</p> <p>1. Week 1: Introduction to morphology and syntax in general and their relation to Chinese language Sub CLO 1. Students are able to understand about Morphology and Syntax in general along with the sub-fields of science that surround it</p> <p>2. Week 2: Morphemes in Chinese Sub CLO 2. Students are able to understand morphemes as the smallest unit in morphological studies</p> <p>3. Week 3-4 : Words and word formation process单纯词和合成词 Sub CLO 3. Students are able to understand the formation of a word in Mandarin</p> <p>4. Week 5: Analysis of the word formation process in Chinese</p>				

P = Participation
K = Quiz

UTS = Midterm Examination
UAS = Final Examination

1. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

2. Assignment/Tas

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

3. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

What follows is the summary of the Assessment:

Assessment Task	Task Type	Percentage
Class participation	Individual	15%
Project	Group	35%
Task	Group	10%
Midterm Examination	Individual	15%
Quiz 1	Individual	10%
Final Examination	Individual	15%

6	This module is used in the following degree programmes as well: (No)
7	Responsibility for module: -
8	Other information: Lectures use the following primary references, such as books and other learning resources: 1. Khairah, Miftahul. 2014. <i>Sintaksis Memahami Satuan Kalimat Perspektif Fungsi</i> . Jakarta: Bumi Aksa 2. Chandra, Yulie Neila. 2016. 现代汉语句法 <i>Sintaksis Bahasa Mandarin</i> . Jakarta: Mitra Wacana Media 3. Chandra, Yulie Neila. 2014. <i>Morfologi Bahasa Mandarin</i> . Jakarta: Mitra Wacana Media 4. 黄伯荣. 2007. 现代汉语下册. 北京: 高等教育出版社 5. 方艺玲. 2007. 汉语词汇教程. 北京: 北京语言大学出版社 6. 邓思颖. 2011. 形式汉语句法学第二册. 上海: 上海教育出版社 7. 语言学概论

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Form of Assessment	Weight (%)	LLO Weight (%)
1	2, 3, 6, 8, 10	1	1	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
2	2, 3, 6, 8, 10	2	2	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
3	2, 3, 6, 8, 10	2	3	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
4	2, 3, 6, 8, 10	2	3	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
5	2, 3, 6, 8, 10	2	4	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
6	2, 3, 6, 8, 10	3	5	Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
7	2, 3, 6, 8, 10	2	6	Class Participation	0,35%	12,25%
				Group Work 1	6,25%	
				Midterm Examination	3,5%	
				Final Examination	2,14%	
8	2, 3, 6, 8, 10	1, 2, 3	1-6	Midterm Examination		
9	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	8,7%
				Group Work 1	6,25%	
				Final Examination	2,14%	
10	2, 3, 6, 8, 10	2, 3	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
11	2, 3, 6, 8, 10	2, 3	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
12	2, 3, 6, 8, 10	2, 3	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
13	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	20%
				Group Work 2	12,5%	
				Quiz	5%	
				Final Examination	2,14%	
14	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	7,5%
				Quiz	5%	
				Final Examination	2,14%	
15	2, 3, 6, 8, 10	4	8	Class Participation	0,35%	7,5%
				Quiz	5%	
				Final Examination	2,14%	
16	2, 3, 6, 8, 10	1-4	1-8	Final Examination		
					100%	