

| Module/Course Title: Chinese History |  |   |   |                                      |                 |
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| <b>Module/<br/>course<br/>code</b>   | <b>Student<br/>workload</b>  | <b>Credits<br/>(ECTS)</b>   | <b>Semester</b>   | <b>Frequency</b>                     | <b>Duration</b> |
| SBC62140                             | 5,6 hours per<br>week  | 2 CU x<br>1,5 = 3<br>ECTS   | 2 <sup>nd</sup>   | 2 CU x 16 = 32                       | 16 meetings     |
| <b>1</b>                             | <b>Types of courses</b><br><br>Compulsory coursework   | <b>Contact<br/>hours</b><br><br>2 CU x 50<br>minutes = 100<br>= 1,6 hours<br>per week | <b>Independent<br/>study</b><br><br>2 CU x 120<br>minutes =<br>240 minutes<br>= 4 hours | <b>Class size</b><br><br>30 students |                 |
| <b>2</b>                             | <b>Prerequisites for participation (if applicable)</b><br><br>-  |   |   |                                      |                 |
| <b>3</b>                             | <b>Learning Outcomes</b><br><br><b>Course Description:</b><br>This course provides knowledge, understanding, and mastery in the field of history. The material provided is in the form of an explanation of various themes, such as an explanation of the benefits of studying Chinese history, the important period of dynasties in China, figures, discoveries, and also important events that occurred during that period. The teaching method used in this course is face-to-face lectures and project base. Assessments in this course include attendance, activity in class, project, tasks, quizzes, mid-test, and final test. After taking this course, the expected result is that students are able to know, understand, and master all kinds of knowledge in the field of Chinese history, and are also able to apply their knowledge in the development of science.<br><br><b>Intended Learning Outcomes (ILO)</b> <ol style="list-style-type: none"> <li>1. ILO 2: Graduates are able to apply concepts and theories of Chinese language (applied linguistics), literature, culture (history) according to the latest developments in science and technology;</li> <li>2. ILO 3: Graduates are able to analyse and demonstrate aspects of Chinese language (applied linguistics), literature, and culture (history) to solve problems in society;</li> <li>3. ILO 6: Graduates are able to apply logical, critical, systematic, and innovative thinking in the context of development or implementation in science and technology;</li> <li>4. ILO 8: Graduates are able to demonstrate, maintain, and develop quality performance independently or in groups;</li> <li>5. ILO 10: Graduates are able to be responsible for the work achievement and carry out a self-evaluation process to the group work under their responsibility as well as manage independent learning;</li> </ol><br><b>Course Learning Outcomes (CLO)</b><br>On completion of this course, the students will be able to:<br>CPMK 1: Students are able to apply theoretical concepts of Chinese culture (history).<br>CPMK 2: Students are able to analyze and demonstrate aspects of Chinese culture (history). |   |   |                                      |                 |

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| 4 | <p><b>1. Week 1: Introduction to Chinese History</b><br/> Students can understand the meaning of history and identify subjective as well as objective past events<br/> Students are able to know and understand the entire series of Chinese history from the early period to before the formation of the Xia dynasty</p> <p>Task 1:<br/> Reading literature on Chinese History in accordance with predetermined topics. Tasks are carried out in groups of 2-3 students.</p> <ol style="list-style-type: none"> <li>1. Xia Dynasty</li> <li>2. Shang Dynasty</li> <li>3. Zhou Dynasty</li> <li>4. Qin Dynasty</li> <li>5. Han Dynasty and Three Kingdoms Period</li> <li>6. Jin Dynasty, Northern and Southern Dynasties, Sui Dynasty</li> <li>7. Tang Dynasty</li> <li>8. Five Dynasties and Ten Kingdoms Period</li> <li>9. Song Dynasty</li> <li>10. Yuan Dynasty</li> <li>11. Ming Dynasty</li> <li>12. Qing Dynasty</li> <li>13. Republic of China and People's Republic of China</li> </ol> <p>The review includes: the history of government, arts and culture, the findings that stand out in the dynasty. Reviews are collected in written form and presentation media.</p> <p><b>2. Week 2: History of the Xia Dynasty</b><br/> Students are able to know and understand the entire series of historical contents during the Xia dynasty<br/> Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.</p> <p><b>3. Week 3: History of the Shang Dynasty</b><br/> Students are able to know and understand the entire series of historical contents during the Shang dynasty<br/> (Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)</p> <p><b>4. Week 4: History of the Zhou Dynasty</b><br/> Students are able to know and understand the entire series of historical contents during the Zhou dynasty<br/> (Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)</p> <p><b>5. Week 5: History of the Qin Dynasty</b><br/> Students are able to know and understand the entire series of historical contents during the Qin dynasty</p> |
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(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

**6. Week 6: History of the Han Dynasty and Three Kingdoms Period**

Students are able to know and understand the entire series of historical contents during the Han dynasty and Three Kingdoms period

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

**7. Week 7: History of the Jin Dynasty, Northern and Southern Dynasties, Sui Dynasty**

Students are able to know and understand the entire series of historical contents during the Jin dynasty, Northern and Southern Dynasties, Sui Dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

Students review the materials 1-7 and do Quiz 1.

