



UNIVERSITAS BRAWIJAYA

FAKULTAS ILMU BUDAYA

DEPARTEMEN BAHASA DAN SASTRA / PROGRAM STUDI S1 SASTRA CINA

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH	KODE	RUMPUN MATA KULIAH	BOBOT (sks)	SEMESTER	Tgl. Penyusunan
Bahasa Inggris	UBU60004	Language and Communication	2	I	Juli 2023
OTORISASI	Dosen Pengembang RPS		Koordinator RMK	Ka Prodi	
	Henny Indarwaty, M.A. Dr. Esti Junining, S.Pd., M.Pd. Sahiruddin, S.S., M.A., Ph.D.		Syariful Muttaqin, Ph.D.	Galih Edy Nur Widyaningsih, MTCSOL	
Capaian Pembelajaran	CPL PRODI				
	CPL7	Mampu mengkomunikasikan ide dalam tim yang terdiri dari orang-orang dengan berbagai latar belakang budaya dan ilmu pengetahuan.			
	CPMK				
	CPMK1	Comprehend texts in English related to students' field of study by using appropriate reading strategies effectively and efficiently.			
	CPMK2	Express ideas related to students' field of study in spoken or written form using English appropriately.			

	CPMK3	Develop students' English language awareness to support their comprehensive Chinese materials in their study.
	Matrik CPMK Terhadap CPL	
		CPL7
	CPMK1	1
	CPMK2	1
	CPMK3	1
Deskripsi Singkat MK	This is a course designed to empower students with essential knowledge of English used in their area and ability to apply this knowledge in comprehension and production. This course focuses on academic purposes and effective communication, covering five different skills (grammar, reading, speaking, writing and listening) in related activities. Mata Kuliah ini menerapkan pembelajaran berbasis Team-Based Project dengan bobot penilaian Hasil Proyek sebesar 50 %, Tugas 10%, Kuis 10%, UTS 15%, dan UAS 15%.	
Materi Pembelajaran / Pokok Bahasan	1. Handouts about Chinese New Year 2. Chinese festivals 3. Handouts about describing people 4. Handouts about China and the people 5. Chinese cuisine and videos 6. Videos of Chinese cooking 7. Fundamentals of Chinese culture by Liang Shuming (2021) 8. Some short stories of Chinese mythology 9. Some short stories of historical folklore 10. A video of Chinese donghua titled Heaven Official's Blessing season 1 ep 5 11. Some articles of entertainment news 12. Jian Xu & Ling Yang (2021) Governing entertainment celebrities in China: practices, policies and politics (2005–2020), Celebrity Studies, 12:2, 202-218, DOI: 10.1080/19392397.2021.1912109 13. Chinese web series on Youtube	

Pustaka	Utama	Fundamentals of Chinese Culture by Liang Shuming (2021)
	Jian Xu & Ling Yang (2021) Governing entertainment celebrities in China: practices, policies and politics (2005–2020), Celebrity Studies, 12:2, 202-218, DOI: 10.1080/19392397.2021.1912109	
	Pendukung	
	Handouts	
Media Pembelajaran	Perangkat Lunak :	Perangkat Keras :
	Flipgrid	Proyektor LCD
Team Teaching	Henny Indarwaty, M.A.	
Mata Kuliah Syarat	no prerequisite	

Minggu ke-	Sub-CPMK (sebagai kemampuan akhir yang diharapkan)	Indikator	Kriteria & Bentuk Penilaian	Bentuk / Metode/Pengalaman Pembelajaran (Kuliah / Tugas / bentuk pembelajaran lain)	Waktu (Durasi)	Materi Pembelajaran / [Pustaka]	Bobot Penilaian (%)
1	- Students will be able to understand the syllabus of the course - Students will be able to know the class rule	- Students understand the syllabus - Students know the class rule	Participatory	Lecture and discussion	100 minutes	Course Outline	2%

2	Students will be able to comprehend and recognize new vocabularies based on the reading material provided	Students is able to comprehend and recognize new vocabularies based on the reading material provided	Practice and Exercise	Lecture and discussion	100 minutes	Handouts about Chinese New Year	3%
3	Students will be able to comprehend and recognize new vocabularies based on the reading material provided.	Students is able to comprehend and recognize new vocabularies based on the reading material provided	Practice and Exercise	Students' presentation	100 minutes	Chinese festivals	4%
4	Students will be able to describe people 's appearance and personality.	Students are able to understand adjectives.	Practice and Exercise	Lecture and discussion	100 minutes	Handouts about describing people	4%
5	Students will be able to comprehend and recognize new vocabularies based on the reading material provided	Students are able to make an analytic activity or a critical reading by identifying patterns of elements namely information, values, assumptions, and language usage	Practice and Exercise	Lecture and discussion	100 minutes	Handouts about China and the people	5%
6	Students are able to describe process	- use vocabulary for talking about food - listen carefully to a video about cooking meals use imperative forms	Practice and exercise	Lecture and discussion	100 minutes	Handouts about Chinese cuisine and videos	5%

