

Module/ Course Title: Advanced Writing and Grammar II						
Module /Course code SBC62122		Student workload 119 hours	Credits (ECTS) 3 CU x 1,5 = 4.5 ECTS	Semester 6	Frequency 3 CU x 16 = 48	Duration 16 meetings
1	Types of courses Lecture		Contact hours 3 CU x 50 minutes = 150 = 2.5 hours per week	Independent study 3 CU x 120 minutes = 360 minutes = 6 hours	Class size 30 students	
2	Prerequisites for participation - Advanced Writing and Grammar I (SBC61121)					
3	Learning outcomes Course Description: This course is a continuation of the Advanced Chinese Writing and Grammar I course, which provides knowledge, understanding, and mastery in Chinese character writing techniques according to the structure of Advanced Chinese grammar. The material provided includes the use of themed vocabulary: film, song, ideal career, economic development, success/failure, television/reading, literature and thesis writing. Moreover, this course explains the use of the pronoun, classifier, acrostic, standard form phrases, proverbs, prepositions, passive sentences, and advanced compound sentences. The form of teaching used in this course is learning with the lecture method, contextual learning, and team-based project learning. Assessment in this course includes attendance, activity in class, project, tasks, quizzes, the midterm exam and the final exam. Upon completing this course, the students are expected to be able to understand the writing of Chinese characters in intermediate level and advanced Chinese grammar structures using the themes taught in class. Intended Learning Outcomes: ILO 1 Students are able to identify and apply spoken and written communication techniques (Chinese) equivalent to intermediate level (HSK 4 and HSKK); ILO 2 Students are able to apply concepts and theories of Chinese language (applied linguistics), literature, and culture (history) according to the latest developments in science and technology; ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society; ILO 7 Students are able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment. Course Learning Outcomes On completion of this course, the students will be able to: 1. Students are able to explain certain topics in written language that are accurate, concise, and lively using proper Chinese grammatical structures. 2. Students are able to write opinions on a topic using proper Chinese grammatical structures. 3. Students are able to accurately explain their perspectives with a depth of writing and reasonable narration using proper Chinese grammatical structures.					

Subject aims/ Content (LLO)

1. Students are able to understand, use and write a paragraph using a theme of Film by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
2. Students are able to understand, use and write a paragraph using a theme of Song by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
3. Students are able to understand, use and write a paragraph using a theme of Ideal Career by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
4. Students are able to understand, use and write a paragraph using a theme of Economic Development by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
5. Students are able to understand, use and write a paragraph using a theme of Success and Failure by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
6. Students are able to understand, use and write a paragraph using a theme of Television and Reading by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
7. Students are able to understand, use and write a paragraph using a theme of Literature by following the rules of writing characters and using advanced Chinese grammatical structures correctly.
8. Students are able to understand, use and write a paragraph using a theme of Thesis Writing by following the rules of writing characters and using advanced Chinese grammatical structures correctly.

Course content**Meeting 1: Film**

- a. Students can understand, remember, and be able to apply the use of pronouns (代词):
a. 指示代词: 本, 本身, b. 人称代词: 本人

Meeting 2: Film

- a. Students can understand, remember, and be able to apply the use of classifier (量词):
a. 名量词, b. 动量词: 番

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Film)

Meeting 3: Song

- a. Students can understand, remember, and be able to apply the use of acrostic (离合词): 答辩, 打架, 打仗, 发财, 发呆, 发火, 发誓, 分手, 化妆, 投票, 做东, 做主

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Song)

Meeting 4: Ideal Career

- a. Students can understand, remember, and be able to apply the use of standard form phrases (固定短语): 巴不得, 不得已, 不敢当, 不像话, 不由得

(Before the meeting starts, students are given the task of rewriting a story. The lecturer prepares a short article/short video to be listened to by the students. The lecturer provides students time to write it down.)

Meeting 5: Ideal Career

- a. Students can understand, remember, and be able to apply the use of proverbs (成语): 丢三落四, 一丝不苟, 拔苗助长, 一帆风顺, 循序渐进

Meeting 6: Economic Development

- a. Students can understand, remember, and be able to apply the use of prepositions (介词): 于, 本着

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Ideal Career and Economic Development)

Meeting 7: Quiz

Students are able to review meetings 2-6 in a quiz

Meeting 8: Midterm Exam

(Midterm Exam is carried out individually by working on questions about materials discussed in meetings 1-6)

Meeting 9: Success and Failure

- a. Students can understand, remember, and be able to apply the use of parentheses (插入语): 归根到底, 总而言之, 从所周知

Meeting 10: Success and Failure

- a. Students can understand, remember, and be able to apply the use of passive sentences (被动句): 为.....所.....
b. Students can understand, remember, and be able to apply the use of active sentences (把字句): 主语+把+宾语+动词短语

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Success and Failure)

Meeting 11: Television and Reading

- a. Students can understand, remember, and be able to apply the use of coordinating compound sentences (并列复句): a. 时而....., 时而....., b. 承受:, 进而.....

Meeting 12: Television and Reading

- a. Students can understand, remember, and be able to apply the use of compound sentences with progressive relationship (递进复句): 1), 况且....., 2) 尚且.....何况/更别说.....

