

Module/Course Title: Semantics and Pragmatics					
Module/Course code SBC62141	student workload 5,6 hours per week	Credits (credits/ECTS) 2 CU x 1,5 = 3 ECTS	Semester 3	Frequency 2 CU x 16 = 32	duration 16 meeting (s)
1	Types of courses Compulsory Coursework	contact hours 2 CU x 50 minutes = 100 = 1,6 hours per week	independent study 2 CU x 120 minutes = 240 minutes = 4 hours	class size 30	
2	Prerequisites for participation -				
3	Learning outcomes Course Description: This course aims to introduce students to the study of using language to communicate according to the context and situation of its use. In addition, it is expected that through theoretical studies in this course, students can conduct independent analysis of a linguistic phenomenon. At the end of the lecture, students are expected to acquire coherent knowledge of the semantics and syntax of Mandarin and are able produce simple research in the form of papers related to this course. The evaluation is carried out through a structured assessment of the accumulation of class participation, project assignments, quizzes, and mid-term and final examinations. Intended Learning Outcomes: ILO 2 Students are able to apply theoretical concepts of Chinese language (linguistics), teaching, literature, and culture (history) ILO 3 Students are able to analyse and demonstrate aspects of Chinese language (linguistics), teaching, literature, and culture (history) ILO 6 Students are able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology ILO 8 Student demonstrate, maintain, and develop their quality performance independently and in groups ILO 10 Students are able to be responsible for the achievement of work results and carry out a self-evaluation process for the teamwork under his responsibility, and are able to manage learning independently Course Learning Outcomes 1. Students are able to understand semantics as a science that studies meaning, especially in the context of Mandarin 2. Students are able to understand pragmatics as a science that studies the use of language in context, especially in the context of Mandarin 3. Students are able to analyse the meaning and context in Chinese texts				
4	Course content 1. Week 1: Introduction to the semantics of 语义学 Sub CLO 1. Students are able to understand about Semantics and Pragmatics in general along with the sub-fields of science that surround it 2. Week 2: Lexical semantics (word meaning, sense and reference, and meaning relation) Sub CLO 2. Students are able to understand about lexical semantics 3. Week 3: Lexical semantics (meaning components, meaning fields, collocations) Sub CLO 2. Students are able to understand about lexical semantics 4. Week 4: Figurative language style Sub CLO 3. Students are able to understand and analyse language style Assignment 1: Students in groups analyse the style of language in a film, song, or other literary works such as poetry.				

1. Class Participation

In order to maximize the learning opportunities in this course, students are not only required to be present for all class sessions, having completed all necessary readings but they are also expected to interact with peers based on the topic of discussion

2. Assignment/Tas

As exercises for each unit are integrated, the students must complete the exercises, submit and discuss them. The score will be provided based on the answer key for the exercises.

3. Quiz

Quiz enables students to identify gaps in knowledge, or in other words, to identify how well the students know the concept of discourse and the analysis. It is thus important for the students to take Quiz 1 along the semester. The score will be provided based on the answer key for the quizzes.

4. Midterm Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

5. Final Exam

This test may motivate students to look through and revise the previously learnt results in the material that has been given. As such, taking exams motivates the students to look for study tips and improve their studying skills, while also helping them develop self- discipline and self-organization. The score will be provided based on the answer key for the test.

6. Project

Students successfully demonstrated a deep understanding of the concepts related to the topic. They were able to carefully design and execute the project. Students also demonstrated good teamwork skills.

What follows is the summary of the Assessment:

Assessment Task	Task Type	Percentage
Class participation	Individual	30%
Project	Group	20%
Quiz	Individual	10%
Midterm Examination	Individual	15%
Task	Individual	10%
Final Examination	Individual	15%

6 This module is used in the following degree programmes as well: (No)

7 Responsibility for module: -

8 Other information:

Perkuliahan menggunakan referensi primer seperti buku dan Sumber belajar sebagai berikut.

1. Sumarsono. 2014. *Pengantar Semantik*. Yogyakarta: Pustaka Pelajar
2. Tarigan, Henry Guntur. 2009. *Pengajaran Semantik*. Bandung: Angkasa
3. Aminuddin. 2015. *Semantik Pengantar Studi Tentang Makna*. Bandung: Sinar Baru Algensindo
4. 黄伯荣. 2007. 现代汉语下册. 北京: 高等教育出版社
5. 方艺玲. 2007. 汉语词汇教程. 北京: 北京语言大学出版社

Appendix 1. Assessment of Achieved Intended Learning Outcomes

Week	ILO	CLO	LLO	Form of Assessment	Weight (%)	LLO Weight (%)
1	2, 3, 6, 8, 10			Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
2	2, 3, 6, 8, 10			Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
3	2, 3, 6, 8, 10			Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
4	2, 3, 6, 8, 10			Class Participation	0,35%	18,5%
				Group Work 1	12,5%	
				Midterm Examination	3,5%	
				Final Examination	2,14%	
5	2, 3, 6, 8, 10			Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
6	2, 3, 6, 8, 10			Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
7	2, 3, 6, 8, 10			Class Participation	0,35%	6%
				Midterm Examination	3,5%	
				Final Examination	2,14%	
8	2, 3, 6, 8, 10			Midterm Examination		
9	2, 3, 6, 8, 10			Class Participation	0,35%	4,7%
				Quiz	2,14%	
				Final Examination	2,14%	
10	2, 3, 6, 8, 10			Class Participation	0,35%	4,7%
				Quiz	2,14%	
				Final Examination	2,14%	
11	2, 3, 6, 8, 10			Class Participation	0,35%	4,7%
				Quiz	2,14%	
				Final Examination	2,14%	
12	2, 3, 6, 8, 10			Class Participation	0,35%	17,2%
				Group Work 2	12,5%	
				Quiz	2,14%	
				Final Examination	2,14%	
13	2, 3, 6, 8, 10			Class Participation	0,35%	4,7%
				Quiz	2,14%	
				Final Examination	2,14%	
14	2, 3, 6, 8, 10			Class Participation	0,35%	4,7%
				Quiz	2,14%	
				Final Examination	2,14%	
15	2, 3, 6, 8, 10			Class Participation	0,35%	4,7%
				Quiz	2,14%	
				Final Examination	2,14%	
16	2, 3, 6, 8, 10			Final Examination		

	100%
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