7	Students will present the cooking process with videos.	Students present the cooking process of a Chinese cuisine	Pair Presentation	Discussion	100 minutes	Videos of Chinese cooking	8%
8	UTS						15%
9	Students learn about Chinese culture in English passages	Students are able to understand vocabularies in the reading material provided	Practice and Exercise	Lecture and discussion	100 minutes	Fundamentals of Chinese culture by Liang Shuming (2021)	4%
10	Students learn about Chinese culture in English passages	- Students are able to make short conversations about Chinese culture - Students are able to make questions about Chinese culture	Practice and Exercise	Lecture and discussion	100 minutes	Fundamentals of Chinese culture by Liang Shuming (2021)	4%
11	Students will be able to comprehend and recognize new vocabularies based on the reading material provided.	Students are able to understand the storytelling of Chinese folklore	Reading and storytelling practices	Lecture and discussion	100 minutes	Some short stories of Chinese mythology	4%
12	Students will be able to comprehend and recognize new vocabularies based on the reading material provided.	Students find more stories of Chinese folklore Students are able to retell stories of Chinese folklore	Recording on flipgrip app	Lecture and discussion	100 minutes	Some short stories of historical folklore	5%

13	Students will be able to review a Chinese movie or a Chinese drama	Students are able to tell and write a review for a movie or a drama.	Practice and exercise	Group presentation	100 minutes	A video of Chinese donghua titled Heaven Official's Blessing season 1 ep 5	8%
14	Students will be able to understand Chinese pop culture by reading English news on social media	Students are able to tell what they understand from the entertainment news	Individual presentation	Lecture and discussions	100 minutes	Some articles of entertainment news	5%
15	Students will be able to understand Chinese entertainment industry by reading academic journal	Students are able to tell what they understand from the journal article	Practice and exercise	Lecture and discussions	100 minutes	Jian Xu & Ling Yang (2021) Governing entertainment celebrities in China: practices, policies and politics (2005–2020), <i>Celebrity Studies</i> , 12:2, 202–218, DOI: 10.1080/19392397.2021.1912109	9%
16	UAS						15%

CPL Sastra Cina:

No.CPL	CPL PS Sastra Cina
CPL-1	Mampu mengidentifikasi dan mengaplikasikan teknik berkomunikasi lisan dan tulisan (bahasa Mandarin) setara tingkat menengah (HSK 4 dan HSKK);
CPL-2	Mampu menerapkan konsep dan teori kebahasaan (linguistik terapan), kesusastraan, budaya (sejarah) Cina sesuai perkembangan mutakhir ilmu dan teknologi;
CPL-3	Mampu menganalisis dan mendemonstrasikan aspek-aspek kebahasaan (linguistik terapan), kesusastraan, dan budaya (sejarah) Cina untuk memecahkan masalah di masyarakat;
CPL-4	Mampu mengaplikasikan gagasan dalam kegiatan berwirausaha maupun non-wirausaha di bidang bahasa, pariwisata, serta bisnis dan perkantoran;
CPL-5	Mampu bersikap dan berkomunikasi secara baik dan berkontribusi dalam kerja sama lintas budaya dan internasional;
CPL-6	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi;
CPL-7	Mampu mengenali tanggung jawab etis dan profesional dalam penerapan ilmu pengetahuan iptek serta dampaknya terhadap alam dan lingkungan sosial;
CPL-8	Mampu menunjukan, memelihara dan mengembangkan kinerja yang bermutu secara mandiri maupun berkelompok
CPL-9	Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis informasi dan data;
CPL-10	Mampu bertanggung jawab atas pencapaian hasil kerja serta melakukan proses evaluasi diri terhadap kelompok kerja yang berada dibawah tanggung jawabnya, dan mampu mengelola pembelajaran yang berkesinambungan secara mandiri.

RANCANGAN PENILAIAN

Jenis Penilaian	Bobot (%)
Project	50
Tugas 1	5
Tugas 2	5
Quiz 1	5
Quiz 2	5
UTS	15
UAS	15

MATRIK PENILAIAN TERHADAP CPMK

Assessment	CPMK 1	CPMK 2	CPMK 3
Project	0.2	0.5	0.3
Tugas 1	0.2	0.5	0.3
Tugas 2	0.2	0.5	0.3
Quiz 1	0.4	0.3	0.3
Quiz 2	0.4	0.3	0.3
UTS	0.2	0.5	0.3
UAS	0.2	0.5	0.3

PENENTUAN NILAI AKHIR

Kisaran Nilai Akhir (NA)	Huruf Mutu	Angka Mutu
> 80	A	4
$75 < NA \leq 80$	B+	3.5
$69 < NA \leq 75$	B	3
$60 < NA \leq 69$	C+	2.5
$55 < NA \leq 60$	C	2
$50 < NA \leq 55$	D+	1.5
$44 < NA \leq 50$	D	1
$0 < NA \leq 44$	E	0

Rumus Penilaian:

$$NA = (PRJ1 * 0.5) + (QUIZ1 * 0.05) + (QUIZ2 * 0.05) + (TUGAS1 * 0.05) + (TUGAS2 * 0.05) + (UTS1 * 0.15) + (UAS1 * 0.15)$$

PRJ1 = Hasil Project

QUIZ1 = Nilai Kuis 1

QUIZ2 = Nilai Kuis 2

TUGAS1 = Nilai Tugas 1

TUGAS2 = Nilai Tugas 2

UTS1 = Nilai Ujian Tengah Semester

UAS1 = Nilai Ujian Akhir Semester