**8. Week 8: Mid-Test**

**9. Week 9: History of the Tang Dynasty**

Students are able to know and understand the entire series of historical contents during the Tang dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

**10. Week 10: History of the Five Dynasties and Ten Kingdoms Period**

Students are able to know and understand the entire series of historical contents during the Five dynasties and Ten Kingdoms period

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

**11. Week 11: History of the Song Dynasty**

Students are able to know and understand the entire series of historical contents during the Song dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

**12. Week 12: History of the Yuan Dynasty**

Students are able to know and understand the entire series of historical contents during the Yuan dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

**13. Week 13: History of the Ming Dynasty**

Students are able to know and understand the entire series of historical contents during the Ming dynasty

(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)

|          |   |
|----------|---|
|          | <p><b>14. Week 14: History of the Qing Dynasty</b><br/>Students are able to know and understand the entire series of historical contents during the Qing dynasty<br/>(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)</p> <p><b>15. Week 15: History of Republic of China and People's Republic of China</b><br/>Students are able to know and understand the entire series of historical contents during Republic of China and People's Republic of China<br/>(Continuation of Task 2: Group presentation of 1 topic per week and continued to the following week. Students other than presenters listen and take notes on the material given to be able to do task 3 to the utmost.)</p> <p>Task 3: Students in groups make a mapping poster of Chinese history timeline.</p> <p><b>16. Week 16: Final Test</b></p>  |
| <b>5</b> | <p><b>Teaching methods</b></p> <p>Lectures, discussions, Project</p>  |
| <b>6</b> | <p><b>Assessment methods</b></p> <p>The test/evaluation method is carried out through structured assignments, Project, giving quizzes, Midterm Examinations, and Final Semester Examinations (UAS and participation in class. The final grade in this lecture is obtained through the formula or calculation below.</p> $\text{NA} = 0, 15\text{P} + 0,35 \text{PRJ} + 0,10 \text{K} + 0,10 \text{TS} + 0,15 \text{UTS} + 0,15 \text{UAS}$ <p><b>Note</b></p> <div style="display: flex; justify-content: space-between;"> <div> <p>NA = Final Score</p> <p>PRJ = Project</p> <p>P = Participation</p> <p>K = Quiz</p> </div> <div> <p>T = Task</p> <p>UTS = Midterm Examination</p> <p>UAS = Final Examination</p> </div> </div> <ol style="list-style-type: none"> <li>1. Class Participation<br/>In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion</li> <li>2. Assignment/Tas<br/>As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.</li> <li>3. Quiz<br/>Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.</li> <li>4. Midterm Exam<br/>This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.</li> </ol> |

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self-discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

What follows is summary of the Assessment:

| Assessment Task     | Task Type  | Percentage |
|---------------------|------------|------------|
| Class participation | Individual | 30%        |
| Project             | Individual | 20%        |

|          |  |            |     |
|----------|--|------------|-----|
|          | Mid-Test   | Individual | 15% |
|          | Quiz   | Individual | 10% |
|          | Task   | Group      | 10% |
|          | Final Test   | Group      | 15% |
|          |  |            |     |
| <b>7</b> | <b>This module/course is used in the following study programme/s as well</b>   |            |     |
|          | N/A  |            |     |
| <b>8</b> | <b>Teachers</b>  |            |     |
|          | Team teaching  |            |     |
| <b>9</b> | <b>Resources</b>   |            |     |
|          | Main:<br>1. 中国历史常识 / 吕思勉著 . - 杭州 : 浙江工商大学出版社, 2019.11<br>2. 中国历史常识 / 王恺编 . 高等教育出版社 全景图片公司, 2006<br>Supplementary:<br>1. Li Xiaoxiang. 2010. Origins of Chinese Classical Literature. Jakarta: PT Elex Media Komputindo<br>2. 韩柳. 2005. 中国古代史. 北京: 北京语言大学出版社<br>3. 刘德麟. 2012. 话说中国历史系列 图说天下 (全10册) . 北京: 北京联合出版公司<br>4. 洋洋兔. 2019. 中国历史地图手绘中国人文版. 北京: 北京理工大学出版社 |            |     |

Appendices:

