Module/Course Title : Chinese for Public Speaking										
Module /Course		student	dent Credits		ester	Frequency		duration		
code		workload	(credits/EC	6		2 CU x 16 =		16 meeting (s)		
SBC62137		5,6 hours per	TS)			32				
		week	2 CU x 1,5							
			= 3 ECTS							
1	Types of courses		contact hours		independent study		class size			
	Elective Coursework		2 CU x 50		2 CU x 120 minutes			30		
		minutes = 100		= 240 minutes = 4						
		= 1,6 hours per		hours						
		week								
2	Prerequis	sites for participatio	n							
	-									

3 Learning outcomes

Course Description:

The Public Speaking course is designed to equip students to practise public speaking in Mandarin, as well as aid students to understand the theoretical framework and structure of public speaking. This course facilitates students with basic concepts as well as tips and examples for doing good public speaking which is expected to encourage students' confidence in speaking Mandarin in public. Understanding the structure of public speaking and doing repetitive exercises can help improve students' skills. The evaluation is carried out through a structured assessment of the accumulation of class participation, project assignments, quizzes, and mid-term as well as final examinations.

Intended Learning Outcomes:

ILO 2 Students are able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history)

ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history)

ILO 6 Students are able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology

ILO 8 Student demonstrate, maintain, and develop their quality performance independently and in groups ILO 10 Students are able to be responsible for the achievement of work results and carry out a self-evaluation

Course Learning Outcomes

Students are able to understand the theory of public speaking so that they can apply them using Chinese

process for the teamwork under his responsibility, and are able to manage learning independently

Students are able to practise and apply public speaking theory in various events using Chinese

4 Course content

1. Week 1: Introduction to public speaking

Students understand the benefits of taking public speaking course and the benefits of being involved in public speaking.

2. Week 2: Types of public speaking in everyday life

Students understand three types of public speaking in everyday life: informative, persuasive, and recreational.

3. Week 3: Audience Analysis

Students are able to understand the characteristics and needs of the audience, as well as appropriate topics presented in public speaking.

4. Weeks 4-5: Creating the introduction

Students are able to make and practise effective introductions and attract listeners to initiate conversations. Assignment 1 week 4: Students make a draft to do an introduction to start the conversation Assignment 2 weeks 5: Students exchange their work to get feedback from their peers (peer review)

5. Week 6-7: Conclusion

Students are able to make and practise effective conclusions and attract listeners at the end of the conversation.

Assignment 3 weeks 6: Students draft a conclusion to end the conversation

Assignment 4 weeks 7: Students exchange their work to get feedback from their peers (peer review)

6. Week 8: Midterm Examination (take home project)

7. Week 9: Planning Effective Speech in Public Speaking

Students are able to elaborate on making public speaking texts using appropriate sentences in Mandarin.

8. Week 10-11: Informative Talk

Students are able to create and practise informative speeches that are effective and interesting for the audience.

9. Sunday 12-13: Persuasive Speech

Students are able to create and practise persuasive speeches that are effective and attractive to the audience.

10. Week 14: Speeches for Certain Activities

Students are able to create and practise speeches for certain activities that are effective and interesting for the audience.

11. Week 15: Public Speaking Practise

Students are able to practise and apply public speaking theory in public speaking using Mandarin. These practices count as quiz scores.

12. Week 16: Final Examination (examination is in the form of hands-on practise)

4 Teaching methods

The learning method of this course refers to an active learning strategy that is carried out with active student involvement and mutual collaboration based on inquiry activities. Students actively seek various relevant reference sources, while lecturers provide stimulus and act as facilitators during the lecture process.

5 Assessment methods

The test/evaluation method is carried out through structured assignments, Project, giving quizzes, Midterm Examinations, and Final Semester Examinations (UAS and participation in class. The final grade in this lecture is obtained through the formula or calculation below.

NA = 0,25P + 0,25PRJ + 0,10K + 0,10T + 0,15UTS + 0,15UAS

Note

NA = Final Score T = Task

PRJ = Project

 $P = Participation \\ K = Quiz \\ UAS = Final Examination \\ UAS = Final Examination$

3. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

4. Assignment/Tas

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

5. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to

take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

6. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

7. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

8. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

1.

What follows is the summary of the Assessment:

Assessment Task	Task Type	Percentage
Class participation	Individual	25%
Project	Group	25%
Task	Group	10%
Midterm	Individual	15%
Examination		
Quiz	Individual	10%
Final Examination	Individual	15%

- 6 This module is used in the following degree programmes as well: (No)
- 7 Responsibility for module: -

8 Other information:

Hamilton, C. 2013. Communicating for Results: A Guide for Business and the Professions. Stamford: Cengage Learning.

Samovar, L. A., & McDaniel, E. R. (2007). Public speaking in a multicultural society. Los Angeles, CA: Roxbury.

读报纸学中文:汉语报刊阅读.中级

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Form of Assessment	Weight (%)	LLO Weight (%)
1	2, 3, 6, 8, 10	1,2	1	Class Participation	0,35%	6%
	2, 3, 0, 0, 10	1,2		Midterm Examination	3,5%	370
				Final Examination	2,14%	
2	2, 3, 6, 8, 10	1,2	2	Class Participation	0,35%	6%
	_, _, _, _, _,		_	Midterm Examination	3,5%	
				Final Examination	2,14%	
3	2, 3, 6, 8, 10	1,2	3	Class Participation	0,35%	6%
	, =, =, =,		_	Midterm Examination	3,5%	
				Final Examination	2,14%	
4	2, 3, 6, 8, 10	1,2	4	Class Participation	0,35%	12,24%
	. , , ,			Individual Work 1	6,25%	-
				Midterm Examination	3,5%	
				Final Examination	2,14%	
5	2, 3, 6, 8, 10	1,2	4	Class Participation	0,35%	12,24%
		· · ·		Group Work 1	6,25%	
				Midterm Examination	3,5%	
				Final Examination	2,14%	
6	2, 3, 6, 8, 10	1,2	5	Class Participation	0,35%	12,24%
				Individual Work 2	6,25%	
				Midterm Examination	3,5%	
				Final Examination	2,14%	
7	2, 3, 6, 8, 10	1,2	5	Class Participation	0,35%	12,24%
				Group Work 2	6,25%	
				Midterm Examination	3,5%	
				Final Examination	2,14%	
8	2, 3, 6, 8, 10	1,2	1-5	Midterm Examination		
9	2, 3, 6, 8, 10	1,2	6	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
10	2, 3, 6, 8, 10	1,2	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
11	2, 3, 6, 8, 10	1,2	7	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
12	2, 3, 6, 8, 10	1,2	8	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
13	2, 3, 6, 8, 10	1,2	8	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
14	2, 3, 6, 8, 10	1,2	9	Class Participation	0,35%	2,5%
				Final Examination	2,14%	
15	2, 3, 6, 8, 10	1,2	10	Class Participation	0,35%	17,5%
				Quiz	15%	
				Final Examination	2,14%	
16	2, 3, 6, 8, 10	1,2	1-10	Final Examination		
					10	0%