Meeting 13: Literature

- a. Students can understand, remember, and be able to apply the use of compound sentences with alternative relationships (选择复句): 宁肯/宁愿....., 也不/也要....., (2)目的: a.,以便....., b.,以免.....,c.,免得.....

(At the end of the meeting, students are given group homework to write articles using Chinese characters about Television and Reading as well as Literature)

Meeting 14: Thesis Writing

- a. Students can understand, remember, and be able to apply the use of compound sentences with contradictory relationships (转折复句): a. 不过/只是.....而已/罢了, b. 固然.....但是/可是/不过.....

	<p>b. Students can understand, remember, and be able to apply the use of compound sentences with conditional relationships (假设复句): 倘若/倘使/倘如/倘..... 也(就)</p> <p>Meeting 15: Thesis Writing</p> <ul style="list-style-type: none"> a. Students can understand, remember, and be able to apply the use of compound sentences (让步复句): 即便/就算....., 也....., b. Students can understand, remember, and be able to apply the use of compound sentences with contraction relationships (紧缩复句): a. 愈（是）愈（是） , b. （要+）动词+就+动词+个+补语 <p>(Before the meeting starts, each student is asked to determine/write down a theme that has been studied. The students work in pairs to be invited to exchange the themes. After exchanging themes, students are given time to write an article according to the obtained theme)</p> <p>(At the end of the meeting, students are given homework in groups to write an article using Chinese characters regarding the outline of the thesis they want to write)</p> <p>Meeting 16: Final Exam</p>
5	<p>Teaching methods Lecture, Contextual Learning, Team-based Project</p>
6	<p>Assessment methods The test/evaluation method is carried out through structured assignments, quizzes, mid-semester examination, final semester examination, as well as class participations. The final grade of this course is obtained through the formula or calculation below. FS = 0.15 P + 0.35 PRJ + 0.10 Q + 0.10 S + 0.15 UTS + 0.30 UAS Notes:</p> <div style="display: flex; justify-content: space-between;"> NA = Final Score T = Task </div> <p>PRJ = Project</p> <div style="display: flex; justify-content: space-between;"> P = Participation UTS = Midterm Examination </div> <div style="display: flex; justify-content: space-between;"> K = Quiz UAS = Final Examination </div> <ol style="list-style-type: none"> 1. Class Participation In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion 2. Assignment/ Task As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises. 3. Quiz Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes. 4. Midterm Exam This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-

organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

What follows is a summary of the Assessment:

Assessment Task	Task Type	Percentage
Class participation	Individual	15%
Project	Individual	35%
Task	Individual	5%
Group task	Group	5%
Quiz	Individual	10%
Midterm Exam	Group	15%
Final Exam	Group	15%

7 This module is used in the following degree programmes as well: (No)

8 Responsibility for module: -

9 Other information:

Lectures use primary references such as journals, books and learning resources as follows:

1. 何文潮等. 2010. *Structures of Mandarin Chinese for Speaker of English* 中文语法快易通: 句型结构. 北京: 北京大学出版社
2. 郑懿德等. 2009. 汉语语法难点释疑 *Difficult Points in Chinese Grammar*. 北京: 华语教育出版社
3. 李德律等. 2010. 外国人实用汉语语法. 北京: 北京语言大学出版社
4. 郭振华. 2008. 简明汉语语法. 北京: 华语教育出版社
5. 齐沪扬. 2005. 对外汉语教学语法. 上海: 复旦大学出版社
6. 赵建华. 2006. 汉语写作教程. 北京: 北京语言大学出版社
7. 周建. 2007. 汉子突破 (练习). 北京: 北京大学出版社
8. 周建. 2007. 汉子突破 (课本). 北京: 北京大学出版社
9. 杨寄洲. 2012. 汉语教程第一册. 北京: 北京语言大学出版社
10. 彭志平. 2013. 汉语阅读教程. 北京: 北京语言大学出版社

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Meeting	ILO	CLO	LLO	Indicator	Form of Assessment	Percentage (%)	LLO Percentage (%)
1-3	ILO -1	CLO -1	LLO -1	1	Group task	3	21
	ILO -2	CLO -2			Final Exam in group	12	
	ILO -3	CLO -3			Quiz	6	
	ILO -7						
	ILO -8						
4-7	ILO -1	CLO -1	LLO -2	2	Quiz	9	30
	ILO -2	CLO -2			Midterm Exam in group	13	
	ILO -3	CLO -3			Task	5	
	ILO -7				Group task	3	
	ILO -8						
8	Midterm Exam						
9-10	ILO -1	CLO -1	LLO -3	3	Group task	3	13
	ILO -2	CLO -2			Final Exam in group	10	
	ILO -3	CLO -3					
	ILO -7						
	ILO -8						
11-15	ILO -1	CLO -1	LLO -4	4 5	Group task	6	26
	ILO -2	CLO -2	LLO -5		Final exam in group	20	
	ILO -3	CLO -3					
	ILO -7						
	ILO -8						
	聽Participation					10	10
16	Final Exam						
Total percentage (%)						100	100