| Module/Course Title: State and Culture of Chinese Society |         |                    |                 |                          |             |      |             |  |  |
|---|---------|--------------------|-----------------|--------------------------|-------------|------|-------------|--|--|
| M   | odule   | Student            | Credits         | Semester                 | Frequenc    | ey   | Duration    |  |  |
| / (   | course  | workloa            | (ECTS)          | 1                        | 2 CH 16     | 22   | 16 · ·      |  |  |
| code  |         | d                  | 2 CU x          | 2 <sup>nd</sup>          | 2 CU x 16 = | = 32 | 16 meetings |  |  |
| SBC62133  |         | 5,6 hours per week | 1,5 = 3         |                          |             |      |             |  |  |
|   |         | West               | ECTS            |                          |             |      |             |  |  |
| 1   | Types o | f courses          |                 | ntact                    | Independent | Cla  | ass size    |  |  |
|   | Compula | ant conscarrants   | h               | ours                     | study       | 30   | students    |  |  |
|   | Compuis | sory coursework    |                 | U x 50                   | 2 CU x 120  |      |             |  |  |
|   |         |                    |                 | es = 100                 | minutes =   |      |             |  |  |
|   |         | 1                  | 6 hours<br>week | 240 minutes<br>= 4 hours |             |      |             |  |  |
| 2   | Prerequ | isites for partic  | 1               |                          | 7 Hours     |      |             |  |  |
|   | -       | -                  | - \             | ,                        |             |      |             |  |  |

### 3 Learning Outcomes

### **Course Description:**

This course is designed to provide students with theoretical and practical knowledge about issues of life in China, and reflect on issues of the relationship of Chinese society in the life of Indonesian society. By understanding these issues, students are expected to be able to see the reality of Chinese society more deeply through the study of articles/papers/scientific papers. As a project-base course, assessments in this course include attendance, project base, participation in class, task, quiz, mid-test, and final test.

### **Intended Learning Outcomes (ILO)**

- 1. ILO 2: Graduates are able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology;
- 2. ILO 3: Graduates are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;
- 3. ILO 6: Graduates are able to apply logical, critical, systematic, and innovative thinking in the context of development or implementation in science and technology;
- 4. ILO 7: Able to comprehend ethical and professional responsibilities in the application of science and technology and their impact on the natural and social environment;

#### Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

- 1. Understanding the theoretical and practical knowledge of the Chinese tradition, culture (history), and society
- 2. Scientifically examining current issues regarding the Chinese tradition, culture (history), and society independently or in groups

# 4 Subject aims/Content

# Week 1: Introduction to Chinese Tradition and Culture 中国的国土 Students are able to understand the information about 中国的国土

according to the context of the current state of Chinese society

Reading literature on Chinese Tradition and Culture according to the predetermined topics. Tasks are carried out in groups of 2-3 students.

Topic 1 **中国的**历史

Topic 2 中国的人口

Topic 3 中国的民族 Topic 4 中国的政治制度

Topic 5 中国**的**经济

Topic 6 中国的科技 Topic 7 中国的教育

Topic 8 中国的传统思想 Topic 9 中国的文学

Topic 10 中国的艺术

Topic 11 中国的习俗 Topic 12 中国的旅游

Topic 13 中国的国际交往

After reading, the group will review the topic in written form.

#### Week 2: A Brief History of Contemporary China 中国的历史

Students are able to understand and retell information about 中国的历史 according to the context of Chinese post-dynasty. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 3: Chinese Population 中国的人口

Students are able to understand and retell information about 中国的人口 according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 4: Ethnic Groups in China 中国的民族

Students are able to understand and retell information about the diversity of ethnic groups in China 中国的民族 according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 5: China's Political System 中国的政治制度

Students are able to understand and retell information about the political system in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 6: Economy of China 中国的经济

Students are able to understand and retell information about the economy system in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 7: Science and Technology in China 中国的科技

Students are able to understand and retell information about science and technology carried out by China and its contribution to the world. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

After group discussion, Quiz 1 is given in the form of a written test on the previously discussed topics.

#### Week 8: Mid-Test

### Week 9: Education in China 中国的教育

Students are able to understand and retell information about formal and informal education in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

### Week 10: Chinese Philosophy and Ideology 中国的传统思想

Students are able to understand and retell information about the thought and ideology/philosophy that developed in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

### Week 11: Chinese Literature 中国的文学

Students are able to understand and retell information about the development of Chinese literature at a glance according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 12: Chinese Art 中国的艺术

Students are able to understand and retell information about the diversity of arts in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 13: Chinese Customs 中国的习俗

Students are able to understand and retell information about Chinese customs according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 14: Tourism in China 中国的旅游

Students are able to understand and retell information about famous tourism destinations in China and their history in China according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

#### Week 15: Chinese International Relations 中国的国际交往

Students are able to understand and retell information about China's international relations with other countries, especially with Indonesia according to the context of the current state of Chinese society. In this meeting, students in groups present the results of their reviews on relevant topics (Task 2). The presentation is carried out in 1 group per meeting.