1. Assessment of Achieved Intended Learning Outcomes
2. Task Guidelines and Rubrics

**Appendix 1. Assessment of Achieved Intended Learning Outcomes**

| <b>Week</b> | <b>ILO</b>     | <b>CLO</b> | <b>LLO</b> | <b>Form of Assessment</b> | <b>Weight (%)</b> | <b>LLO Weight (%)</b> |
|-------------|----------------|------------|------------|---------------------------|-------------------|-----------------------|
| <b>1</b>    | 2, 3, 6, 8, 10 | 1, 2       | 1          | Class participation       | 0,35%             | 11,7%                 |
|             |                |            |            | Group Work 1              | 5%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Quiz                      | 2,5%              |                       |
|             |                |            |            | Mid-Test                  | 3,5%              |                       |
| <b>2</b>    | 2, 3, 6, 8, 10 | 1, 2       | 2          | Class participation       | 0,35%             | 7,7%                  |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Quiz                      | 2,5%              |                       |
|             |                |            |            | Mid-Test                  | 3,5%              |                       |
| <b>3</b>    | 2, 3, 6, 8, 10 | 1, 2       | 3          | Class participation       | 0,35%             | 7,7%                  |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Quiz                      | 2,5%              |                       |
|             |                |            |            | Mid-Test                  | 3,5%              |                       |
| <b>4</b>    | 2, 3, 6, 8, 10 | 1, 2       | 4          | Class participation       | 0,35%             | 7,7%                  |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Quiz                      | 2,5%              |                       |
|             |                |            |            | Mid-Test                  | 3,5%              |                       |
| <b>5</b>    | 2, 3, 6, 8, 10 | 1, 2       | 5          | Class participation       | 0,35%             | 7,7%                  |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Quiz                      | 2,5%              |                       |
|             |                |            |            | Mid-Test                  | 3,5%              |                       |
| <b>6</b>    | 2, 3, 6, 8, 10 | 1, 2       | 6          | Class participation       | 0,35%             | 7,7%                  |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Quiz                      | 2,5%              |                       |
|             |                |            |            | Mid-Test                  | 3,5%              |                       |
| <b>7</b>    | 2, 3, 6, 8, 10 | 1, 2       | 7          | Class participation       | 0,35%             | 7,7%                  |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Quiz                      | 2,5%              |                       |
|             |                |            |            | Mid-Test                  | 3,5%              |                       |
| <b>8</b>    | 2, 3, 6, 8, 10 | 1, 2       | 8          | Mid-Test                  |                   |                       |
| <b>9</b>    | 2, 3, 6, 8, 10 | 1, 2       | 9          | Class participation       | 0,35%             | 6%                    |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |
|             |                |            |            | Final Test                | 4,3%              |                       |
| <b>10</b>   | 2, 3, 6, 8, 10 | 1, 2       | 10         | Class participation       | 0,35%             | 6%                    |
|             |                |            |            | Group Work 2              | 1%                |                       |
|             |                |            |            | Group Work 3              | 0,35%             |                       |

|           |                |      |    |                     |       |    |
|-----------|----------------|------|----|---------------------|-------|----|
|           |                |      |    | Final Test          | 4,3%  |    |
| <b>11</b> | 2, 3, 6, 8, 10 | 1, 2 | 11 | Class participation | 0,35% | 6% |
|           |                |      |    | Group Work 2        | 1%    |    |
|           |                |      |    | Group Work 3        | 0,35% |    |
|           |                |      |    | Final Test          | 4,3%  |    |
| <b>12</b> | 2, 3, 6, 8, 10 | 1, 2 | 12 | Class participation | 0,35% | 6% |
|           |                |      |    | Group Work 2        | 1%    |    |
|           |                |      |    | Group Work 3        | 0,35% |    |
|           |                |      |    | Final Test          | 4,3%  |    |
| <b>13</b> | 2, 3, 6, 8, 10 | 1, 2 | 13 | Class participation | 0,35% | 6% |
|           |                |      |    | Group Work 2        | 1%    |    |
|           |                |      |    | Group Work 3        | 0,35% |    |
|           |                |      |    | Final Test          | 4,3%  |    |
| <b>14</b> | 2, 3, 6, 8, 10 | 1, 2 | 14 | Class participation | 0,35% | 6% |
|           |                |      |    | Group Work 2        | 1%    |    |
|           |                |      |    | Group Work 3        | 0,35% |    |
|           |                |      |    | Final Test          | 4,3%  |    |
| <b>15</b> | 2, 3, 6, 8, 10 | 1, 2 | 15 | Class participation | 0,35% | 6% |
|           |                |      |    | Group Work 2        | 1%    |    |
|           |                |      |    | Group Work 3        | 0,35% |    |
|           |                |      |    | Final Test          | 4,3%  |    |
| <b>16</b> | 2, 3, 6, 8, 10 | 1, 2 | 16 | Final Test          |       |    |
|           |                |      |    |                     | 100%  |    |