


Family Name: Xu	First Name: Yunhua	
English Name: Sunny	Gender: Female	
Date of Birth: 12-26-1984	Province of Birth: Henan	
Height: 156cm	Weight: 45kg	
Degree: Master’s degree	Marital Status: unmarried	
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Educational Background			
•	2020.9~Present	Guangxi Normal University	Major in Teaching Chinese to Speakers of Other Language
•	2007.9-2010.7	Guangxi Normal University	Major in English

Work Experience			
•	2021.3-2021-7	Guangxi Normal University	Chinese Language Teacher
•	2016.9-2016.12	Sidwell Friends School in USA	Chinese Language Teacher
•	2016.1-2016.5	China Fieldwork Semester in Dali	Chinese Language Teacher
•	2010.6~2020.7	Guilin Xi'ai Chinese School	Chinese Language Teacher
•	2010,2-2010.6	Eastern Dagon School	English Teacher

Certifications	
•	Certificate of Teacher Qualification: Secondary School
•	Certificate for Teacher of Chinese to Speakers of Other Languages
•	PETS 4
•	Mandarin Level: 2A (Higher)

Hobbies&Interests
Hulusi(Traditional instrument in Yunnan), Zither, Kongfu, Chinese chess, Calligraphy, Chinese Dance, Swimming, table-tennis,

### **A brief about myself**

I am Yunhua Xu, a teacher who graduated from Guangxi Normal University in Jun 2010. Since graduation, I have been working at the Chinese Language Institute for almost 10 years. Before 2015, as a Chinese teacher, I taught students of all ages from around the world, and had experience with teaching comprehensive, reading, writing, listening, and speaking courses, tailored to each student's needs. The classes generally are well received by the students and saw marked improvement in their language ability. In 2015, after being promoted as head of the teaching staff, I started being personally responsible for supervising teacher management, recruitment, and training.

Between 2016 to 2018, I was also responsible for the Chinese Field Semester, which is a project designed by Sidwell Friends School in Washington DC. From February to May each year I worked together with the professors and students from Sidwell Friends School to administer the program.

From September to December 2016, after conclusion of the Field Semester Program, I worked in the Sidwell Friends School engaging in teaching and recruiting students, studying the TPRS (Teaching Proficiency through Reading and Storytelling) as well.

During the course of my work, I also read books about various techniques and methods for teaching Chinese to non-native speakers. Great attention must always be paid to linking researched theory with practical experience, which I consider my specialty.

During the course of nearly 10 year teaching Chinese, I accumulated rich experience in teaching to students from all ages and language abilities, from grandparents who want travel with their family to elementary students from expatriate families in China. One principle that always guided me is to teach students in accordance with their aptitude and interests, I also trained to use the TPRS teaching method which suits primary and secondary school students to learn Chinese. Besides that, I have grasped the area of classroom management, which requires understanding the learning psychology of primary and middle school students.

Evaluating from students: kind, patient, interesting, and responsible.

Evaluating from coworkers: professional, friendly, responsible, with team spirit.