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Students collect summaries of all topics (13 topics) that have been discussed in groups.

#### Week 16: Final Test

## 5 Teaching methods

Lectures, discussions

#### 6 Assessment methods

The test/evaluation method is carried out through class participations, quizzes, structured tasks, mid-semester examination, and final semester examination. The final grade of this course is obtained through the formula or calculation below.

FS = 0.05 P + 0.15 Q + 0.25 ST + 0.25 ME + 0.30 FE

**Notes:** 

FS = Final Score ST = Structured Task P = Participation ME = Midterm Exams O = Ouiz FE = Final Exams

- 1. Participation: This assessment is taken from the attendance and participation of studentsthrough interaction, questions and answers, and discussions starting from meetings 1-15.
- 2. Quiz: Quiz is held once in a semester on meeting 7. Quiz is in the form of a written test. The test material is taken from meetings 1-7. This is intended to discover student understanding duringlearning.
- 3. Structured tasks: Assessment is taken from students' tasks from meetings 1-15. There are 3 structured tasks in groups that are relevant to the topic in this course. Task 1 is about reading reviews, task 2 is for students to present the results of the review, task 3 is to make a summary ofall topics that have been presented by colleagues into written form according to the assignment guidelines.
- 4. ME: The exam is held on meeting 8 in the form of a written test. The exam material is taken from meetings 1-7.
- 5. FE: The exam is held on meeting 16 in the form of a written test. The exam material is taken from meetings 9-15.

What follows is summary of the Assessment:

| Assessment Task     | Task Type       | Percentage |
|---------------------|-----------------|------------|
| Class participation | Individual,     | 25%        |
| -                   | Summative       |            |
| Project             | Group,          | 25%        |
|                     | Summative       |            |
| Task                | Group,          | 15%        |
|                     | Summative       |            |
| Mid-Test Exam       | Individual,     | 10%        |
|                     | Summative       |            |
| Quiz                | Individual,Summ | 15%        |
|                     | ative           |            |

|   | Fina                       | ıl Exam   | Individual,<br>Summative   | 10%  |   |
|---|----------------------------|---|--|--|---|
|   |                            |   |  |  |   |
|   |                            |   |  |  |   |
| 7 | Thi                        | s modula/coursa   | is used in the fol   | lowing study programm  | a/e ae wall   |
| ′ |                            |   | is used in the for   | iowing study programmo   | Js as well  |
|   | N/A                        |   |  |  |   |
|   |                            |   |  |  |   |
| 8 | Tea                        | chers   |  |  |   |
|   |                            |   |  |  |   |
|   |                            | n teaching  |  |  |   |
| 9 | Res                        | ources  |  |  |   |
|   | Mai                        | n:  |  |  |   |
|   | 中国                         | 概况教程 (编章  | 箸:肖立)  |  |   |
|   | Chi                        | na: Country Profi   | le 中国概况第四  | <b>版</b> (编著:王顺洪)  |   |
|   | <b>C</b>                   | 1   |  |  |   |
|   |                            | lementary:  | M-41 - 1 - CC4-4   | Control (V. I. Nilson)   |   |
|   | 1.                         |   |  | e Control (Vi L. Nhan)   | Cahalanty Danadiama   |
|   | ۷.                         |   |  | ina: Religious Policy and S  | Scholarly Paradigms   |
|   | 3.                         |   |  | System (Susan V. Lawrenc   | e & Michael F. Martin)  |
|   | 4.                         |   |  |  |   |
|   |                            | Jennifer Y. J. H  |  |  |   |
|   | 5.                         | China's Changin   | ng State-Society I   | Relations in the Internet A  | ge: Case Study of Zhao  |
|   |                            | Zuohai (Chin-fu   |  |  |   |
|   |                            |   |  | S  |   |
|   | 7.                         |   |  | ociety Response to Enviro  | nmental Crisis  |
|   |                            |   |  |  |   |
|   |                            | Bureaucratic Ca   | pacity and State-X   | Society Kelations in China   | onovi)  |
|   |                            |   |  |  | mgy1)   |
|   | 5.<br>6.<br>7.<br>8.<br>9. | (Vincent Goossa<br>Understanding C<br>NGO Governan<br>Jennifer Y. J. H<br>China's Changin<br>Zuohai (Chin-fu<br>The Economics<br>Common Cause<br>(Elizabeth Willi<br>Bureaucratic Ca<br>China's Cultura | nert) China's Political Sce and Managemesu) ng State-Society In Hung) of China: Success : China's State-Somott) pacity and State-Sill Diplomacy: Goi | ina: Religious Policy and Soystem (Susan V. Lawrencent in China (Edited by Recelations in the Internet Agrees and Challenges ociety Response to Environment of Society Relations in Chinang for Soft Power (LAI Horoday (Richard Madsen) | re & Michael F. Martin) rza Hasmath and ge: Case Study of Zhao nmental Crisis |

- Appendices:
  1. Assessment of Achieved Intended Learning Outcomes
  - 2. Task Guidelines and Rubrics

**Appendix 1. Assessment of Achieved Intended Learning Outcomes** 

| Wee<br>k | ILO               | CL<br>O | LL<br>O | Form of Assessment  | Weigh t(%) | LLO<br>Weigh<br>t(%) |
|----------|-------------------|---------|---------|---------------------|------------|----------------------|
| 1        | 2, 3, 6, 8,<br>10 | 1, 2    | 1       | Class participation | 0,35%      | 11,7%                |
|          |                   |         |         | Group Work 1        | 5%         |                      |
|          |                   |         |         | Group Work 3        | 0,35%      |                      |
|          |                   |         |         | Quiz                | 2,5%       |                      |
|          |                   |         |         | Mid-Test            | 3,5%       |                      |
| 2        | 2, 3, 6, 8,<br>10 | 1, 2    | 2       | Class participation | 0,35%      | 7,7%                 |
|          |                   |         |         | Group Work 2        | 1%         |                      |
|          |                   |         |         | Group Work 3        | 0,35%      |                      |

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| - 1 |  |  | ( )1117 | 7 3%  |  |
| - 1 |  |  | Quiz    | 2,5/0 |  |

|    |             |      |     | Mid-Test            | 3,5%  |      |
|----|-------------|------|-----|---------------------|-------|------|
| 3  | 2, 3, 6, 8, | 1, 2 | 3   | Class participation | 0,35% | 7,7% |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Quiz                | 2,5%  |      |
|    |             |      |     | Mid-Test            | 3,5%  |      |
| 4  | 2, 3, 6, 8, | 1, 2 | 4   | Class participation | 0,35% | 7,7% |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Quiz                | 2,5%  |      |
|    |             |      |     | Mid-Test            | 3,5%  |      |
| 5  | 2, 3, 6, 8, | 1, 2 | 5   | Class participation | 0,35% | 7,7% |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Quiz                | 2,5%  |      |
|    |             |      |     | Mid-Test            | 3,5%  |      |
| 6  | 2, 3, 6, 8, | 1, 2 | 6   | Class participation | 0,35% | 7,7% |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Quiz                | 2,5%  |      |
|    |             |      |     | Mid-Test            | 3,5%  |      |
| 7  | 2, 3, 6, 8, | 1, 2 | 7   | Class participation | 0,35% | 7,7% |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Quiz                | 2,5%  |      |
|    |             |      |     | Mid-Test            | 3,5%  |      |
| 8  | 2, 3, 6, 8, | 1, 2 | 1-7 | Mid-Test            |       |      |
| 9  | 2, 3, 6, 8, | 1, 2 | 9   | Class participation | 0,35% | 6%   |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Final Test          | 4,3%  |      |
| 10 | 2, 3, 6, 8, | 1, 2 | 10  | Class participation | 0,35% | 6%   |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Final Test          | 4,3%  |      |
| 11 | 2, 3, 6, 8, | 1, 2 | 11  | Class participation | 0,35% | 6%   |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |
|    |             |      |     | Final Test          | 4,3%  |      |
| 12 | 2, 3, 6, 8, | 1, 2 | 12  | Class participation | 0,35% | 6%   |
|    |             |      |     | Group Work 2        | 1%    |      |
|    |             |      |     | Group Work 3        | 0,35% |      |

|    |                   |      |    | Final Test          | 4,3%  |    |
|----|-------------------|------|----|---------------------|-------|----|
| 13 | 2, 3, 6, 8,<br>10 | 1, 2 | 13 | Class participation | 0,35% | 6% |
|    |                   |      |    | Group Work 2        | 1%    |    |
|    |                   |      |    | Group Work 3        | 0,35% |    |

|    |             |      |      | Final Test          | 4,3%  |    |
|----|-------------|------|------|---------------------|-------|----|
| 14 | 2, 3, 6, 8, | 1, 2 | 14   | Class participation | 0,35% | 6% |
|    |             |      |      | Group Work 2        | 1%    |    |
|    |             |      |      | Group Work 3        | 0,35% |    |
|    |             |      |      | Final Test          | 4,3%  |    |
| 15 | 2, 3, 6, 8, | 1, 2 | 15   | Class participation | 0,35% | 6% |
|    |             |      |      | Group Work 2        | 1%    |    |
|    |             |      |      | Group Work 3        | 0,35% |    |
|    |             |      |      | Final Test          | 4,3%  |    |
| 16 | 2, 3, 6, 8, | 1, 2 | 9-15 | Final Test          |       |    |
|    |             |      |      |                     | 100 % |    |